

Kimberly Sherman, Ph.D.
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Education and Training

- 2004 - 2008 Ph.D., School Psychology - University of Rhode Island, Kingston, RI
- 2007 - 2008 Louisiana School Psychology Internship Consortium (APA Accredited Predoctoral Internship) - Human Development Center, Louisiana State University Health Sciences Center, New Orleans, LA
- 2002 - 2004 M.A., Urban and Environmental Policy and Planning - Tufts University, Medford, MA
- 1995 - 1999 B.A., American Studies, *Honors* - Grinnell College, Grinnell, IA

Professional Experience

- 2016 - present Professor of Practice - Department of Psychology, Tulane University, New Orleans, LA
- 2011 - 2016 School Psychologist - Plaquemines Parish School Board, Belle Chasse, LA
- 2010 - 2011 Behavior Support Leader, Behavioral Health Interventionist - Recovery School District, New Orleans, LA
- 2008 - 2009 Postdoctoral Consultant - TIERS team, Human Development Center, Louisiana State University Health Sciences Center, New Orleans, LA
- 2008 - 2009 School Psychologist, Postdoctoral Fellow - Jefferson Parish Public Schools, Marrero, LA
- 2007 - 2008 School Psychology Intern - Jefferson Parish Public Schools, Marrero, LA
- 2006 - 2007 Substance Abuse Prevention Counselor - Office of Substance Abuse Prevention, University of Rhode Island, Kingston, RI
- 2005 - 2006 School Psychology Practicum Student - Pathways Strategic Teaching Center, Coventry, RI
- 2004 - 2007 School Psychology Practicum Student - Psychological Consultation Center, University of Rhode Island, Kingston, RI

Supervision

2017 – present Professional Supervisor – Louisiana School Psychology Internship Consortium,
APA-Accredited School Psychology Pre-Doctoral Internship Program, LSU
Health Sciences Center, New Orleans, LA

Teaching Experience

Tulane University – Graduate Courses

Academic Interventions
Evidence-Based Interventions
Developmental Psychopathology
School Psychology Practicum

Tulane University – Undergraduate Courses

Educational Psychology
Child Psychology
Adolescent Psychology
Education in a Diverse Society

University of Rhode Island – Undergraduate Courses

Abnormal Psychology
URI 101: Planning for Academic Success
Developmental Psychology

University of Rhode Island - Teaching Assistantships

Introduction to Psychology (Teaching Assistant, Head Teaching Assistant)

Tufts University – Assistantships

Geographic Information Systems (Lab Assistant)
Economics for Policy and Planning (Teaching Assistant)
Politics of American Social Protest (Grader)

Grinnell College – Southern Africa Teaching Fellowship

Math and English Teacher at St. Rodrigue High School in St. Rodrigue, Lesotho

Licensure and Certifications

Licensed Psychologist, Louisiana, Specialty in School Psychology (#1378)

Nationally Certified School Psychologist (#46620)

Certified Supervisor of School Psychological Services, Louisiana (#AN534697)

Certified School Psychologist, Louisiana (#AN481208)

Selected Conference Presentations

- Sherman, K.**, & Hoffmann, K. (2016). Enhancing student engagement: Practical classroom based strategies. *Paper presented at 2016 Louisiana School Psychological Association Conference, Lafayette, LA.*
- Sherman, K.**, & Hoffmann, K. (2012). Practical behavior interventions for classroom teachers. *Paper presented at 2012 Louisiana Educational Diagnosticians' Association Conference, New Orleans, LA.*
- Medley, M. B., Hoffmann, K. G., **Sherman, K.**, & West, J. (2011). How the heck do we implement behavioral RtI?!? Saving our sanity and providing high-quality multi-tiered behavior intervention services. *Paper presented at 2011 Louisiana School Psychological Association Conference, Lafayette, LA.*
- Sherman, K.** (2009). Practical reading interventions. *Paper presented at 2009 LSU Human Development Center's Institute, New Orleans, LA.*
- Flammer-Rivera, L., & **Sherman, K.** (2007). Supporting children with ADHD in Louisiana schools: A review of local trends and best practices. *Paper presented at 2007 Louisiana School Psychological Association Conference, Lafayette, LA.*
- Rockrohr, J.M., Gabriele, C.A., **Sherman, K.**, Bueno de Mesquita, P. (2007). Responsive consultation: Case-based methods for learning consultee-centered consultation. *Symposium presented at 2007 National Association of School Psychologists (NASP) Convention, New York, NY.*

Selected Trainings

- Sherman, K. (2017). Self-care: The invisible competency. *Workshop presented at the Louisiana School Psychology Internship Consortium pre-service training at the LSU Health Sciences Center, New Orleans, LA.*
- Sherman, K. (2017, 2016, 2015). Practical strategies to enhance student learning. *Training presented at St. Bernard Parish Believe and Prepare Educator Preparation Program at Chalmette Elementary School, Chalmette, LA.*
- Sherman, K. (2017). Practical strategies to support student behavior and engagement. *Training presented at Morris Jeff Community School, New Orleans, LA.*
- Sherman, K. (2016). Rules of engagement: Practical classroom-based strategies for promoting on-task behavior. *Training presented at Plaquemines Parish School Board Professional Development Day.*
- Sherman, K. (2015). Social skills instruction. *Region I PBIS Consortium training at Chalmette Elementary School, Chalmette, LA.*

Sherman, K. (2015). Developing functional behavior assessments & behavior intervention plans. *Region I PBIS Consortium training at Chalmette Elementary School, Chalmette, LA.*

Sherman, K. (2012). Building a behavior intervention toolbox. *Webinar developed for the Louisiana State Personnel Development Grant, Baton Rouge, LA.*

Coulter, W.A., Sherman, K., Giovingo, L.K., Pacza, H.A., Flammer-Rivera, L. (2009). Universal screening: Do's and don'ts. *Webinar presented to the Illinois Principals Association at the LSU Health Sciences Center, New Orleans, LA.*

Sherman, K. (2008). Response to intervention: Applications for reading achievement. *Inservice training presented at New Orleans Speech and Hearing Clinic, New Orleans, LA.*

Sherman, K. (2008). Behavior Management in the Preschool Classroom. *Inservice training presented at West Bank Head Start, Marrero, LA.*

Professional Service

2017-present **Editorial Board Member**, *School Psychology Forum*
2017-present **Executive Council Member**, Louisiana School Psychological Association (LSPA)
2017-present **Chair**, Exhibits, Sponsors, & Awards Committee, LSPA
2017-present **Mentor**, National Association of School Psychologists
2017 **Panelist**, Tulane Teacher Preparation and Certification Special Education Panel
2016-present **Member**, Tulane Department of Psychology Website Committee
2016-present **Liaison** to the Tulane Teacher Preparation and Certification Program

Doctoral Dissertation Committee Member

2017 Meredith Cunningham, Tulane University

Master's Thesis Committee Member

In progress Megan Saybe, Tulane University
2017 Laura Cornell, Tulane University

Undergraduate Honors Thesis Committee Member

In progress Victoria Parker, Tulane University
2017 Gabriel Rodriguez, Tulane University

Affiliations

Louisiana School Psychological Association
National Association of School Psychologists
Trainers of School Psychologists
American Psychological Association
 Division of School Psychology (16)
 Society for the Teaching of Psychology (2)

Awards, Honors, Grants, and Fellowships

- 2017 APA Society for the Teaching of Psychology - Early Career Travel Grant (\$250)
- 2016 Tulane Center for Engaged Learning & Teaching - Classroom Engagement Grant (\$400)
- 2016 Children's Fund of School Psychology - Mental Health Practitioner Grant (\$200)
- 2013 Louisiana School Psychological Association – School Psychologist of the Year
- 2006 University of Rhode Island – Kulberg Fellowship in School Psychology (\$5000)
- 2006 University of Rhode Island - Graduate Research Grant (\$800)
- 2000 Grinnell College - Southern Africa Teaching Fellowship
- 1999 Grinnell College - Phi Beta Kappa Honor Society
- 1999 Grinnell College - American Studies Honors