ALEXANDRA J. ZABALLERO SIMS, PH.D.

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New Orleans, LA 70118
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Licensed Psychologist in Louisiana
LA # 1384

Certified School Psychologist by the
LA State Department of Education, AN 55280

EDUCATION

Doctor of Philosophy School Psychology	**Tulane University**, New Orleans, LA APA-Accredited Doctoral Program
	Trauma-focused School Psychology Specialization training program funded by the US Department of Education's Office of Special Education Programs
August 2015	Dissertation *Examining the Relationship between Posttraumatic Stress Disorder Symptoms and Attention in Children*
August 2014- May 2015	APA-Accredited Pre-doctoral internship: Louisiana School Psychology Internship Consortium, placed at KIPP: Renaissance at Sarah T. Reed High School
Master of Science School Psychology December 2011	**Tulane University,** New Orleans, LA Thesis: *Posttraumatic Stress and Posttraumatic Growth in Adolescents Following Hurricane Katrina*
Master of Arts General Psychology January 2011	**New York University,** New York, NY Thesis: Attitudes of Female Caregivers of Inner City Pediatric Patients Towards Biofeedback
Bachelor of Arts Psychology and English May 2005	**La Salle University**, Philadelphia, PA University Honors Program; Summa Cum Laude

TEACHING AND SUPERVISION

	Tulane University, Department of Psychology, New Orleans, LA
Promoted June 2023	Senior Professor of Practice
Fa18 – Present	Professor of Practice; School Psychology Program Clinical Trainer
Sp17, Sp18	Adjunct Assistant Professor
Fa25- Fa26	Scholar Society Lead: The Science of Happiness
Fa24-Fa26	TIDE 1063 Tell Me More About It/ Psych in the City
Su19 – Su24	Summer in Italy Program Instructor PSYC 3210 Child Psychology
Su19	Summer in Italy Program Instructor PSYC 3200 Educational Psychology Tulane University, Department of Psychology, New Orleans, LA

Fa18-Fa26; Sp19- Sp26 Su 23-26	Instructor, PSYC 3330 Abnormal Psychology/ Clinical Science and Psychological Disorders
Sp18- Sp26	Tulane University, Department of Psychology, New Orleans, LA Instructor, PSYC 7620 Assessment II
Sp18 – Sp26	Tulane University, Department of Psychology, New Orleans, LA Instructor, PSYC 7823 Practicum in School Psychology
Fa18- Fa26	Tulane University, Department of Psychology, New Orleans, LA Instructor, PSYC 7620 Assessment I
Fa18- Fa26	Tulane University, Department of Psychology, New Orleans, LA Instructor, PSYC 7823 Practicum in School Psychology
Sp 17, 18 Su22- Su26 Sp 22- Sp23	Tulane University, Department of Psychology, New Orleans, LA PSYC 3340 Developmental Psychopathology PSYC 7400 Developmental Psychopathology
August 2016 – May 2017	Tulane University, Department of Psychology in partnership with Collegiate Academies, New Orleans, LA Supervisor to 5th year graduate student; 1 postdoctoral student
August 2016 – May 2017	Loyola University, Department of Psychology Supervisor to three undergraduate students

STUDENT COMMITTEE MEMBERSHIP

Present	Thesis committee member for master's candidate Isaiah Epstain-Bagneris
Present	Dissertation committee member for doctoral candidate Lara Farina
Present	Honors thesis committee member for BS candidate James Le
Present	Honors thesis committee member for BS candidate Emma Menard- 2nd reader
Spring 2025	Dissertation committee member for doctoral candidate Joseph Huynh
Spring 2025	Thesis committee member for BS candidate Leila Warner- 2nd reader
December 2023	Thesis committee member for BS candidate Cassie Bizarro- 2nd reader
August 2023	Thesis committee member for master's candidate Joseph Huynh
May 2023	Dissertation committee member for doctoral candidate Andrew Orapallo
December 2022	Dissertation committee member for doctoral candidate Whitney Davis
July 2022	Dissertation committee member for doctoral candidate Sydney Wing
May 2022	Thesis committee member for BS candidate Brynn Tynes- 3rd reader
May 2022	Thesis committee member for BS candidate Elizabeth Grose- 2nd reader
May 2022	Thesis committee member for BS candidate Kendra Fitzgerald- 3rd reader
May 2021	Thesis committee member for MS candidate Stephanie Oshrin
May 2020	Thesis committee member for MS candidate Andrew Orapallo
April 2020	Thesis committee member for BS candidate Daniella Torvalds – 3rd reader
April 2020	Thesis committee member for BS candidate Lauren Fleming – 2nd reader

DEPARTMENTAL AND SCHOOL SERVICE

2023-present	Department of Psychology Undergraduate Studies Committee
2021 - present	Psi Chi, International Psychology Honor Society Faculty Advisor
2022-2023	Department of Psychology Search Committee – PoP line
2022-2023	Department of Psychology Graduate Studies Committee
2020-2023	Tulane University Senate Committee on Social Issues
2020-2021	Department of Psychology Colloquium Committee (EDI Liaison)
2018-2021	Department of Psychology Equity, Diversity, and Inclusion committee

SCHOLARSHIPS, PROFESSIONAL, AND RESEARCH SUPPORT

2026	Center for Engaged Learning and Teaching Faculty Development Grant - $1500
2025	Center for Engaged Learning and Teaching Faculty Development Grant - $1500
2025	Duren Professorship Seed Grant - $1500
2024	Lavin Bernick Research and Scholarly Activities Support Grant- $8000
2022	Center for Engaged Learning and Teaching Faculty Development Grant - $1500
2021	Center for Engaged Learning and Teaching Classroom Enhancement Grant- $1500
2015	National Register of Health Service Psychologists Credentialing Scholarship
2012	Curran-Bauer Analytics Scholarship
2010 – 2014	Psychology Leadership Training- School Based Mental Health for Traumatized Youth
2009 – 2010	Graduate Teaching Assistantship, Tulane University
2001 – 2005	Founder's Scholarship, La Salle University

PROFESSIONAL SCHOOL-BASED and ASSESSMENT EXPERIENCE

January 2019 - Present	**Atlas Psychiatry,** New Orleans, LA Psychologist
August 2018- Present	**Collegiate Academies**, New Orleans, LA Contracted Network Psychologist
July 2015 August 2018 –	Director of Pupil Appraisal and Evaluation
July 2014 - July 2015	**KIPP: Renaissance High School,** New Orleans, LA School Psychology Intern
July 2013 - May 2014	**McDonogh City Park Academy,** New Orleans, LA Behavioral RTI Assistant
July - December 2013	**NOLA Psychological Services,** New Orleans, LA Assessor
September 2012 - May 2013	**Children's Bureau of New Orleans,** New Orleans, LA Extern
January - May 2012	**Project Fleur-de-Lis at Mercy Family Center,** New Orleans, LA Extern
June - August 2011	**Robison Psychological Services, LLC,** New Orleans, LA Report Writer
August 2010- June 2011	**John Dibert Community School,** New Orleans, LA Extern
January - May 2010	**St. Peter Claver Elementary School**, New Orleans, LA Extern
January – May 2010; April 2013 - May 2014	**Tulane University Anxiety Disorders Clinic for Children and Adolescents,** New Orleans, LA Clinic Associate

PUBLICATIONS

Sims, A. J., Boasso, A. M., Burch, B., Naser, S., & Overstreet, S. (2015). School dissatisfaction in a post-disaster environment: The mediating role of posttraumatic stress symptoms. Child & Youth Care Forum, 44(4), 583-595. doi:10.1007/s10566-015-9316-

PRESENTATIONS

Zaballero Sims, A. (January 2026). 100 presentations in 75 minutes. Roundtable presentation at the National Institute for the Teaching of Psychology Conference in Point Clear, Alabama.

Sims, A.J. (November 2014). Trauma-Focused Programming in Middle and High schools. Symposium presented at the Louisiana School Psychology Association Conference.

Sims, A.J., & Marques, L. (November 2013). The Student Supervisor: A Model for Senior Graduate Students as mentors. Poster presented at the Louisiana School Psychology Association Conference in Lafayette, LA.

Overstreet, S., Naser, S.C., Bell, P., **Sims, A.J**., & Verlenden, J. (November 2013). Incorporating Universal Screening for Social and Behavioral Risk into Your School: A Roundtable Discussion of the Nuts and Bolts. Panel member for presentation at the Louisian a School Psychology Association Conference in Lafayette, LA.

Overstreet, S., Nastasi, B., Naser, S., **Sims, A.J.,** et al. (August 2013). Social--Emotional Universal Screening: Implications for Practice in Low Resource, High Risk Contexts. Symposium presented at the American Psychological Association in Honolulu, HI.

Sims, A.J., Smith, S., Rovaris, J., & Overstreet, S. (March 2012. Exploring the Relationship Between Posttraumatic Growth and Trauma Exposure and Adolescents. Poster presented at the Society fo in Research in Adolescence in Vancouver, Canada.

Sims, A.J., Rovaris, J., & Overstreet, S. (March 2011). Posttraumatic Growth and Posttraumatic Stress Disorder in Early Adolescents. Poster presented at the Society for Research in Child Development in Montreal, Canada.

WORKSHOPS AND PROFESSIONAL DEVELOPMENT PRESENTATIONS

Sherman, K. & **Sims, A.J.** (January 2019) National Association of School Psychologists PREPaRE: Workshop #1: Prevention and Preparedness: Comprehensive School Safety Planning. Worskshop presented to interns, graduate students, and other leaders in school crisis planning.

Sims, A.J. (August 2017). Reading an Evaluation 101. Professional development session presented to case managers at Collegiate Academies.

Sims, A.J. and Hubbel, K.F. (August 2017). BIP University. Professional development session presented to Directors of Special Education at Collegiate Academies.

Sims, A.J. (March 2017). Multitiered Systems of Support at Collegiate Academies. Professional development session presented to Directors of Special Education at Collegiate Academies.

Sims, A.J. (August 2016). Trauma Informed Practice at Abramson Sci Academy. Professional development session presented to teachers and administrators at ASA.

Sims, A.J. (February 2016). Forming a Behavior Working Group at Carver Collegiate Academy. Professional development session presented to teachers and administrators at CCA.

Sims, A.J. (July 2015). Behavior Intervention Strategies at Collegiate Academies Professional development session presented to behavior interventionists at CA.

Sims, A.J. (December 2014). Universal Screening at KIPP: Renaissance High School – Midyear Outcomes. Professional development session presented to teachers and administrators at KRHS.

Sims, A.J. (September 2014). Universal Screening at KIPP: Renaissance High School. Professional development session presented to teachers and administrators at KRHS.

Sims, A.J., & Sconza, S. (July 2014). Clinical Services and Mandatory Reporting at KIPP: Renaissance hgh School. Professional development session presented to teachers and administrators at KRHS.

Overstreet, S., Sims**, A.**, Simon, K., & Beale, C. (August 2013). Teaching Strategies for Second Step. Professional development session presented to teachers implementing the Second Step social emotional learning program at McDonogh City Park Academy.

ACADEMIC AND LEADERSHIP POSITIONS

2025- Present	Streetside Library, LLC Board Member at Large
2024- Present	Psi Chi Southwestern Region Steering Committee
2024- Present	The Willow School Special Education Advisory Council
2025- 2026	Tulane University Women's Association – President
2024-2026	Tulane University ALAAMEA Representative

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Louisiana School Psychology Association
National Association of School Psychologists
National Register of Health Service Psychologists

RESEARCH EXPERIENCE

August 2009 – August 2015	Overstreet Lab, Tulane University Department of Psychology, New Orleans, LA Member; Principal Investigator: Stacy Overstreet, Ph.D.
July 2012 – May 2014	McDonough City Park Academy, New Orleans, LA Assistant Program Coordinator and Evaluator
November 2010 – May 2012	New Orleans Child Advocacy Center, New Orleans, LA Research Assistant; PIs: Stacy Overstreet, Ph.D. and Jamie Jackson, M.D.
November 2009 – October 2011	Thesis project: Posttraumatic Stress and Growth in Adolescents Following Hurricane Katrina Principal Investigator: Stacy Overstreet, Ph.D.
June 2006 – January 2007	Safe Start Promising Approaches at St. Barnabas Hospital, Bronx, NY Research Assistant; Principal Investigator: Abraham Rice, M.D.
August 2005 – May 2006	Pathways to Housing, New York, NY Intern; Advisor: Ana Stefancic, Ph.D.