

LAURIE O'BRIEN

CONTACT INFORMATION

Department of Psychology
Tulane University
2007 Percival Stern Hall
New Orleans, LA 70118

phone: (504) 862-3320
ORCID: <https://orcid.org/0000-0003-1995-910X>
email: lobrien2@tulane.edu
website: <http://socialperceptionlab.tulane.edu/>

EDUCATION AND TRAINING

2003 – 2005	Postdoctoral Researcher Department of Psychological and Brain Sciences University of California Santa Barbara
1999 – 2002	Ph.D. in Social Psychology University of Kansas, Lawrence, KS
1997 – 1998	M.A. in Social Psychology University of Kansas, Lawrence, KS
1993 – 1997	B.A. in Psychology, Summa Cum Laude Saint Louis University, St. Louis, MO

ACADEMIC APPOINTMENTS

July 2022 – present	Professor Department of Psychology, Tulane University
July 2012 – June 2022	Associate Professor Department of Psychology, Tulane University
July 2005 – June 2012	Assistant Professor Department of Psychology, Tulane University

ADMINISTRATIVE APPOINTMENTS

July 2023 – June 2025	Associate Dean of Undergraduate Programs School of Science & Engineering, Tulane University
July 2023 – June 2025	Chair Department of Psychology, Tulane University
July 2012 – June 2023	Associate Chair Department of Psychology, Tulane University

RESEARCH INTERESTS

Prejudice, Stereotypes, Intergroup Relations, Perceptions of Discrimination, Diversity in STEM

PEER-REVIEWED PUBLICATIONS

- ¹**Kulibert, D., Moss, A.J.,** Appleby, J., & O'Brien, L.T. (2025). Perceptions of political deviants in the U.S. Democrat and Republican Parties. *Journal of Applied Social Psychology*, 55, 87-102. <https://doi.org/10.1111/jasp.13079>
- Kulibert, D., Reidt, I.,** & O'Brien, L.T. (2024). Is that really sexual harassment? The effect of a victim's sexual orientation on how people view a sexual harassment complaint. *Journal of Homosexuality*, 72, 20 - 44. <https://doi.org/10.1080/00918369.2024.2302428>
- O'Brien, L.T., **Musumeci, M., Lowe, C., Waldon-Lee, T., & Simon, S.** (2024). Attributions to discrimination in a multiracial context: Isolating the effect of victim race. *Journal of Experimental Psychology: General*, 153(11), 2751-2770. <https://doi.org/10.1037/xge0001475>
- Simon, S., Soilleux, M.,** Wyland, C., & O'Brien, L.T. (2024). Does he see what she sees? The gender gap in perceptions of institutional gender discrimination. *Journal of Social Psychology*, 164(4), 395-412. <https://doi.org/10.1080/00224545.2022.2085543>
- Prasad, A., Sockbeson, C., O'Brien, L.T. & (2024). Examining stereotypes in a dynamic social order: The stereotype content model in India. *Journal of Social Psychology*, 164(3), 293-301. <https://doi.org/10.1080/00224545.2022.2071670>
- Moss, A. J., Budd, R., Blanchard, M. A.,** & O'Brien, L. T. (2023). The upside of acknowledging prejudiced behavior. *Journal of Experimental Social Psychology*, 104, 1-17. <https://doi.org/10.1016/j.jesp.2022.104401>
- Chauvin, G.V.,** & O'Brien, L.T. (2023). Does more US Education foster racial cooperation? Lessons from a study of formal education and intergroup behavior. *Journal of Articles in Support of the Null Hypothesis* (19), 35 – 44.
- O'Brien, L.T., & **Merritt, S.** (2022). Attributions to discrimination against Black victims in a multiracial society: Isolating the effect of perpetrator group membership. *Personality and Social Psychology Bulletin*, 48(1), 120-134. <https://doi.org/10.1177/0146167220988372>
- Merritt, S., Hitti, A., Van Camp, A.R., Shaffer, E.,** Sanchez, M. & O'Brien, L.T. (2021). Maximizing the impact of exposure to science role models: Testing an intervention to increase science identity among adolescent girls. *Journal of Applied Social Psychology*, 51(7), 667-682. <https://doi.org/10.1111/jasp.12774>
- Merritt, S.,** O'Brien, L.T., & Ruscher, J.R. (2021). Creating clever internet memes perpetuates offensiveness. *Western Journal of Communication*, 85(4), 471-486. <https://doi.org/10.1080/10570314.2020.1800812>
- Moss, A., Fitzpatrick, J.,** & O'Brien, L.T. (2021). Attributions for atheism: Perceptions that atheism is a choice are associated with prejudice against atheists among Christians, but not Jews or nonbelievers. *International Journal for the Psychology of Religion*, 31(2), 102 – 20. <https://doi.org/10.1080/10508619.2020.1815993>

¹ **Bold** = Current or former graduate-student, **bold italics** = Current or former undergraduate student

- Prasad, A., O'Brien, L.T., & Sockbeson, C. (2020). Caste at work: study of factors influencing attitudes towards affirmative action in India. *Equality, Diversity, and Inclusion: An International Journal*, 39(6), 597-616. <https://doi.org/10.1108/EDI-12-2018-0223>
- O'Brien, L.T., Garcia, D.M., **Blodorn, A.**, Adams, G., Gravelin, C., & Hammer, E. (2020). An educational intervention to improve women's academic STEM outcomes: Divergent effects on well represented vs. underrepresented minority women. *Cultural Diversity and Ethnic Minority Psychology*, 26(2), 163–168. <https://doi.org/10.1037/cdp0000289>
- O'Brien, L.T. Bart, H., & Garcia, D.M. (2020). Why are there so few minorities in ecology and evolutionary biology?: The roles of challenges to inclusion and sense of belonging. *Social Psychology of Education*, 23, 449-477. <https://doi.org/10.1007/s11218-019-09538-x>
- Moss, A., Blodorn, A., Van Camp, A., & O'Brien, L.T.** (2019). Gender equality, value violations, and prejudice toward Muslims. *Group Processes and Intergroup Relations*, 22, 288-301. <https://doi.org/10.1177/1368430217716751>
- Simon, S., Moss, A., & O'Brien, L.T.** (2019a). Pick your perspective: Racial-group membership and judgments of intent, harm, and discrimination. *Group Processes and Intergroup Relations*, 22, 215-232. <https://doi.org/10.1177/1368430217735576>
- Simon, S., Magaldi, M., & O'Brien, L.T.** (2019b). Empathy vs. evidence: Does perspective-taking for a discrimination claimant bias judgments of institutional sexism? *Group Processes and Intergroup Relations*, 22, 1109-1123. <https://doi.org/10.1177/1368430218818731>
- Van Camp, A., Gilbert, P., & O'Brien, L.T.** (2019). Testing the effects of a role model intervention on women's STEM outcomes. *Social Psychology of Education*, 22, 649-671. <https://doi.org/10.1007/s11218-019-09498-2>
- O'Brien, L.T., Hitti, A., **Schaffer, E., Van Camp, A., Gilbert, P., & Henry, D.** (2017). Improving girls' sense of fit in science: Increasing the impact of role models. *Social Psychological and Personality Science*, 8, 301-309. <https://doi.org/10.1177/1948550616671997>
- Blodorn, A., O'Brien, L.T., Cheryan, S., & Vick, S.B.** (2016). Perceptions of racism in Katrina-related events: Understanding racial differences in perceptions of racism. *Social Justice Research*, 29, 139-158. <https://doi.org/10.1007/s11211-016-0259-9>
- ²O'Brien, L.T., **Blodorn, A.**, Adams, G., Garcia, D. & Hammer, E. (2015a). Ethnic variation in gender-STEM stereotypes and STEM participation: An intersectional approach. *Cultural Diversity and Ethnic Minority Psychology*, 21, 169-180. <https://doi.org/10.1037/a0037944>
- O'Brien, L.T., Garcia, D.M., Adams, G., Villalobos, J.G., Hammer, E., & **Gilbert, P.** (2015b). The threat of sexism in a STEM educational setting: Moderating impacts of ethnicity and legitimacy beliefs. *Social Psychology of Education*, 18, 667-684. <https://doi.org/10.1007/s11218-015-9310-1>

² Received press coverage in the *Atlantic*, *National Public Radio*, *The Chronicle of Higher Education*, and more.

- Simon, S.** & O'Brien, L.T. (2015). Confronting sexism: Exploring the effect of nonsexist credentials on the costs of target confrontations. *Sex Roles*, 73, 245-257. <https://doi.org/10.1007/s11199-015-0513-x>
- Gilbert, P.N.**, O'Brien, L.T., Garcia, D.M., & Marx, D. (2015). Not the sum of its parts: Decomposing implicit academic stereotypes to understand academic outcomes for men and women. *Sex Roles*, 72, 25 – 39. <https://doi.org/10.1007/s11199-014-0428-y>
- Simon, S.**, Kinias, Z. O'Brien, L.T., Major, B.N., & Bivolaru, E. (2013). Prototypes of discrimination: How status asymmetry and stereotype asymmetry affect judgments of racial discrimination. *Basic and Applied Social Psychology*, 35, 525-533. <https://doi.org/10.1080/01973533.2013.823620>
- Blodorn, A.**, & O'Brien, L.T. (2013). Evaluations of White American versus Black American discrimination claimants' political views and prejudicial attitudes. *Journal of Experimental Social Psychology*, 49, 211-216. <https://doi.org/10.1016/j.jesp.2012.11.004>
- Blodorn, A.**, O'Brien, L.T., & **Kordys, J.** (2012). Responding to sex-based discrimination: Gender differences in perceived discrimination and implications for legal decision making. *Group Processes and Intergroup Relations*, 15, 409-424. <https://doi.org/10.1177/1368430211427172>
- O'Brien, L.T., Major, B.N., & **Gilbert, P.N.** (2012). Gender differences in entitlement: The roles of system justifying beliefs. *Basic and Applied Social Psychology*, 34, 136-145. <https://doi.org/10.1080/01973533.2012.655630>
- O'Brien, L.T., Major, B., & **Simon, S.** (2012). Why did you choose him over me? Outgroup favoritism and attributions to discrimination. *Journal of Experimental Social Psychology*, 48, 1225-1233. <https://doi.org/10.1016/j.jesp.2012.04.007>
- O'Brien, L.T., **Mars, D.**, & Eccleston, C.P. (2011). System justifying ideologies and academic outcomes among first-year Latino college students. *Cultural Diversity and Ethnic Minority Psychology*, 17, 406-414. <https://doi.org/10.1037/a0025436>
- Blodorn, A.**, & O'Brien, L.T. (2011). Perceptions of racism in Hurricane Katrina-related events: Implications for collective guilt and mental health among White Americans. *Analysis of Social Issues and Public Policy*, 11, 127-140. <https://doi.org/10.1111/j.1530-2415.2011.01237.x>
- O'Brien, L.T., Crandall, C.S., Horstman-Reser, A., Warner, R., **Alsbrooks, A.**, & **Blodorn, A.** (2010). But I'm no bigot: How prejudiced Americans maintain unprejudiced self-images. *Journal of Applied Social Psychology*, 40, 917-946. <https://doi.org/10.1111/j.1559-1816.2010.00604.x>
- O'Brien, L.T., Garcia, D.G., Crandall, C.S., & **Kordys, J.** (2010). White Americans' opposition to affirmative action: Group interest and the harm to beneficiaries objection. *British Journal of Social Psychology*, 49, 895-903. <https://doi.org/10.1348/014466610X518062>

- Kaiser, C.R., Drury, B., Spalding, K.E., Cheryan, S., & O'Brien, L. T. (2009). The ironic consequences of Obama's election on support for remedying racial injustice. *Journal of Experimental Social Psychology*, 45, 556-559. <https://doi.org/10.1016/j.jesp.2009.01.006>
- O'Brien, L.T., **Blodorn, A., Alsbrooks, A., Dube, R.**, Adams, G., & Nelson, J.C. (2009). Understanding White Americans' perceptions of racism in the aftermath of Hurricane Katrina. *Group Processes and Intergroup Relations*, 12, 431-444. <https://doi.org/10.1177/1368430209105047>
- O'Brien, L.T., Kinias, Z., & Major, B.N. (2008). How status and stereotypes impact attributions to discrimination: The stereotype-asymmetry hypothesis. *Journal of Experimental Social Psychology*, 44, 405-412. <https://doi.org/10.1016/j.jesp.2006.12.003>
- Major, B.N., Kaiser, C.K., O'Brien, L.T., & McCoy, S.K. (2007). Perceived discrimination as worldview threat or worldview confirmation: Implications for self-esteem. *Journal of Personality and Social Psychology*, 92, 1068-1086. <https://doi.org/10.1037/0022-3514.92.6.1068>
- Adams, G., Thomas, T.E.R., & O'Brien, L.T. (2006). The effect of self-affirmation on attributions of racism. *Journal of Experimental Social Psychology*, 42, 616-626. <https://doi.org/10.1016/j.jesp.2005.11.001>
- ³O'Brien, L.T., & Hummert, M.L. (2006). Memory performance of late middle-aged adults: Contrasting self-stereotyping and stereotype threat accounts of assimilation to age stereotypes. *Social Cognition*, 24, 338-358. <https://doi.org/10.1521/soco.2006.24.3.338>
- Adams, G., O'Brien, L.T., & Nelson, J.C. (2006). Perceptions of racism in Hurricane Katrina: A liberation psychology analysis. *Analyses of Social Issues and Public Policy*, 6, 215-235. <https://doi.org/10.1111/j.1530-2415.2006.00112.x>
- Major, B.N., & O'Brien, L.T. (2005). The social psychology of stigma. *Annual Review of Psychology*, 56, 393-421. <https://doi.org/10.1146/annurev.psych.56.091103.070137>
- ⁴O'Brien, L.T., & Crandall, C.S. (2005). Perceiving self-interest: Power, ideology, and maintenance of the status quo. *Social Justice Research*, 18, 1-24. <https://doi.org/10.1007/s11211-005-3368-4>
- O'Brien, L.T., & Major, B. (2005). System-justifying beliefs and psychological well-being: The roles of group status and identity. *Personality and Social Psychology Bulletin*, 31, 1718-1729. <https://doi.org/10.1177/0146167205278261>
- O'Brien, L.T., & Crandall, C.S. (2003). Stereotype threat and arousal: Effects on women's math performance. *Personality and Social Psychology Bulletin*, 29, 782-789. <https://doi.org/10.1177/0146167203029006010>

³ Received popular press coverage in the *New York Times*.

⁴ Won the Morton Deutsch Award for Best Paper of the Year published in *Social Justice Research*

Hummert, M.L., Garstka, T.A., O'Brien, L.T., Greenwald, A.G., & Mellot, D.S. (2002). Using the implicit association test to measure age differences in implicit social cognitions. *Psychology and Aging*, 17, 482-495. <https://doi.org/10.1037/0882-7974.17.3.482>

Crandall, C.S., Eshleman, A., & O'Brien, L.T. (2002). Social norms and the expression and suppression of prejudice: The struggle for internalization. *Journal of Personality and Social Psychology*, 82, 359-378. <https://doi.org/10.1037/0022-3514.82.3.359>

BOOK CHAPTERS AND OTHER PUBLISHED WORK

O'Brien, L.T., Casteigne, M., Bivins-Sanchez, Y., & Waldon-Lee, T. (in press). The prototype model of attributions to discrimination. In T. Nelson (Ed.) *Advances in Prejudice Research*. Routledge.

O'Brien, L.T., Kulibert, D., & Waldon-Lee, T. (2023). Stigma and disadvantage. In M. Hogg (Ed) *The Oxford Research Encyclopedia of Psychology*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190236557.013.442>

Bart, H., O'Brien, L., & Garcia, D. (2020). Acknowledging the elephant in the room. *Bioscience*, 70(6), 447-448. <https://doi.org/10.1093/biosci/biaa043>

O'Brien, L.T., **Simon, S., & Tipler, C.** (2017). Social psychology. In K. Korgen (Ed.), *The Cambridge Handbook of Sociology: Specialty and Interdisciplinary Studies* (pp. 377-386). Cambridge: Cambridge University Press. <https://doi.org/10.1017/9781316418369.041>

O'Brien, L.T., & **Gilbert, P.N.** (2013). Ideology: An Invisible, Yet Potent Dimension of Diversity. In Q. Roberson (Ed.) *The Oxford Handbook of Diversity and Work*. (pp 132 – 153). New York, NY: Oxford University Press

O'Brien, L.T., & Major, B.N. (2009). Group status and feelings of personal entitlement: The roles of social comparison and system-justifying beliefs In J.T. Jost, A. Kay, & H. Thorosdottir (Eds.) *Social and Psychological Bases of Ideology and System Justification*. (pp 427-443). New York, NY: Cambridge University Press.

O'Brien, L.T. (2007). Belief in a just world. In R. Baumeister and K. Vohs (Eds.), *Encyclopedia of social psychology*. (pp. 120-122). Thousand Oaks, CA: Sage.

Crandall, C.S., O'Brien, L.T., Eshleman, A. (2002). Adapting the self to local group norms: Internalizing the suppression of prejudice. In J.P. Forgas & K. Williams (Eds.) *The social self: cognitive, interpersonal and intergroup perspectives*. Philadelphia, PA: Psychology Press.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

O'Brien, L.T., **Casteigne, M.**, Bivins-Sanchez, Y., **Lowe, C., & Wilson, J.** (Manuscript submitted for publication). *Understanding the impact of beneficiary group on attributions to discrimination against Black victims in a multiracial context*.

O'Brien, L.T., **Casteigne, M.**, & Bivins-Sanchez, Y. (Manuscript in preparation). *Perceptions of religious discrimination.*

Moss, A.J., & O'Brien, L.T. (Manuscript in preparation). *Social norms and the acknowledgement of implicit racism.*

O'Brien, L.T., Bart, H., **Paul, C.**, & Garcia, D. (Manuscript in preparation). *Native Americans and challenges to participation in ecology and evolutionary biology.*

INVITED TALKS/PRESENTATIONS

- Group Processes and Intergroup Relations Preconference at the annual meeting of the Society for Personality and Social Psychology, Atlanta GA (2023, February)
- Louisiana SciComm Summit, Louisiana State University, Baton Rouge, LA (2022, March)
- Department of Psychology, University of Washington, Seattle, Washington (2019, November)
- Louisiana State University Health New Orleans School of Nursing (2019, September)
- Department of Chemistry (NSF ADVANCE team), Xavier University of Louisiana, New Orleans, LA (2019, January)
- Department of Psychology, Carleton College, Northfield, Minnesota (2017, May)
- Department of Psychology, California State University San Bernardino (2016, May)
- Gender Preconference of the Society for Personality and Social Psychology, San Diego, CA. (2016, January)
- Frontiers in Aging and Regeneration Research Workshop. Marine Biological Laboratory, Woods Hole, MA. (2015, May)
- Group Processes and Intergroup Relations Preconference at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA. (2015, February)
- Midwestern Psychological Association Conference, Chicago, IL. (2014, May)
- Louisiana Alliance for Simulation Guided Materials Applications (LA-SiGMA) All Hands Meeting. (2013, April)
- Department of Psychology, Tufts University, Boston, MA. (2012, October)
- Group Preconference at the annual meeting of the Society of Experimental Social Psychology, Austin, TX. (2012, October)
- Royal Society of Edinburgh Seminar on Defining Racism in Criminal Law. Edinburgh, Scotland. (2011, September)
- European Association of Social Psychology Medium Size Meeting on Challenging Stereotypes: When and how targets of negative stereotypes resist. Lisbon, Portugal. (2011, July)
- National Institute of Health—National Human Genome Research Institute. Bethesda, MD. (2010, December)
- National Multicultural Conference and Summit. New Orleans, LA. (2009, January)

SELECTED RECENT CONFERENCE PRESENTATIONS

Kulibert, D., Moss, A. J., Appleby, J., & O'Brien, L. T. (February, 2022). *Extremists Vs. Moderates: Examining Difference in Perceptions of Political Deviants Within the Democratic and Republican Parties.* Paper presented at the Society for Personality and Social Psychology Conference, San Francisco, CA.

- Chenier, K., Kulibert, D., & O'Brien, L. T.** (May, 2021). *Does It Matter Where It Happened? The Effect of Setting on People's Perceptions of Sexual Harassment*. Poster presented at the Association for Psychological Science Convention.
- Conway, V., Kulibert, D., & O'Brien, L. T.** (May, 2021). *Does One's Gender Impact How Hypermasculine They View Perpetrators of Sexual Harassment?* Poster presented at the Association for Psychological Science Convention.
- Hurwitz, D., Cox, H., Shasha, O., Meyer, J., Hulsey, D., D'Antuono, M., Conway, V., Towe, R., Kulibert, D., & O'Brien, L. T.** (February, 2021). *Are Metaperceptions about Political Moderates Different than Metaperceptions about Political Extremists?* Poster presented at the Society of Personality and Social Psychology Conference.
- Shasha, O., Towe, R., D., D'Antuono, M., Hulsey, D., Meyer, J., Cox, H., Hurwitz, D., Conway, V., Kulibert, D., & O'Brien, L. T.** (February, 2021). *How do People View Political Moderates Compared to Political Extremists?* Poster presented at the Society of Personality and Social Psychology Conference.
- Koundinya, S., Chenier, K., Hulsey, D., Hurwitz, D., Shasha, O., Cox, H., Conway, V., Kulibert, D., & O'Brien, L. T.** (February, 2021). *How Do Our Political Views Impact Our Metaperceptions about Our Political Group Members?* Poster presented at the Society of Personality and Social Psychology Conference.
- D'Antuono, M., Billeaud, M., Kulibert, D., & O'Brien, L. T.** (February, 2021). *Gender Differences in Perpetrators: Are Male or Female Behaviors More Likely to be Labeled as Sexual Harassment*. Poster presented at the Society of Personality and Social Psychology Conference.
- Conway, V., Kulibert, D., & O'Brien, L. T.** (February, 2021). *What Does a Man Who Sexual Harasses Women Look Like? An Application of Prototype Theory*. Poster presented at the Society of Personality and Social Psychology Conference.
- Appleby, J., Kulibert, D., & O'Brien, L.T.** (February, 2020). *Who's a Maverick, and Who's a Pariah? The Relationship between Ideological Extremity and Political Behavior*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Eisenstadt, N., Moss, A., & O'Brien, L.T.** (February, 2020). *Are Perceptions of Religiously Justified Sexism Moderated by Political Ideology? An Initial Investigation*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Guillot, S., Sklover, H., Ramier, E., Chenier, K., Paul, C., Kulibert, D., & O'Brien, L. T.** (February, 2020). *Moderates vs. Extremists: Meta-Perceptions of Pro-Norm and Anti-Norm Deviant Group Members in the Democratic Party*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Merritt, S., & O'Brien, L.T.** (February, 2020). *Female STEM Role Models for Diverse Girls*. Poster presented at the Intervention Science preconference at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

- Moss, A., & O'Brien, L.T.** (February, 2020). An upside to acknowledging prejudice. Paper presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Ramier, E., Sklover, H., Chenier, K., Guillot, S., Paul, C., Kulibert, D., & O'Brien, L. T.** (February, 2020). *Judging the Average Joe: Perceptions of Deviants within the Democratic Party*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Simon, S., O'Brien, L.T., Moss, A., & Magaldi, M.** (February, 2020). Can Perspective-taking for a Discrimination Claimant Improve Recognition of Institutional Discrimination? Examining the Role of Evidence and Group Membership. Paper presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Appleby, J., **Kulibert, D., & O'Brien, L. T.** (July, 2019). Who's a maverick and who's a pariah? The relationship between ideological deviance and political behavior. Poster presented at the SPSP Big Data in Personality and Social Psychology Summer Forum, St. Louis, MO.
- Kulibert, D., Moss, A. J., & O'Brien, L. T.** (March, 2019). *The effects of pro-norm vs. anti-norm behaviors on perceptions of political candidates*. Poster accepted for presentation at the International Conference for Psychological Science, Paris, France.
- Kulibert, D., Moss, A. J., & O'Brien, L. T.** (February, 2019). *The effects of pro-norm vs. anti-norm behaviors in USA political parties*. Poster accepted for presentation at the Political Psychology Preconference at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.
- Reidt, I., Kulibert, D., & O'Brien, L. T.** (February, 2019). *Sexual harassment: Are claims made by lesbian women perceived differently than claims made by heterosexual women?* Poster accepted for presentation at the Society for Personality and Social Psychology conference, Portland, Oregon.

EXTRAMURAL FUNDING

Completed:

Title: Workshops and an attitudes survey for broadening participation in ecology and evolutionary biology

Role: Co-PI (PI: Henry Bart)

Agency: NSF – Division of Environmental Biology, Grant #1701086

Dates: 01/10/2017 – 12/31/2023 Total Costs: \$38,123

Title: Self-censorship of political opinion on college campuses: Testing an intervention to change campus norms.

Role: PI

Agency: Heterodox Academy, New York, NY

Dates: 08/15/2021 – 05/20/2022 Total Costs: \$30,000

Title: REU Site: Summer Materials Research @ Tulane (SMART)

Role: Evaluator (PI: Henry Ashbaugh, Co-PI: Julie Albert)

Agency: NSF – Division of Materials Research, Grant # 1852274

Dates: 03/01/2019 – 2/29/2022 Effort: (.33 month/year)

Title: REU Site: Summer MAterials Research @ Tulane (SMART)

Role: Evaluator (PI: Henry Ashbaugh, Co-PI: Scott Grayson)

Agency: NSF – Division of Materials Research, Grant # 1460637

Dates: 03/01/2015 – 2/29/2020 Effort: (.33 month/year)

Title: Collaborative Research GSE/RES: A cultural-psychological analysis of gender discrimination (and privilege) in STEM fields.

Role: PI (Co-PI: Elliot Hammer)

Agency: NSF – Division of Human Resource Development, Grant # 0936722

Dates: 11/01/2009 – 10/31/2013 Total Costs: \$325,996

Title: Conceptualizing Racism: Understanding group and individual differences in the perception of racism

Role: PI

Agency: Louisiana Board of Regents Support Fund (RCS)

Grant #: 546551

Dates: 06/01/2007 – 05/31/2010 Total Costs: \$126,368

INTRAMURAL FUNDING

Title: Sexual harassment: Are claims made by lesbian women perceived as less legitimate than claims made by heterosexual women?

Role: PI

Source: Newcomb College Institute Faculty Grant

Date: 2019 Total Costs: \$1,908

Title: Gender Stereotypes and Women's Performance and Participation in STEM Fields
Role: PI
Source: Tulane Bridge Fund Award
Date: 2012 Total Costs: \$29,896

Title: Effects of STEM stereotypes on women's motivation and performance
Role: PI
Source: Tulane Senate Committee on Research Summer Fellowship.
Date: 2008 Total Costs: \$3,000

Title: Understanding racism in post-Katrina New Orleans
Role: PI
Source: Tulane Phase II Research Enhancement Fund. Understanding racism in post-Katrina New Orleans
Dates: 2006 - 2008 Total Costs: \$9,000

SUPERVISION OF RESEARCH GRANTS TO UNDERGRADUATE PIs (2012 – present)

Tulane CELT Summer Research Award for Faculty Mentored Undergraduate Research
Joie Meyers (2021, \$1600), Natalia Eisenstadt (2019, \$3000), Tyler Diaz (2017, \$3630)

Newcomb Tulane College Dean's Grant
Rebecca Muhlbauer and Kathryn Franks (2023, \$1500), Joie Meyers (2021, \$500), Skyler Guillot (2019, \$250), India Reidt (2018, \$340), Rachel Budd (2017, \$1000), James Fitzpatrick (2016, \$500), Meagan Magaldi (2015, \$600), Mary Rinker (2014, \$231), Julia Birt, Nicole Lentini, Melanie Moulder, & Mary Rinker (2014, \$2400)

Center for Academic Equity Summer Research Fellowship
Victoria Conway (2020, \$1165), Natalia Eisenstadt (2019, \$3,096)

Psi Chi Undergraduate Research Grant/Mamie Phipps Clark Diversity Research Grant
Gregory Chauvin (2020, \$1,191)

Newcomb Grant Program, Newcomb College Institute
Henrietta Metheson (2014, \$200)

Tulane Honors Summer Research Program
Madeline Billeaud (2019, \$1,000), Gregory Chauvin (2018, \$1000), Rachel Budd (2016, \$1000)

Louisiana Louis Stokes Alliance for Minority Participation Scholars (LA-LAMP)
J'Lyn Wilson (2022 – 2024)

DISSERTATIONS AND THESES

Ph.D. Dissertation Chair:

Alison Blodorn (2013)
Patricia Gilbert (2014)
Stefanie Simon (2015)

Aaron Moss (2018)
Sally Merritt (2021), co-chair
Danica Kulibert (2023)

Ph.D. Committee Member:

Alyssa Boasso (2012)
David Doyle (2014)
Caroline Tipler (2016)
Tara Von Bommel (2016)
Emily Shaffer (2018)
⁵Leung Chi Kin Donald (2021)

Nicholas Kerry (2021)
James Moran (2022)
Kamiya Stewart (2022)
Freya Woods (2023)
Zachary Airington (2025)

M.S. Thesis Chair:

Alison Blodorn (2009)
Dustin Mars (2012)
Stefanie Simon (2012)
Chris Burchett (2012)
Alexandra Roselli (2013)
Justin Kordys (2014)
Aaron Moss (2015)

Sarah Podesta (2016)
Amanda Van Camp (2016)
Meagan Magaldi (2017)
Maya Cohen (2020)
Tyler Waldon-Lee (2023)
Caley Lowe (2023)

MS Thesis Committee Member:

Alyssa Boasso (2009)
Caroline Tipler (2014)
Tara Von Bommel (2014)

Nicholas Kerry (2018)
Laura Perry (2018)
Monica Daniels (2019)

Honors Thesis Chair:

Jessica Siegel (2007)
Reesa Dube (2007)
Nichole Kanopoulos (2008)
Justin Kordys (2008)
Mara Mudd (2008)
William Benson (2010)
Andrew Bingman (2010)
Kelly Caravella (2010)
Melanie Soilleux (2012)
Yelena Johnson (2013)
Thea Heiman (2013)
Jessica Feigen (2014)

Melanie Moulder (2015)
Nicole Lentini (2015)
Julia Birt (2015)
Maryann Thompson (2015)
Caroline Dickens (2016)
James Fitzpatrick (2016)
Meagan Magaldi (2016)
M. Annelise Blanchard (2017)
Alexandra Bookis (2019)
Ellyn Frohberg (2019)
Gregory Chauvin (2020)
Madeline Billeaud (2020)

FORMAL TEACHING

Psychology of Diversity (PSYC 3470)
Introduction to Social Psychology (PSYC 3430)

Social Psychology (PSYC 7000)
Social Identity (PSYC 7180)

⁵ External Examiner for The Educational University of Hong Kong

EDITORIAL AND REVIEWER SERVICE

Grant Advisory Panels and Grant Reviews:

NSF, Social Psychology Grant Advisory Panel (three-year term)
NSF, Research on Gender in Science and Engineering Grant Advisory Panel (one-year term)
NSF, Social Psychology Program, ad hoc reviewer
NSF, Time-Sharing Experiments for the Social Sciences, ad hoc reviewer
Canadian Social Sciences and Humanities Research Council, ad hoc reviewer

Editorial Experience:

Associate Editor, *Group Processes and Intergroup Relations* (2019 to present)
Editorial Board, *Psychological Science* (2020 to present)
Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology* (2019 to present)
Guest Editor, *Journal of Personality and Social Psychology: IRGP* (2019)
Consulting Editor, *Journal of Personality and Social Psychology: IRGP* (2014 to 2020)
Editorial Board, *Journal of Social Psychology* (2018 to 2019)
Guest Co-Editor, *Analysis of Social Issues and Public Policy*, special section on Hurricane Katrina (2008)

Ad Hoc Reviewer:

Science, Nature Communications, Proceedings of the National Academy of Sciences, Science Advances, Scientific Reports, Personality and Social Psychology Review, Journal of Personality and Social Psychology, Personality and Social Psychology Bulletin, Journal of Experimental Social Psychology, Social Psychology and Personality Science, Psychological Science, British Journal of Social Psychology, Group Processes and Intergroup Relations, Social Justice Research, Social Psychology Quarterly, Journal of Language and Social Psychology, European Journal of Social Psychology, Psychology and Aging, Basic and Applied Social Psychology, Journal of Applied Social Psychology, Sex Roles, Child Development, Organizational Behavior and Human Decision Processes, Social Psychology of Education, Emotion, Psychology of Women Quarterly, Cultural Diversity and Ethnic Minority Psychology, Political Psychology, Journal of Experimental Psychology: General, Social Psychology and Personality Compass, Current Directions in Psychological Science, Social Cognition, Journal of Research in Personality, Meta-Psychology

OTHER PROFESSIONAL SERVICE

International Society for Self and Identity:

Executive Committee (2016 – present)
Membership Chair (2016 – present)
Self and Identity Preconference, Grenada Spain (Co-Chair, 2017)
Self & Identity, Editor Search Committee (Chair, 2019)
Distinguished Lifetime Career Award Committee (Chair, 2021)

Society for the Psychological Study of Social Issues:

Bi-annual Meeting, Local Planning Committee, (Co-Chair, 2010),
Susan Dudley Early Career Scholar Research Grant Committee (Member, 2018-2019)

PROFESSIONAL MEMBERSHIPS

Society of Experimental Social Psychology (*Fellow*), Society for Personality and Social Psychology, International Society for Self & Identity (*Executive Board, 2016 – present*), Society for the Psychological Study of Social Issues, Association for Psychological Science

UNIVERSITY SERVICE

University and College:

Institutional Review Board, Social Behavioral IRB (Member, 2006 – present)
Presidential Commission on Race and Tulane Values (Member, 2016 – present)
Newcomb Institute Grant Review Committee (Member, 2020 – present)
Newcomb-Tulane College Research Curriculum Ad hoc Committee (Member, 2021 – present)
School of Science and Engineering Major Advisor Committee (Member, 2021 – 2023)
University Equity, Diversity, and Inclusion Strategic Planning Committee (Member, 2021 – present)
University Senate (School of Science and Engineering Senator, 2015 – 2018)
Center for Public Service Executive Committee (Member, 2011 – 2014)
Newcomb College Institute Professor of Women's Leadership Search Committee (Member, 2011 – 2012)

Department:

Flowerree Endowment Committee (Member, 2025 -)
Graduate Training Committee (Member, 2023 – 2025)
Professor of Practice Search Committee (Co-Chair, 2022 - 2023)
Undergraduate Studies Committee (Chair, 2014 – 2022)
Psychology Department Subject Pool, (Director, 2008 – present)
Equity, Diversity, and Inclusion Committee (Member, 2020 – 2021)
Social Psychology Search Committee (Member, 2006 – 2007; 2014 – 2015)
Flowerree Committee (Member, 2006 – 2007)
Graduate Student Training Committee (Member, 2007, 2023)
Colloquium Committee (Chair, 2007 – 2011)
Ph.D. Admissions Committee (Member, 2011 – 2012)

**Updated 7/15/2025