

Thomas J. Hebert



Email: thebert1@tulane.edu

Born May 3, 1964, New Roads, La.
United States Citizen

Education

- 1996 Ph.D. Tulane University (New Orleans, La.)
 Psychology: Concentration in Biopsychology
- 1989 MS University of Southwestern Louisiana
 Experimental Psychology
- 1987 BS University of Southwestern Louisiana (Lafayette, La.)
 Psychology

Academic Positions

- 2012 - Senior Professor of Practice
 Department of Psychology & Neuroscience Program
 Tulane University
- 2006 - 2012 Professor of Practice
 Department of Psychology & Neuroscience Program
 Tulane University
- 2003 - 2006 Psychology Department Chair
 Associate Professor with Tenure
 Southern University at New Orleans
- July 2004 Acting Dean; College of Arts and Social Sciences
 Southern University at New Orleans
- 1996 - 2006 Assistant Professor of Psychology
 Southern University at New Orleans
- 1995 - 1996 Adjunct Instructor/Lecturer
 Tulane/Loyola Universities (New Orleans, La.)
- 1988 - 1989 Adjunct Assistant Professor
 University of Southwestern Louisiana

Funded Grants (competitive; principal investigator)

Lavin-Bernick Award, Tulane University (2017)

Classroom Enhancement Grant \$9,000

“Enhancement of Neuroscience Teaching Laboratory”

Louisiana Educational Quality Support Fund (LEQSF)

Grant ENH-TR-56 \$82,839 (2009)

“Enhancement of Psychology/Neuroscience Teaching Laboratories”

Louisiana Educational Quality Support Fund (LEQSF)

Grant ENH –UG- 54 \$34,000 (2006)

“Enhanced Teaching and Computer Laboratories in Psychology”

American Psychological Association

APA Katrina Relief Grant \$4,998 (2005)

“Katrina Disaster Relief for SUNO Psychology Department”

Louisiana Educational Quality Support Fund (LEQSF)

Grant ENH-TR-63 \$30,000 (2003)

“Technological Enhancement of Psychology and Print Journalism Laboratories”

Louisiana Educational Quality Support Fund (LEQSF)

Grant ENH-UG-56 \$16,145 (2000)

“Enhancement of Selected Courses in Psychology”

Louisiana Educational Quality Support Fund (LEQSF)

Grant ENH-UG-31 \$15,000 (1997)

“Enhancement and Development of Courses in Biological Psychology”

Funded Grants (other)

Enhancement of Sensation and Perception Lab

Center for Engaged Learning and Teaching (CELT) \$500 (2023)

Enhancement of Behavioral Endocrinology Lab

Center for Engaged Learning and Teaching (CELT) \$500 (2023)

Enhancement of Behavioral Endocrinology Lab

Center for Engaged Learning and Teaching (CELT) \$400 (2019)

Enhancement of Sensation and Perception Lecture

Center for Engaged Learning and Teaching (CELT) \$400 (2019)

Enhancement of Neuroscience Laboratory

Center for Engaged Learning and Teaching (CELT) \$400 (2015)

Enhancement of Biopsychology Laboratory

Center for Engaged Learning and Teaching (CELT) \$400 (2014)

Journal Articles (referred)

Collins, J. and Hebert, T. (2008) Race and Gender Images in Psychology Textbooks: Race, Gender, and Class, Vol. 15, 300-307.

Hebert, T., and Hammer, E., Eds. (2006) A Potpourri in Psychology: and Others: Race, Gender, and Class, 13, 1-167.

Hebert, T., Menard, C., and Dohanich, G. (1995) Inhibition of Lordosis in Female Hamsters and Rats by 8-OH-DPAT Treatment: Physiology and Behavior, 57, 523-527.

Menard, C., Hebert, T., Dohanich, G., and Harlan, R. (1995) Androgenic-Anabolic Steroids Reduce B-endorphin Immunoreactivity in the Arcuate Nucleus of the Rat Brain: Brain Research, 669, 255-262.

Hebert, T., Cashion, M., and Dohanich, G. (1994) The Effects of Hormonal Treatment and History on Scopolamine Inhibition of Lordosis: Physiology and Behavior, 56, 835-839.

Menard, C., Hebert, T., Ross, S., and Dohanich, G. (1992) The Effect of Estrogen Treatment on Scopolamine Inhibition of Lordosis: Hormones and Behavior, 26, 364-374.

Abstract Publications and Conference Presentations

Collins, J., and Hebert, T. (2007) Race and Gender Images in Psychology Textbooks. Race, Gender, and Class Conference, New Orleans, LA.

Hebert, T. (2005) Increasing African American Student Success in General Psychology and Physiological Courses through Course Relevancy. Society for Neuroscience, Washington, DC. Program No. 22.6 *published online*

Hebert, T. (2004) Course Relevancy in the Biological Sciences as a Recruitment Strategy for African Americans. Society for Neuroscience, Washington, DC. Program No. 27.20 *published online*

Hebert, T. (2004) Race Gender and Class in General Psychology. Race, Gender, and Class Conference, New Orleans, LA.

Lewis, T., and Hebert, T. (2002) Race and Gender Imaging on Adult Amateur Sites on the World Wide Web. Race, Gender, and Class Conference, New Orleans, LA.

Hebert, T. (2001) Race Gender and Class in General Psychology. Race, Gender, and Class Conference, New Orleans, LA.

Lewis, T., and Hebert, T. (2001) Race and Gender Imaging on the Internet: Four USE Netalt: Binaries Groups. Race, Gender, and Class Conference, New Orleans, LA.

Hebert, T. (2000) Race Gender and Class in General Psychology. Race, Gender, and Class Conference, New Orleans, LA.

Hebert, T. (1999) Race Gender and Class in General Psychology. Race, Gender, and Class

Conference, New Orleans, LA.

Lewis, T., and Hebert, T. (1999) Race and Gender Imaging on the Internet: Four USE Netalt: Binaries Groups. Race, Gender, and Class Conference, New Orleans, La.

Hebert, T., Zhao, Z., Pace, M., Menard, C., and Dohanich, G. (1996) Estrogen Increases NADPH-Diaphorase Reactivity in the Hypothalamus and Basal Forebrain of Female Rats. Society for Neuroscience Abstracts, 22, 1345.

Menard, C., Hebert, T., Dohanich, D., and Harlan, R. (1995) Androgenic-Anabolic Steroids Regulate Male Sex Behavior. Conference on Reproductive Behavior, Boston, MA.

Hebert, T., Dugas, A., Zhao, Z., and Dohanich, G. (1994) Interactions Between Cholinergic and Serotonergic Systems in the Display of Female Sexual Behavior in Rats. Conference on Reproductive Behavior, Bethlehem, PA.

Menard, C., Hebert, T., Dohanich, G. and Harlan, R. (1994) Androgenic-Anabolic Steroids Modify β -endorphin Immunoreactivity in the Rat Brain. Conference on Reproductive Behavior, Bethlehem, PA.

Hebert, T., Cashion, M., and Dohanich, G. (1993) The Effects of Hormonal Treatment and History on Scopolamine Inhibition of Lordosis. Society for Neuroscience Abstracts, 19, 586.

Hebert, T. and Dohanich, G. (1993) Repeated Hormonal Treatment Decreases the Effectiveness of Scopolamine, but not 8-OH-DPAT, in Inhibiting Lordosis. Conference on Reproductive Behavior, East Lansing, MI.

Menard, C., Hebert, T., and Dohanich, G. (1991) The Effects of Repeated Administrations of Estrogen on Scopolamine Inhibition of Lordosis. Society for Neuroscience Abstracts, 17, 500.

Beggs, A., Daigle, W., Hotard, S. and Hebert, T. (1989) Tests of the Monoamine Hypothesis of Behavioral depression by Precursor Loading. Society for Neuroscience Abstracts, 17, 412.

Public Service

I have assisted the Tulane University Upward Bound program by helping them with laboratory exercises and I am teaching mini courses to high school students through the Tulane Science Scholars Program. In addition, I conduct laboratory exercises for high school students and make visits to local high schools. I founded a college credit two weeklong summer program for high school students to expose them to research in the Neurosciences.

Departmental Colloquium and other Presentations

2018 Tulane CELT Conference "From papers to exams, grading tips and lessons learned"

2017 Tulane CELT Conference "From papers to exams, grading tips and lessons learned"

2016 Tulane CELT Conference "Rubrics in grading scientific writing"

2015 Tulane CELT Conference "Rubrics in grading scientific writing"

2004 SUNO Psychology "The History of African Americans in Psychology"

2001 SUNO Psychology "Brain Size, Race, and Intelligence"

1998 UNO Sociology "Brain Studies and Race, Gender, and Class"

1996 Tulane Psychology "Neurons that say NO to Steroids"

1993 Tulane Psychology "The Effect of Hormonal Treatments on Drugs that Inhibit Lordosis"
1993 USL Psychology "Estrogen Dependent regulation of Lordosis"

Academic Service

Tulane (2006-present)

Colloquium Committee (Chair)

Newcomb-Tulane Curriculum Committee

School Liberal Arts SSE Liaison

Institutional Animal Care and Use Committee (System wide)

Newcomb-Tulane Curriculum Committee (Campus wide)

Departmental Undergraduate Studies Committee (Chair)

School of Science and Engineering Undergraduate Studies Committee

Departmental Technology Committee

Departmental Flowerree Committee

Departmental Psi Chi/Psychology Club Faculty Sponsor

School of Science and Engineering Alumni Committee

Faculty Senate Library Committee

SUNO (1996 – 2006)

Instructional Accountability (Chair)

Faculty Advisement Committee (Chair)

Institutional Review Board

Faculty Senate (3 term elected representative)

Registration Committee (editorial chair)

Curriculum Committee

General Studies Advisory Board

Distance Learning Committee

Committee on Graduates

Committee on Faculty (SACS)

Psychology Club Sponsor/Advisor

Psi Chi Sponsor/Advisor

Committee on Teaching Effectiveness (chair)

Catalog Committee

Academic Status Committee

Publication Committee (chair)

Financial Aid Appeals Committee (chair)

Tulane (1990-1996)

Biological Sci. Honors Board Representative

Representative to Grad. Student Association

Graduate Council

Human Research Participants Committee

Graduate Representative to Faculty

Psychology Colloquium Committee

Professional Societies (past and present)

American Association for the Advancement of Science

American Association of University Professors

American Psychological Association

Association for Psychological Science

New York Academy of Sciences
Psi Chi Honors Society for Psychology
Society for Neuroscience

Editorial Positions / Compensated Textbook Reviews

Editorial Board for the journal Race, Gender, and Class

King, Laura (2008) The Science of Psychology: An Appreciative View (reviewed chapter on Learning)

Uba, L. and Huang, K. (1999) Psychology: A Multicultural Approach. Addison Wesley Longman, Inc. (reviewed whole book)

Awards and Honors

2019 Excellent Faculty Mentor award

2015 Teaching Fellowship as Peer Observer, Tulane Center for Engaged Learning and Teaching

2014 Teaching Fellowship as Peer Observer, Tulane Center for Engaged Learning and Teaching

2008 Accepted as a Fellow of Newcomb College

2007 Nominated by Tulane students as "Favorite Faculty" for Freshman Friday

2006 SUNO Psychology Club award for Excellence in Academic Advisement

2002 SUNO Race, Gender, and Class Award for Undergraduate Research

2001 Who's Who in America

1994 Tulane Floweree Summer Research Award of \$3,000

1993 Tulane Floweree Summer Research Award of \$3,000

1990-1995 Tulane: Full tuition scholarship based on academic merit

1987-1989 USL: Full tuition scholarship based on academic merit

Teaching Experience, Curriculum and Departmental Development

I have instructed the following Psychology courses: Experimental, Brain and Behavior, Sensation and Perception, Personality, Physiological, Learning and Memory, General Psychology, Abnormal, Statistics, Psychopharmacology Laboratory, Biopsychology Laboratory, Cognitive Neuroscience Laboratory, and the History of Dreams and Dreaming. I developed two new courses at SUNO with funded enhancements (Physiological Psychology and Sensation and Perception) and lead the effort in establishing a SUNO campus chapter of the national honor society, Psi Chi, in 2004. I was principal investigator of the 4 grants that established the psychology teaching and computer laboratories at SUNO. As Chair, I revamped the psychology curriculum to include a greater number of electives and increased the number of evening and weekend offerings from 1 course to 5 courses per semester. At Tulane, I developed a course along with a corresponding lab, Sensation and Perception (PSYC/NSCI 377 & 378) that filled a gap in the existing curriculum and a TIDES course entitled History of Dreams and Dreaming and an additional TIDES course entitled Nobel Laureates in the Neurosciences. In addition, I co-developed a cutting-edge laboratory course in Neuroscience, NSCI 466, CNS Dissection and a 3 hr. college credit course entitled Basic Neuroscience with Laboratory. In the Fall of 2012, I negotiated with Tulane to build a computer annex that connects to our main Neuroscience teaching lab. In 2013 we installed specialized software for experiments in cognitive neuroscience lab. In 2017 I received a grant to add an EEG system to the lab for use in sensation and perception lab and the high school course. In 2014 and 2019 I received Center for Engaged Learning classroom enhancement grants of \$400 each. In 2019 I received an Excellent Faculty Mentor award for mentoring undergraduates. In 2021 I assumed the Chair

duties for the departmental Colloquium Committee. During this time, we implemented a more inclusive practice to invite colloquium speakers, opened speaker nomination to include graduate students, and to streamline the presentation process for junior graduate students. In 2019 and 2023 I obtained enhancement grants of \$500 each for Sensation and Perception and Behavioral Endocrinology labs, and in 2023 I again obtained enhancement grants of \$500 each for both of those labs.

Non Academic Work Experience

1978-1987 Hebert's Jewelry, New Roads, LA.

Management, retail sales, and jewelry repair

1988-1990 Normal Life, Inc., Lafayette LA.

Psychological consultant for mentally challenged adolescents in 4 group homes

Counseled staff regarding reinforcement, punishment, and modeling