

CURRICULUM VITAE

Bonnie Kaul Nastasi, Ph.D.

HOME ADDRESS 1750 Saint Charles Ave. #632
New Orleans, LA 70130
Email: bonnastasi@yahoo.com
Phone (mobile): (504) 432-8632

OFFICE ADDRESS Department of Psychology
2007 Percival Stern Hall
6400 Freret Street
Tulane University
New Orleans, LA 70118
Email: bnastasi@tulane.edu
Phone (office): (504) 314-7544
Fax (office): (504) 862-8744

EDUCATION Ph.D. 1986 Kent State University, Kent, Ohio
Major: School Psychology (Early Childhood specialty) and Early Childhood Education (APA accredited & NCATE approved)
Dissertation: "Social and Coping Skills as Mediators of Children's Post-divorce Adjustment"

M.S. 1978 University of New Orleans, LA
Major: Applied Psychology, with specialty in Developmental Psychology
Thesis: "Parent-Child Interaction Patterns Related to Child Abuse"

B.A. 1972 Louisiana State University in New Orleans, LA
Major: Psychology (Cum laude)

PROFESSIONAL EXPERIENCE

PRIMARY PROFESSIONAL APPOINTMENTS

July 2008 to present Professor (2012-)
Co-Director of Trauma Specialization in School Psychology (2009-)
Co-Director, School Psychology Doctoral Program (2011- 2012)
Associate Professor (2008-2012)
Department of Psychology
School of Science and Engineering
Tulane University
New Orleans, LA

- May 2004
to August 2008
- Associate Director, Center for Research Support (1/08-8/08)
Program Director and Full-time Faculty Member (3/05-12/07)
Part-time Faculty Member (5/04-3/05)
School Psychology Program, School of Psychology, College of Social,
Behavioral & Health Sciences
Walden University
Minneapolis, MN
- August 1999
to August 2006
- Associate Director for Interventions (8/99-7/05)
Senior Research Associate (part-time, 7/05-8/06)
The Institute for Community Research
Hartford, CT
Co-Principal Investigator, “Male Sexual Health Concerns and Prevention of
HIV/STDs in India” (NIMH)
Co-Principal Investigator, “Assessing Women’s HIV/STD Risk in Marriage”
(NIMH)
Co-Principal Investigator & Project Coordinator, “Building Preventive Group
Norms in Urban Middle Schools” (NIDA)
- September 1993
to August 1999
- Director (9/96-8/99) and Associate Professor (9/93-8/99)
Division of School Psychology/School Psychology Program
Department of Educational and Counseling Psychology
University at Albany, State University of New York, Albany, NY
- September 1991
to August 1993
- Assistant Professor (Graduate Faculty)
School Psychology Program
Department of Educational Psychology
University of Connecticut
Storrs, CT
- September 1987
to June 1991
- Assistant Professor (Graduate Faculty)
School Psychology Program
Department of Psychology
Illinois State University
Normal, Illinois
- September 1986
to August 1987
- Assistant Professor (Spring)/Temporary Instructor (Fall)
Department of Educational Psychology, Administration,
Technology and Foundations

	College of Education Kent State University Kent, Ohio
January 1983 to September 1986	Research Assistant (Graduate Assistantship) NASP-KSU Nationwide Study of Divorce Dr. John Guidubaldi, Director Department of Educational Psychology, Administration, Technology and Foundations College of Education Kent State University Kent, Ohio
September 1978 to December 1982	Appraisal Coordinator (1982) and School Psychologist (1978-1982) Department of Identification and Appraisal Services New Orleans Public Schools New Orleans, Louisiana
<i>OTHER PROFESSIONAL EXPERIENCE</i>	
February 2011 to January 2013	Associate, International Institute of Child Rights & Development Centre for Global Studies, University of Victoria British Columbia, Canada
May to Dec 2012	Consultant (Graduate Culture), Laureate International Universities, Laureate Education, Inc., Baltimore, Maryland
January 2010 to December 2011	Consultant (Qualitative & Mixed Methods Research), Center for Management of ADHD, Children's Hospital of Philadelphia, NIH- funded project, "Using Community-Based Participatory Research and Qualitative Methods to Evaluate Intervention Integrity Procedures" (PI, Stephen Leff)
September 2008 to August 2011	Consultant (Qualitative and Mixed Methods Research), Center for Management of ADHD, Children's Hospital of Philadelphia, CDC- funded project, "Addressing Mental Health Disparities for Ethnically Diverse Children" (PI, Ricardo Eiraldi)
June 2010 to November 2010	Consultant (Doctoral Research Quality Assurance), Center for Research Support, Walden University, Minneapolis, MN (Executive Director, Laura

Knight Lynn)

December 2004
to September 2005

Consultant (Psychology Licensing)
Regulatory Affairs
Laureate Online Higher Education, Inc.
Baltimore, MD

December 2001
to December 2002

Consultant (qualitative research methodology), Wisconsin Center for
Education Research, University of Wisconsin-Madison, Funded project,
“Coordination, Consultation, and Evaluation Center for Implementing K-3
Behavior and Reading Intervention Models” (PIs, Thomas Kratochwill and
Stephen Elliott)

September 1999
to May 2000

Adjunct Associate Professor
Division of School Psychology
Department of Educational and Counseling Psychology
University at Albany, State University of New York, Albany, NY

September 1999
to December 1999

Adjunct Associate Professor
School Psychology Program, Department of Educational Psychology
University of Connecticut
Storrs, Connecticut

January 1999
to June 1999

Consultant (program evaluation)—Yale University, New Haven, CT,
Funded Research Project, “Comprehensive Elementary School AIDS
Education” (PI, David Schonfeld, MD, Department of Pediatrics)

September 1998
to June 1999

Consultant (instrument development)—The Futures Group International,
Washington, DC

June-October 1998

Consultant (research and development)—World Health Organization,
Geneva, Switzerland

September 1997
to December 1997

Consultant (technical writing)—International Center for Research on
Women, Washington, DC

September 1994
to August 1999

Researcher/Collaborator (program development and evaluation, data
analysis)—Center for Intersectoral Community Health Studies,
University of Peradeniya, Sri Lanka, in collaboration with Center for
International Community Health Studies, University of Connecticut School of

	Medicine, and Institute for Community Research, Hartford, CT. Research on Youth and Sexual Risk in Sri Lanka, funded by USAID, Andrew Mellon Foundation, and World Bank
September 1994 to August 1999	Consultant (program development and evaluation, staff training, data analysis)—“Urban Women Against Substance Abuse: UWASA”, federal grant funded by the Center for Substance Abuse Prevention, Institute for Community Research, Hartford, CT
August 1992 to August 1999	Consultant (program development and evaluation of community-based prevention /intervention programs for at-risk youth) Institute for Community Research, Hartford, CT
Summer 1993	Statistical consultant Mauritius Family Planning Association, Mauritius (part of the British Commonwealth; located in the Indian Ocean) Research project, "Young Women, Work, and AIDS-Related Risk Behaviour in Mauritius"
Summer 1993	Consultant (program evaluation, staff development, technical assistance) Futures Program, A. J. Pappanikou Center on Special Education and Rehabilitation, University of Connecticut
September 1991 to June 1992	Consultant (curriculum development for social skills training program) Griswold Public Schools, Jewett City, CT
January 1992 to June 1992	Consultant (psycho-educational evaluation) Groton Public Schools, Groton, CT
April 1991 to August 1991	Consultant to Dr. Robert Sternberg Yale University, Department of Psychology New Haven, CT (Development work on the Sternberg Triarchic Abilities Test for the Yale site of the National Research Center on the Gifted and Talented)
1986	Adjunct Instructor Department of Home Economics University of Akron Akron, Ohio

- 1983 to 1986 Part-time private practice (under licensed supervision)
Hudson Psychological Associates
Dr. John Guidubaldi, Director (and licensed supervisor)
Hudson, Ohio
- 1984 School Psychology Internship
Therapist
Parkview Counseling Center
Youngstown, Ohio
- 1983 to 1984 School Psychology Internship
Consultant
Child Development Center
Kent State University, Kent, Ohio
- 1978 Psychological Consultant
Pontchartrain Mental Health Center
New Orleans, Louisiana

PROFESSIONAL PUBLICATIONS

(Author names in **bold** are Tulane faculty; author names in *italics* are Tulane students. Refereed articles marked with [R] following the citation)

MANUSCRIPTS IN PROGRESS

Johnson, C., Friedman, H., Diaz, J., **Nastasi, B.**, & Franco., Z. (Series Eds.) *Handbook of social justice and psychology*. (To be published by Praeger; 2-volume series)

Nastasi, B. K. (Editor). *Handbook of psychological well-being in children and adolescents: International perspectives and youth voices*. (To be published by Springer)

Nastasi, B. K., & Jayasena, A. *International partnership for promoting psychological well-being in Sri Lankan schools*. Invited manuscript for special issue of *Journal of Educational and Psychological Consultation*, entitled "Developing international partnerships: American school psychologists consulting in other countries."

Nastasi, B. K., *Naser, S.*, & *Mulser, R. M.* *Child Rights as a Framework for Advancing Professional Standards for Practice, Ethics and Professional Development in School Psychology*. (invited

article for special child rights issue of journal *School Psychology International*)

Nastasi, B. K., Schensul, S. L. et al. *Training AYUSH and allopathic providers in STI/HIV prevention: Process and outcomes.* (Intended for journal, *Social Science and Medicine*)

MANUSCRIPTS IN PRESS OR UNDER REVIEW

Nastasi, B. K. (in press) Delivery of mental health services in schools. *Encyclopedia of School Health.* Sage.

Nastasi, B. K. (in press) Developing mental health intervention/treatment in the school setting. *Encyclopedia of School Health.* Sage.

Nastasi, B. K. (in press). Using multimedia techniques in ethnographic research. In J. J. Schensul & M. D. LeCompte (Eds.), *Ethnographer's toolkit* (2nd edition). Invited revision for 2nd edition.

Nastasi, B. K., Schensul, S. L., Mekki-Berrada, A., Pelto, B., Maitra, S., Verma, R. K., & Saggurti, N. (under revision). *A model for translating ethnography and theory into culturally constructed clinical practice.* (Submitted to, *Culture, Medicine and Psychiatry*)

Saggurti, N., Schensul, S. L., **Nastasi, B. K., Singh, R., Burleson, J. A., & Verma, R. K.** (under review). *Effects of a health care provider intervention in reduction of sexual health and related outcomes in economically marginal communities in Mumbai, India.* (Submitted to *American Journal of Public Health*)

BOOKS

Nastasi, B.K., Moore, R. B., & Varjas, K. M. (2004). *School-based mental health services: Creating comprehensive and culturally specific programs.* Washington, DC: American Psychological Association.

Nastasi, B.K., Pluymert, K., Varjas, K., & Bernstein, R. (2002). *Exemplary mental health programs: School psychologists as mental health service providers* (3rd ed.). Bethesda, MD: National Association of School Psychologists. [Earlier editions: 2nd, 1998; 1st, 1997; Authors of earlier editions: Nastasi, B.K., Varjas, K., Bernstein, R., & Pluymert, K.]

Nastasi, B. K., & DeZolt, D. M. (1994). *School interventions for children of alcoholics.* NY: Guilford.

ARTICLES IN REFEREED JOURNALS—International/National

- Nastasi, B. K., Jayasena, A., Summerville, M., & Borja, A.** (2011). Facilitating long-term recovery from natural disasters: Psychosocial programming in tsunami-affected schools of Sri Lanka. *School Psychology International, 32*, 512-532. DOI: 10.1177/0143034311402923. [R]
- Nastasi, B. K., Overstreet, S., & Summerville, M.** (2011). School-based mental health services in post-disaster contexts: A public health framework. *School Psychology International, 32*, 533-552. DOI: 10.1177/0143034311402926. [R]
- Hitchcock, J. H., **Nastasi, B. K., & Summerville, M.** (2010). Single case designs and qualitative methods: Applying a mixed methods research perspective. *Mid-Western Educational Researcher, 23* (2), 49-58. [R]
- Newell, M. L., **Nastasi, B. K., Hatzichristou, C., Jones, J. M., Schanding, G. T., & Yetter, G. P.** (2010). Evidence on multicultural training in School Psychology: Recommendations for future directions. *School Psychology Quarterly, 25* (4), 249-278. DOI: 10.1037/a0021542. [R]
- Margiano, S. G., Kehle, T. J., Bray, M. A., **Nastasi, B. K., & DeWees, K.** (2009). Examination of the effects of self-modeling on autobiographical memory. *Canadian Journal of School Psychology, 24* (3), 203-221. DOI: 10.1177/0829573509343096. [R]
- Nastasi, B. K., & Hitchcock, J.** (2009). Challenges of evaluating multi-level interventions. *American Journal of Community Psychology, 43*, 360-376. (Special issue on multi-level interventions, guest edited by J. J. Schensul & E. Trickett) [R]
- Schensul, S. L., Saggurti, N., Singh, R., Verma, R. K., **Nastasi, B. K., & Mazumder, P. G.** (2009). Multilevel perspectives on community intervention: An Example from an Indo-US HIV prevention project in Mumbai, India. *American Journal of Community Psychology, 43*, 277-291 (Special issue on multi-level interventions, guest edited by J. J. Schensul & E. Trickett). [R]
- Nastasi, B. K.** (2008). Social justice and school psychology. *School Psychology Review, 37*, 487-492. [R]
- Nastasi, B. K., Hitchcock, J. H., Burkholder, G., Varjas, K., Sarkar, S., & Jayasena, A.** (2007). Assessing adolescents' understanding of and reactions to stress in different cultures: Results of a mixed-methods approach. *School Psychology International, 28*(2), 163-178. [R]

- Nastasi, B. K., Hitchcock, J., Sarkar, S., Burkholder, G., Varjas, K., & Jayasena, A. (2007).** Mixed methods in intervention research: Theory to adaptation. *Journal of Mixed Methods Research, 1*(2), 164-182. [R]
- Schensul, S. L., Hawkes, S., Saggurti, N., Verma, R. K., Narvekar, S. S., **Nastasi, B. K., Burleson, J. A., & Risbud, A. (2007)** Sexually transmitted infections in men in Mumbai slum communities: The relationship of prevalence to risk behavior. *Sexually Transmitted Diseases, 3*(7), 444-450. [R]
- Coe, C., & **Nastasi, B. (2006).** Stories and selves: Managing the self through problem-solving in school. *Anthropology & Education Quarterly, 37*, 180-198. [R]
- Hitchcock, J. H., Sarkar, S., **Nastasi, B. K., Burkholder, G., Varjas, K., & Jayasena, A. (2006).** Validating culture- and gender-specific constructs: A mixed-method approach to advance assessment procedures in cross-cultural settings. *Journal of Applied School Psychology, 22*, 13-33. [R]
- Nastasi, B. K. (2006).** Special issue: Multicultural issues in school psychology: Introduction. *Journal of Applied School Psychology, 22*, 1-11. [R]
- Schensul, S. L., Mekki-Berrada, A., **Nastasi, B. K., & Saggurti, N. (2006).** Healing traditions and men's sexual health in Mumbai, India: The realities of practiced medicine in urban poor communities. *Social Sciences and Medicine, 62*, 2774-2785. [R]
- Schensul, S. L., Mekki-Berrada, A., **Nastasi, B. K., Singh, R., Burleson, J. A., & Bojko, M. (2006).** Men's extramarital sex, marital relationships and sexual risk in urban poor communities in India. *Journal of Urban Health: Bulletin of the New York Academy of Medicine, 83*, 614-624. [R]
- Schensul, S. L., **Nastasi, B. K., & Verma, R.K. (2006).** Community-based research in India: A case example of international and interdisciplinary collaboration. *American Journal of Community Psychology, pp 1-17, [online version]* DOI 10.1007/s10464-006-9066-z, URL <http://dx.doi.org/10.1007/s10464-006-9066-z>. [R]
- Hitchcock, J. H., **Nastasi, B. K., Dai, D. C., Newman, J., Jayasena, A., Bernstein-Moore, R., Sarkar, S., & Varjas, K. (2005).** Illustrating a mixed-method approach for identifying and validating culturally specific constructs. *Journal of School Psychology, 43*(3), 259-278. [R]

- McDougal, J. L., **Nastasi, B.**, & Chafouleas, S. C. (2005). Bringing research into practice to intervene with young behaviorally challenging students in public school settings: Evaluation of the Behavior Consultation Team (BCT) project. *Psychology in the Schools, 42*, 537-551. [R]
- Nastasi, B. K.** (2005). Commentary: School consultants as change agents in achieving equity for families in public schools. *Journal of Educational and Psychological Consultation, 16*, 113-125. [R]
- Nastasi, B. K.**, & Schensul, S. L. (2005). Contributions of qualitative research to the validity of intervention research. *Journal of School Psychology, 43*(3), 177-195. [R]
- Varjas, K., **Nastasi, B. K.**, Moore, R. B., & Jayasena, A. (2005). Using ethnographic methods to inform development of culture-specific interventions. *Journal of School Psychology, 43*(3), 241-258. [R]
- Nastasi, B. K.** (2004). Meeting the challenges of the future: Integrating public health and public education for mental health promotion. *Journal of Educational and Psychological Consultation, 15*, 295-312. [R]
- Schensul, S. L., Verma, R. K., & **Nastasi, B. K.** (2004). Responding to men's sexual concerns: Research and intervention in slum communities in Mumbai, India. *International Journal of Men's Health, 3*, 197-220. [R]
- Nastasi, B. K.** (2003). Commentary: Challenges of forging partnerships to advance mental health science and practice. *School Psychology Review, 32*(1), 48-52. [R]
- Nastasi, B. K.** (2003). The realities of large-scale change efforts. *Journal of Educational and Psychological Consultation, 13*(3), 219-226. [R]
- Nastasi, B. K.** (2000). School psychologists as health care providers in the 21st century: Conceptual framework, professional identity, and professional practice. *School Psychology Review, 29*, 540-554. [R]
- Hogan, K., **Nastasi, B.K.**, & Pressley, M. (2000). Discourse patterns and collaborative scientific reasoning in peer and teacher-guided discussions. *Cognition and Instruction, 17*(4), 379-432. [R]
- Nastasi, B. K.**, Varjas, K., Schensul, S. L., Silva, K. T., Schensul, J. J., Ratnayake, P. (2000). The Participatory Intervention Model: A framework for conceptualizing and promoting intervention

- acceptability. *School Psychology Quarterly*, 15, 207-232. [R]
- Nastasi**, B. K., & Truscott, S. D. (2000). Acceptability research in school psychology: Current trends and future directions. *School Psychology Quarterly*, 15, 117-122. [R]
- Nastasi**, B. K., Varjas, K., Bernstein, R., & Jayasena, A. (2000). Conducting participatory culture-specific consultation: A global perspective on multicultural consultation. *School Psychology Review*, 29(3), 401-413. [R]
- Nastasi**, B. K. (1998). A model for mental health programming in schools and communities. *School Psychology Review*, 27(2), 165-174. [R]
- Nastasi**, B. K., Schensul, J. J., deSilva, M.W.A, Varjas, K., Silva, K. T., Ratnayake, P., & Schensul, S. L. (1998-99). Community-based sexual risk prevention program for Sri Lankan youth: Influencing sexual-risk decision making. *International Quarterly of Community Health Education*, 18(1), 139-155. [R]
- Nastasi**, B. K., Varjas, K., Bernstein, R., & Pluymert, K. (1998). Mental health programming and the role of school psychologists. *School Psychology Review*, 27(2), 217-232. [R]
- Nastasi**, B. K., Varjas, K., Sarkar, S., & Jayasena, A. (1998). Participatory model of mental health programming: Lessons learned from work in a developing country. *School Psychology Review*, 27(2), 260-276. [R]
- Kehle, T. J., Bray, M. A., & **Nastasi**, B. K. (1996). Problems with the school psychology consultative service delivery model that affect the implementation of school-based intervention programs. *School Psychology International*, 17, 149-158. [R]
- Nastasi**, B. K. (1995). Is early identification of children of alcoholics necessary for preventive intervention? Reaction to Havey & Dodd. *Journal of School Psychology*, 33(4), 327-35. [R]
- Nastasi**, B. K., & Clements, D. H. (1994). Effectance motivation, perceived scholastic competence, and higher-order thinking in two cooperative computer environments. *Journal of Educational Computing Research*, 10(3), 241-267. [R]
- Clements, D. H., **Nastasi**, B. K., & Swaminathan, S. (1993). Young children and computers: Crossroads and research directions. *Young Children*, 48(2), 56-64. [R]

- Nastasi, B. K., & Clements, D. H. (1993).** Motivational and social outcomes of cooperative computer education environments. *Journal of Computing in Childhood Education, 4*(1), 15-43. [R]
- Nastasi, B. K., & Clements, D. H. (1992).** Social-cognitive behaviors and higher-order thinking in educational computer environments. *Learning and Instruction, 2*, 215-238. [R]
- Nastasi, B. K., & Clements, D. H. (1991).** Research on cooperative learning: Implications for practice. *School Psychology Review, 20*, 110-131. [R]
- Clements, D. H., & Nastasi, B. K. (1990).** Dynamic approach to measurement of children's metacomponential functioning. *Intelligence, 14*, 109-126. [R]
- Nastasi, B. K., Clements, D. H., & Battista, M. T. (1990).** Social-cognitive interactions, motivation, and cognitive growth in Logo programming and CAI problem-solving environments. *Journal of Educational Psychology, 82*, 150-158. [R]
- Clements, D. H., & Nastasi, B. K. (1988).** Social and cognitive interactions in educational computer environments. *American Educational Research Journal, 25*, 87-106. [R]
- Clements, D. H., & Nastasi, B. K. (1987).** Measurement of metacomponential processing in young children. *Psychology in the Schools, 24*, 315-322. [R]
- Guidubaldi, J., Cleminshaw, H. K., Perry, J. D., Nastasi, B. K., & Lightel, J. (1986).** The role of selected family environment factors in children's post-divorce adjustment. *Family Relations, 35*, 141-151. [R]
- Jacobs, N. L., Guidubaldi, J., & Nastasi, B. (1986).** Adjustment of divorce-family day care children. *Early Childhood Research Quarterly, 1*, 361-378. [R]
- Clements, D. H., & Nastasi, B. K. (1985).** Effects of computer environments on social-emotional development: Logo and computer-assisted instruction. *Computers in the Schools, 2*, 11-31. [R]
- Nastasi, B. K., & Hill, S. D. (1982).** Interactions between abusing mothers and their children. *Bulletin of the Psychonomic Society, 20*, 79-81. [R]

CHAPTERS

- Nastasi, B. K., & Varjas, K. (2012).** Social justice in school psychology: An international perspective. In D. Shriberg, S. Y. Song, A. H. Miranda, & K. M. Radliff (Eds.), *School Psychology and social justice: Conceptual foundations and tools for practice* (pp. 29-52). NY: Routledge.
- Hitchcock, J., & **Nastasi, B. K. (2011).** Mixed methods for construct validation. In P. Vogt & M. Williams (Eds.), *Handbook of methodological innovation* (pp. 249-268). Thousand Oaks, CA: Sage.
- Nastasi, B. K., & Varjas, K. (2011).** International development of school psychology. In M. A. Bray & T. J. Kehle (Eds.), *Oxford Handbook of School Psychology* (pp. 810-828). NY: Oxford University Press.
- Nastasi, B. K. (2010).** How much theory do we teach? In E. García-Vázquez, T. Crespi, & C. Riccio (Eds.). *Handbook of education, training and supervision of school psychologists in school and community. Volume I: Foundations of professional practice* (pp. 85-108). NY: Taylor Francis/Routledge.
- Nastasi, B. K., Hitchcock, J. H., & Brown, L. M. (2010).** An inclusive framework for conceptualizing mixed methods design typologies: Moving toward fully integrated synergistic research models. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (2nd ed.; pp. 305-338). Thousand Oaks, CA: Sage.
- Nastasi, B. K., Hitchcock, J. H., Varjas, K., Jayasena, A., Sarkar, S., Moore, R. B., Burden, F., & Albrecht, L. (2010).** School-based stress and coping program for adolescents in Sri Lanka: Using mixed methods to facilitate culture-specific programming. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Vol. Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches. The Research on Stress and Coping in Education Series: Vol. 5* (pp. 305-342). Charlotte, NC: Information Age Publishing.
- Schensul, S, Verma, R.K., **Nastasi, B.K., Saggurti, N., Mekki-Berrada (2009)** Sexual risk reduction among married women and men in urban India: An anthropological intervention. In M. Inhorn & R. Hahn (Eds.), *Anthropology and Public Health: Bridging differences in culture and society* (2nd ed.). New York & London: Oxford University Press.
- Nastasi, B. K. (2008).** Advances in qualitative research. In T. Gutkin & C. Reynolds (Eds.), *The handbook of school psychology* (4th ed.; pp. 30-53). NY: Wiley.

- Nastasi, B. K., & Hitchcock, J. H. (2008).** Evaluating quality and effectiveness of population-based services. In B. J. Doll & J. A. Cummings (Eds.), *Transforming school mental health services: Population-based approaches to promoting the competency and wellness of children* (pp. 245-276). Thousand Oaks, CA: Corwin Press with National Association of School Psychologists.
- Nastasi B. K., & Varjas, K. (2008).** Best practices in developing exemplary mental health programs in schools. In A. Thomas & J Grimes (Eds.), *Best practices in school psychology-V* (Vol. 4, pp.1349-1360). Baltimore, MD: National Association of School Psychologists.
- Lopez, E. C., & **Nastasi, B. K. (2007).** Section commentary: An integrative view of process/outcome research from selected models of consultation. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation*. (pp. 247-265). NY: Erlbaum.
- Nastasi, B. K. (2004).** Mental health program evaluation: A multi-component, multi-perspective mixed-method approach. In K. E. Robinson (Ed.), *Advances in school-based mental health: Best practices and program models* (Chapter 9; pp. 9-1 to 9-21). Kingston, NJ: Civic Research Institute.
- Nastasi, B. K., Schensul, J. J., Balkcom, C. T., & Cintrón-Moscoso, F. (2004).** Integrating research and practice to facilitate implementation across multiple contexts: Illustration from an urban middle school drug and sexual risk prevention program. In K. E. Robinson (Ed.), *Advances in school-based mental health: Best practices and program models* (Chapter 13; pp. 13-1 to 13-24). Kingston, NJ: Civic Research Institute.
- Nastasi, B. K. (2004).** Promotion of mental health. In R. T. Brown (Ed.), *Handbook of pediatric psychology in school settings* (pp. 99-114). Mahwah, NJ: Erlbaum.
- Nastasi, B. K. (1999).** Audiovisual methods in ethnography. In J. J. Schensul & M. D. LeCompte (Eds.), *Ethnographer's toolkit, Book 3. Enhanced ethnographic techniques: Audiovisual techniques, focused group interviews, and elicitation techniques* (pp. 1–50). Walnut Creek, CA: AltaMira.
- Nastasi, B. K., & Berg, M. (1999).** Using ethnography to strengthen and evaluate intervention programs. In J. J. Schensul & M. D. LeCompte (Eds.), *Ethnographer's toolkit, Book 7. Using ethnographic data: Interventions, public programming, and public policy* (pp. 1–56). Walnut Creek, CA: AltaMira Press.
- Clements, D. H., & **Nastasi, B. K. (1998).** Experimental approaches to assessment and development of higher-order intellectual processes. In W. Tomic & J. Kingma (Eds.), *Advances in cognition*

and education practice (Vol. 4, pp. 175-201). Greenwich, CT: JAI Press.

Meyers, J., & **Nastasi**, B. K. (1998). Primary prevention in school settings. In C. R. Reynolds & T. B. Gutkin (Eds.), *Handbook of School Psychology* (3rd ed., pp. 764-799). NY: Wiley.

Nastasi, B. K. (1998). Groups for prevention and intervention with children of alcoholics. In K. C. Stoiber & T. R. Kratochwill (Eds.), *Handbook of group interventions for children and families* (pp. 193-219). Needham Heights, MA: Allyn & Bacon.

Young, M. F., **Nastasi**, B. K., & Braunhardt, L. (1996). Implementing Jasper Immersion: A case of conceptual change. In B. Wilson (Ed.), *Constructivist learning environments: Case studies in instructional design* (pp. 121-134). Englewood Cliffs, NJ: Educational Technology Publications.

Clements, D. H., & **Nastasi**, B. K. (1993). Electronic media and early childhood Education. In B. Spodek (Ed.), *Handbook of research on the education of young children* (pp. 251-275). NY: Macmillan.

Clements, D. H., & **Nastasi**, B. K. (1992). Computers and early childhood education. In M. Gettinger, S. Elliott, & T. Kratochwill (Eds.), *Advances in school psychology: Preschool and early childhood treatment directions* (pp. 187-246). Hillsdale, NJ: Erlbaum.

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BOOK REVIEWS

Nastasi, B. K. (2013, January 25). (Review of) Healing the Wounds. *The Island* (Sri Lanka English language newspaper).

Nastasi, B. K. (2011). Using story to enhance the process and outcome of cognitive behaviour therapy. (Review of) Stories and analogies in cognitive behaviour therapy (P. Blenkiron). *PsyCRITIQUES*, 56 (11), Article 7.

Nastasi, B. K. (1995). (Review of) Behavioral assessment in schools: Conceptual foundations and practical applications. *Journal of Psychoeducational Assessment*, 13, 306-317.

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TECHNICAL REPORTS

Silva, K. T., Schensul, S. L., Schensul, J. J., **Nastasi**, B. K., de Silva, M. W. A., Sivayoganathan, C., Ratnayake, P., Wedsinghe, P., Lewis, J., Eisenberg, M., & Aponso, H. (1997). *Women and AIDS research program: Youth and sexual risk in Sri Lanka*. Washington, DC: International Center for Research on Women.

PROGRAM MANUALS, CURRICULUM, ETC.

Maitra, S., & **Nastasi**, B. K. (2011). *Narrative Intervention Model for married couples: Promoting sexual health, psychological well-being and healthy marital relationships through group couples intervention*. Mumbai: Tata Institute for Social Sciences (TISS).

Nastasi, B. K. & Maitra, B. K. (2011). *Narrative Intervention Model for married women: Promoting sexual health, psychological well-being and healthy marital relationships through individual counseling*. New Orleans, LA: Tulane University.

- International School Psychology Association (ISPA) & Child Rights Education for Professionals (CRED-PRO). (2010). *Child rights for school psychologists and other school-based mental health professionals curriculum*. (Developed for ISPA & CRED-PRO by B. K. **Nastasi**, S. Hart, B. Burch, R. M. Mulser, S. Naser, & M. Summerville.) Available: <http://www.cred-pro.org/group/internationalschoolpsychologycurriculum>.
- Nastasi**, B. K., Saggurti, N., Schensul, S. L., Verma, R. V., & Gandhi, M. (2007). *Addressing gupt rog: Narrative Prevention Counseling for STI/HIV prevention—A guide to AYUSH and Allopathic practitioners*. New Delhi, India: Population Council.
- Nastasi**, B. K., & Jayasena, A. (2006). *Mental health promotion post-tsunami curriculum*. (Developed for Pelene Sri Vajragnana Vidyalaya [School], Weligama, Sri Lanka; in collaboration with Centre for Women's Research, Colombo, Sri Lanka). Minneapolis, MN: Walden University.
- Nastasi**, B. K., Petrosini, A., Overstreet, S., & Leadership Team at Lusher Charter School. (2006). *Lusher Charter School healing curriculum: Grades 1-5*. (Developed for Lusher Charter School, New Orleans, LA, in collaboration with Tulane University, New Orleans, LA). Minneapolis, MN: Walden University.
- Nastasi**, B. K., Petrosini, A., Overstreet, S., & Leadership Team at Lusher Charter School. (2006). *Lusher Charter School healing curriculum: Grades 6-10*. (Developed for Lusher Charter School, New Orleans, LA, in collaboration with Tulane University, New Orleans, LA). Minneapolis, MN: Walden University.
- Nastasi**, B. K., Varjas, K., Maitra, S., et al. (2005). *RISHTA married couples intervention*. (Developed for Research and Intervention for Sexual Health: Theory to Action [RISHTA], joint project of the Center for International Community Health Studies, University of Connecticut, Farmington, CT; Institute for Community Research, Hartford, CT; & International Institute for Population Sciences, Mumbai, India). Hartford, CT: Institute for Community Research.
- Nastasi**, B. K., Schensul, J. J., Tyler, C. L., Araujo, R., DeFalco, K., & Kavanaugh, M. (2001). *The New Haven social development program: Social problem solving-cooperative education, Grade 7 Curriculum*. (Developed in collaboration with New Haven, CT, Schools Social Development Department). Hartford, CT: The Institute for Community Research.
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Department). Hartford, CT: The Institute for Community Research.

Nastasi, B. K., Varjas, K., & Schensul, J. J. (1999-2000). *Social development-cooperative education Grade 5 curriculum* (Developed for the New Haven, CT, Public Schools Social Development Program). Hartford, CT: The Institute for Community Research.

Nastasi, B. K., Varjas, K., Bernstein, R., Hellendoorn, C., Brewster, M., Hitchcock, J., Kowal, M. P., & Jayasena, A. (1999). *Program for mental health promotion in Sri Lankan schools: Curriculum manual & instructional guide.* (Developed for implementation in the Central Province Schools, Kandy, Sri Lanka). Albany, NY: School Psychology Program, University at Albany, State University of New York.

Nastasi, B. K., Schensul, J. J., Ratnayake, P., & Varjas, K. (1996). *Youth and sexual risk in Sri Lanka: Small group intervention. Program manual & facilitator guide.* (Developed for a Joint Project of the Centre for Intersectoral Community Health Studies, Peradeniya, Sri Lanka; Center for International Community Health Studies, University of Connecticut, Farmington, CT; and Institute for Community Research, Hartford, CT). Peradeniya, Sri Lanka: Centre for Intersectoral Community Health Studies.

Nastasi, B. K. (1985). *Coping for kids: A preventive intervention program for kindergarten-aged children.* Kent, OH: Kent State University.

NEWSLETTER ARTICLES

Nastasi, B. K., & Hoffman, J. A. (2011, March). American Psychological Association's Division 16 (School Psychology) introduces an international category of membership. *World*Go*Round* (official newsletter of the International School Psychology Association), 38 (1), pp. 17-18.

Nastasi, B. K. (2011, Winter). President's column. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), 65 (1), 4-6.

Nastasi, B. K. (2010, Summer). President's column. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), 64 (3), 4-6.

Nastasi, B. K. (2010, March/April). Life after MLA: Message from Division 16. *NASP Communiqué* (official newsletter of the National Association of School Psychologists) 38 (6).

Nastasi, B. K. (2010, Spring). President's column. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), 64 (2), 4-5.

- Nastasi, B. K.** (2010, Winter). President's column. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), *64* (1), 4-6.
- Nastasi, B. K.** (2009, Fall). Division 16 Executive Committee Reflections on 2009: Reflections from the President-elect. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), *63* (4), 9-10.
- Nastasi, B. K.** (2008, Spring). Developing culturally specific evidence-based interventions: An illustration from a developing country. *Child and Family Policy and Practice Review*, *4* (1), 11-13. (Publication of Division 37, APA, Society for Child and Family Policy and Practice.)
- Nastasi, B. K.** (2005, December). Research and sexual health: Narrative Intervention Model. *The Scholar-Practitioner*, on-line newsletter for College of Social and Behavioral Sciences, Walden University, Minneapolis, MN. http://www.waldenu.edu/c/Students/CurrentStudents_6636.htm.
- Nastasi, B. K.** (2005, November). Research and sexual health: Theory into action. *The Scholar-Practitioner*, on-line newsletter for College of Social and Behavioral Sciences, Walden University, Minneapolis, MN. http://www.waldenu.edu/c/Students/CurrentStudents_6121.htm.
- Nastasi, B. K.** (2005, October). Reducing sexual risk among married couples in India: A pilot intervention program. *The Scholar-Practitioner*, on-line newsletter for College of Social and Behavioral Sciences, Walden University, Minneapolis, MN. http://www.waldenu.edu/c/Students/CurrentStudents_5034.htm.
- Nastasi, B. K.** (2001, Spring). Life as a researcher: The role of school psychologist in a research setting. *The School Psychologist* (official newsletter of the Division of School Psychology, Division 16, American Psychological Association), *55*(2), 58-59 & 61.
- Nastasi, B. K.** (1998, November). Pre-doctoral internships in School Psychology: Professional issues and logistical challenges for training programs. *CDSPP Press* (official newsletter of the Council of Directors for School Psychology Programs), *17*(1), 15.
- Kehle, T. J., **Nastasi, B. K.**, & Greenspan, S. (1992, December). School psychology at the University of Connecticut. *CASP* (official newsletter of the Connecticut Association of School Psychologists), pp. 17-21.
- Nastasi, B. K.**, & Kehle, T. J. (1992, September). School psychology training in Connecticut: Alternative model for personality assessment. *CASP* (official newsletter of the Connecticut

Association of School Psychologists), pp. 6-7.

DeZolt, D. M. & **Nastasi**, B. K. (1991, February). Working with alcoholic families: Identification. *School Psychology in Illinois* (official newsletter of the Illinois School Psychologists Association), 12(4), 8-9.

Nastasi, B. K. & DeZolt, D. M. (1991, March). Curriculum based interventions for children of alcoholics. *Communiq  * (official newsletter of the National Association of School Psychologists), 19(6), 12-13.

Nastasi, B. K. (1983, Summer) (Guest Ed.) Toro Hills proceedings. Special Issue of *The Louisiana School Psychologist* (official newsletter of the Louisiana School Psychological Association).

FUNDED PROJECTS

Nastasi, B. K. (PI). *Psychological Well-Being and Sexual Health among Adolescent Females in Urban India*. Tulane University Office of Global Health [Faculty Seed Grant], \$5000, 9/1/2009-8/31/10.

Nastasi, B. K. (PI). *Psychosocial Programming for Long-term Recovery from Large Scale Disasters: Identifying Psychosocial Needs of School-aged Population in Sri Lanka's Southern Province*. Tulane University Office of Global Health [Faculty Seed Grant], \$5000, 1/1/10-12/31/10.

Nastasi, B. K. (Co-PI; Mai Do, Department of International Health & Development, Tulane University, PI). *Stigma as an impediment to the utilization of mental health care*. NIH/NIMH Challenge Grant: Tulane Gulf Coast Research Center, \$70,000. 1/1/10-12/31/11.

Nastasi, B. K. (Co-PI; Stacy Overstreet, Department of Psychology, Tulane University, PI). *School Psychology Leadership Training in School-Based Mental Health Services for Traumatized Youth*. OSEP (Personnel Development to Improve Services and Results for Children with Disabilities; CFDA 84.325), 2009-2013. \$634,344. 8/1/09-7/31/13.

Co-PI responsibilities: (10-20% commitment) With PI, lead partner on development, implementation, and evaluation of training specialization in trauma-focused school psychology. Responsibilities include development and teaching of specialized courses and seminars, supervision of 3rd year trauma-focused practicum, development of specialized support services for participating students, supervision of student research, and program evaluation and dissemination.

Nastasi, B. K. (Co-PI; Stephen Schensul, Department of Community Medicine, University of Connecticut Health Center, PI). *The Prevention of HIV/STI Among Married Women in Urban India*. NIMH, NIH, 2007-2012 (\$2,900,000; start date December 1, 2007; Expected subcontract to Tulane, \$133,000, January 2009-December 2012)

Co-PI responsibilities: (15-20% commitment) Develop and coordinate intervention component of the project, including counselor-client interaction (individual counseling as adjunct to medical care for RTI/STIs; delivered by mental health providers) and married couples' intervention (small-group counseling and education program delivered by mental health providers); participate in analysis of formative data to inform culture specificity of intervention; participate in design of formative research protocols and evaluation instruments; provide leadership in development and implementation of training for mental health and educational staff; participate in data analysis and dissemination (presentations, publications). Includes 6 weeks on-site in Mumbai, India, per year.

Nastasi, B. K. (PI). *Promoting Psychological Well-Being Globally*. Walden University Faculty Excellence Fund, 2007 (\$9,994).

Nastasi, B. K. (PI). *Mental Health Promotion Programming in Tsunami-Affected Schools*. Walden University Faculty Excellence Fund, 2006 (\$10,000).

Nastasi, B. K. (Co-PI; Stephen Schensul, Department of Community Medicine, University of Connecticut Health Center, PI). *Male Sexual Health Concerns and Prevention of HIV/STDs in India*. NIMH, NIH, 2001-2007 (\$2,053,086).

Co-PI responsibilities: (20-30% commitment) Develop and coordinate intervention component of the project, including training of medical providers (biomedical and traditional Indian medical practitioners) and patient care (medical provider-patient interaction); participate in analysis of formative data to inform culture specificity of intervention; participate in development of community-based educational programs; participate in design of formative research protocols and evaluation instruments; participate in data analysis and dissemination (presentations, publications), including development of medical provider training manual for national dissemination in India. Included average of 6 weeks on-site per year in Mumbai, India.

Nastasi, B. K. (Co-PI; Stephen Schensul, Department of Community Medicine, University of Connecticut Health Center, PI). *Assessing Women's HIV/STD Risk in Marriage*. NIMH, NIH, 2002-2004 (\$187,000 supplement to *Male Sexual Health Concerns and Prevention of HIV/STDs in India*).

Co-PI responsibilities: (5-10% commitment). Develop and coordinate intervention component of the project, including married couples' intervention; participate in analysis of formative data to inform culture specificity of intervention; participate in design of research protocols and instruments; participate in data analysis and dissemination (presentations, publications).

Nastasi, B. K. (Co-PI & Site Evaluator; with Jean Schensul; Site Evaluation). *Safe Schools/Healthy Students Initiative*, Subcontract to Institute for Community Research from the New Haven Public School System. Joint funding by the U. S. Departments of Education, Health and Human Services, and Justice, 1999-2002 (\$150,000 annual)

Co-PI responsibilities: (10% commitment). Develop and coordinate process evaluation of Safe Schools/Health Students Initiative in school district; consult with district administrators; attend district-level and national meetings; prepare final reports to district.

Nastasi, B. K. (Co-PI & Project Director; Jean Schensul, Institute for Community Research, Hartford, CT, PI). *Building Preventive Group Norms in Urban Middle Schools*. NIDA, NIH, 1999-2004 (\$2,414,220)

Co-PI and Project Director responsibilities: (60-75% commitment) Develop and coordinate intervention component of the project, including classroom-based program for Grades 5-7 and teacher training; coordinate implementation in five schools; consultation with staff of Social Development Department regarding curriculum development and implementation; develop and coordinate process evaluation; supervise agency staff that conducted on-site teacher consultation and data collection; participate in data analysis and dissemination (presentations, publications), including development of curriculum manuals.

Nastasi, B. K. (PI). *Mental Health Promotion in Sri Lankan Schools*. Society for the Study of School Psychology, 1998-1999 (\$18,000)

Nastasi, B. K. (PI). *Mental Health Among Sri Lankan Youth*. Research Foundation, SUNY-Albany, 1996-97 (\$10,000)

Nastasi, B. K. (PI). *Efficacy of School-based Mental Health Programs*. National Association of School Psychologists, 1995-96 (\$8,622). Renewed 1996-1997.

Nastasi, B. K. (PI). *Social-cognitive Interactions and the Development of Children's Higher-order Thinking*. Research Foundation, University of Connecticut, Storrs, CT, 1992 (\$19,000)

Nastasi, B. K. (PI). *Social-cognitive Interactions and the Development of Children's Higher-order Thinking* (continuation of previously funded project). University Research Grant Program,

Illinois State University, Normal, IL, 1991-92 (\$4000 award, not accepted)

Nastasi, B. K. (PI). *Parent-child and Child-child Interactions during Problem-solving*. University Small Grants Program, Illinois State University, Normal, IL, 1991-92 (\$1000 award, not accepted)

Nastasi, B. K. (PI). *Social-cognitive Interactions and the Development of Children's Higher-order Thinking*. University Research Grant Program, Illinois State University, Normal, IL, 1990-91 (\$4000)

Nastasi, B. K. (PI). *Adult-child and Child-child Interactions during Problem-solving*. University Small Grants Program, Illinois State University, Normal, IL, 1990-91 (\$1000)

Nastasi, B. K. (PI). *Social-cognitive Interactions in a Problem-solving Computer Environment*. University Research Grant Program, Illinois State University, Normal, IL, 1988-89 (\$4000)

Nastasi, B. K. (PI). *Children's Social Interactions in a Problem-solving Computer Environment*. University Small Grants Program, Illinois State University, Normal, IL, 1989-90 (\$750)

PROFESSIONAL PRESENTATIONS

RESEARCH PRESENTATIONS

INTERNATIONAL/NATIONAL (PEER-REVIEWED)

Hatzichristou, C., & **Nastasi**, B. K. (2011, August). *Globalization of School Psychology*. Paper presented in symposium, “*Division 16 Initiatives: Globalization, Social Justice-Child Rights, Translating Science to Practice*” (B. Nastasi & K. Stoiber, Chairs), at the annual convention of the American Psychological Association, Washington, DC.

Nastasi, B. K., & K. Stoiber (2011, August) (Chairs). *Division 16 Initiatives: Globalization, Social Justice-Child Rights, Translating Science to Practice*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.

Borja, A., & *Schwartz*, M., **Nastasi**, B. K., & **Cunningham**, M. (2011, July). *Phenomenological Perspectives of Teacher Competencies in New Orleans and Sri Lanka*. Paper presented in symposium, “*Psychological Well-Being Globally Project: Reports from multiple sites*” (B. Nastasi, Chair), at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.

- Jayasena, A., **Nastasi**, B. K., *Borja*, A., & *Schwartz*, M. (2011, July). *Psychological Well-Being in Sri Lankan Coastal Community*. Paper presented in symposium, “*Psychological Well-Being Globally Project: Reports from multiple sites*” (B. Nastasi, Chair), at the at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.
- Nastasi**, B. K. (2011, July) (Chair). *Psychological Well-Being Globally Project: Reports from multiple sites*. Symposium presented at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.
- Nastasi**, B. K., Maitra, S., Ballal, D., & **Rajan**, L. (2011, July). *Psychological Well-Being of Female Adolescents Living in Mumbai Slums*. Paper presented in symposium, “*Psychological Well-Being Globally Project: Reports from multiple sites*” (B. Nastasi, Chair), at the at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.
- Nastasi**, B. K. (2010, February) (Chair). *Multicultural competencies in school psychology: Current status and future directions*. Symposium presented at the annual convention of National Association of School Psychologists, San Francisco.
- Nastasi**, B. K. (2010, February) (Discussant). *Effective programs to enhance the positive development of youth*. Symposium presented at the annual convention of National Association of School Psychologists, San Francisco.
- Borja*, A., Hitchcock, J., & **Nastasi**, B. K. (2010, August). *Social networks and self-competency ratings among adolescents in Sri Lanka*. Paper presented in symposium, “*Exploring psychological well-being in culturally diverse populations: Methodological innovations*” (B. K. Nastasi, Chair), at the annual convention of the American Psychological Association, San Diego.
- Nastasi**, B. K. (2010, August). (Chair). *Exploring psychological well-being in culturally diverse populations: Methodological innovations*. Symposium presented at the annual convention of the American Psychological Association, San Diego.
- Nastasi**, B. K. (2010, July). (Chair). *Cultural and ecological considerations for crisis prevention and intervention*. Symposium presented at 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.
- Nastasi**, B. K. (2010, July). (Chair). *Promoting Psychological Well-Being Globally Project: Updates from research partners*. Symposium presented at 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.

- Nastasi, B. K.** (2010, July). *Psychosocial programming for long-term recovery: Cross-cultural & cross-national considerations for research and training*. Paper presented in symposium, “Cultural and ecological considerations for crisis prevention and intervention”, at 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.
- Summerville, M., & Nastasi, B. K.** (2010, July). *The New Orleans Project: School partnerships for promoting psychological well-being*. Paper presented in symposium, Promoting Psychological Well-Being Globally Project: Updates from research partners (B. K. Nastasi, Chair), at the 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.
- Summerville, M., Nastasi, B. K., Jayasena, A., & Borja, A.** (2010, July). *Facilitating long-term recovery from natural disasters: Psychosocial programming in tsunami-affected schools of Sri Lanka*. Paper presented in symposium, “Cultural and ecological considerations for crisis prevention and intervention” (B. K. Nastasi, Chair), at 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.
- Nastasi, B. K.** (2009, August). *Generating culturally and contextually relevant evidence-based practices in schools and communities: Application of mixed methods research designs*. Invited address presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Nastasi, B. K., & Varjas, K.** (2009, July). (Chairs). *Promoting psychological well-being globally project: Updates from research partners—Parts I & II*. Symposium presented at the 31st ISPA Colloquium, Malta.
- Nastasi, B. K. et al.** (2008, July). (Chair) *Promoting Psychological Well-Being Globally Project: Updates from research partners*. Symposium presented at the 30th annual ISPA Conference, Utrecht, The Netherlands.
- Jayasena, A., & Nastasi, B. K.** (2008, April). *Problems faced by women in rebuilding their lives after Tsunami*. Paper presented at the 11th National Convention on Women’s Studies, Colombo, Sri Lanka.
- Nastasi, B. K.** (2007, August). *Developing culturally-specific evidence-based interventions: An illustration from a developing country*. Paper presented in symposium, “Children’s mental health: Innovations in evidence-based treatment for ethnic minority children and adolescents” (C. Falender & M. Hernandez, Co-chairs), at the annual convention of the American Psychological Association, San Francisco, CA.
- Nastasi, B. K.** (2007, August). *Program development: Public health for HIV/STI risk prevention in*

India. Paper presented in symposium, “Cultural specificity and international program development: Mixed methods research designs” (B. Nastasi, Chair), at the annual convention of the American Psychological Association, San Francisco, CA.

Nastasi, B. K. (2007, August). (Chair). *Symposium: Cultural specificity and international program development: Mixed methods research designs*. Symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.

Nastasi, B. K., Hitchcock, J. H., Varjas, K., Sarkar, S., & Jayasena, A. (2007, April). *Using mixed methods to assess a school-based mental health program in Sri Lanka*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Nastasi, B. K., Hitchcock, J., Burkholder, G., Sarkar, S., & Varjas, K. (2006, April). *Mixed methods in intervention research: Theory to adaptation*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.

Nastasi, B. K., & Jayasena, A. (2006, April). *Reactions of female adolescents to a school-based mental health program*. Paper presented at the 10th National Convention on Women’s Studies, Colombo, Sri Lanka.

Hitchcock, J. H., **Nastasi, B. K., Burkholder, G. J., Varjas, K., & Sarkar, S.** (2005, August). *A mixed-methods approach for validating culturally specific constructs: Adjustments, feelings, support and coping reactions*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Nastasi, B. K. (2005, August). *School psychologists as partners in community-based public health intervention*. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Nastasi, B. K., Narvekar, S. S., Singh, R., & Schensul, S. L. (2005, August). *Involving doctors as partners in implementation and adaptation of HIV/STD prevention program*. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Nastasi, B. K. (2005, July). *Translating evidence-based practice across context and culture*. Paper presented at the annual colloquium of the International School Psychology Association, Athens, Greece.

Nastasi, B. K., Jayasena, A., Hitchcock, J., Varjas, K. M., Moore, R. B., & Sarkar, S. (2005, July). *Cultural and contextual specificity of stress reactions*. Paper presented at the annual colloquium

of the International School Psychology Association, Athens, Greece.

- Nastasi, B. K.** (2004, July). *School psychology and evidence-based mental health services in communities around the world*. Paper presented in symposium, “The future of school psychology: International perspectives” (P. Harrison, Chair), at the annual colloquium of the International School Psychology Association, Exeter, UK.
- Nastasi, B. K., Varjas, K. M., Lopp, K., & Lopp, G.** (2004, July). *Participatory Culture-Specific Intervention Model: School and community applications*. Presentation at the annual colloquium of the International School Psychology Association, Exeter, UK.
- Ingraham, C. L., Oka, E. R., & Nastasi, B.** (2004, July). *Developing cultural and methodological diversity in EBIs in School Psychology*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Nastasi, B. K.** (Chair). (2004, March-April). *Developing socially meaningful measures and interventions through participatory action research*. Symposium presented at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Nastasi, B. K.** (2004, March-April). *Participatory community-based intervention research: Preventing HIV/STDs in Mumbai, India*. Paper presented in symposium, “Developing socially meaningful measures and interventions through participatory action research” (B. K. Nastasi, Chair), at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Nastasi, B. K.** (Chair) (2004, March-April). *Contributions of qualitative research to the validity of intervention research*. Symposium presented at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Nastasi, B. K.** (2004, March-April). *Introduction: Considerations for using qualitative methods in intervention research*. Paper presented in symposium, “Contributions of qualitative research to the validity of intervention research” (B. K. Nastasi, Chair), at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Nastasi, B. K., & Singh, R.** (2003, November). *The Narrative Intervention Model (NIM): A culturally-derived approach to risk reduction*. Paper presented in Symposium, “Anthropological interventions in health: Cultural theory to cultural action” (S. L. Schensul, Chair), at the annual meeting of the American Anthropological Association, Chicago.

- Nastasi, B. K.** (2003, April). *Participatory (Culture-Specific) Intervention Model, P(CS)IM: Methodology for design and evaluation of social-emotional learning programs*. Paper presented in Symposium, “Social-emotional learning in schools: Conceptual, methodological, policy, and practice issues” (B. K. Nastasi, Chair), at the annual meeting of the American Educational Research Association, Chicago.
- Nastasi, B. K.** (2003, April). (Chair). *Social-emotional learning in schools: Conceptual, methodological, policy, and practice issues*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago.
- Nastasi, B. K., Moore, R. B., & Varjas, K.** (2003, April). *Participatory (Culture-Specific) Intervention Model, P(CS)IM: Integrating research and practice*. Paper presented in Symposium, “Participatory approaches to interventions in urban settings” (B. K. Nastasi, Chair), at the annual meeting of the National Association of School Psychologists, Toronto.
- Nastasi, B. K.** (2003, April). (Chair). *Participatory approaches to interventions in urban settings*. Symposium presented at the annual meeting of the National Association of School Psychologists, Toronto.
- Nastasi, B. K.** (2003, April). (Discussant). *Using partnerships to expand the role of school psychologists* (Stephen S. Leff, Chair). Symposium presented at annual meeting of the National Association of School Psychologists, Chicago.
- Nastasi, B. K., Balkcom, C. T., & Schensul, J. J.** (2002, August). *Promoting healthy decision making about drug use and sexual risks*. Paper presented in Symposium, “Building school-community partnerships to promote children’s health,” (Thomas J. Power, Chair), at the 110th annual convention of the American Psychological Association, Chicago.
- Nastasi, B. K., & Schensul, S.L.** (2002, August). (Co-Chairs). *Qualitative methods in intervention research: Contributions to evidence-based interventions*. Symposium presented at the 110th annual convention of the American Psychological Association, Chicago.
- Nastasi, B. K., & S. Schensul, S. L.** (2002, August). *Introduction: Developing criteria for evaluating qualitative research methods*. Paper presented in the Symposium, “Qualitative methods in intervention research: Contributions to evidence-based interventions” (B. Nastasi, & S. Schensul, Co-Chairs), at the 110th annual convention of the American Psychological Association, Chicago.

- Nastasi, B. K.** (2002, July). *Participatory Culture-Specific Intervention: A Model for globalizing evidence-based interventions*. Paper presented at the International School Psychology Association XXV Annual Colloquium, Nyborg, Denmark.
- Nastasi, B. K., Tyler, C., & Schensul, J.** (2002, July). *Facilitators and barriers to integrating social-emotional learning into classroom settings*. Paper presented in Symposium, “Social and emotional learning in schools in different countries” (Ilse Schlegel, Chair), at the International School Psychology Association XXIV Annual Colloquium, Nyborg, Denmark.
- Nastasi, B. K.** (2002, June). *Creating a culture-specific STD/HIV prevention program through community partnerships in Mumbai, India*. Presentation at the Fifth Annual Community Research Network Conference, Loyola University, Chicago.
- Nastasi, B. K., & Schensul, S. L.** (2002, April). (Co-Chairs). *Qualitative methods in intervention research: Contributions to identification of evidence-based interventions*. Interactive symposium presented at the annual meeting of the American Educational Research Association, New Orleans.
- Nastasi, B. K., & Schensul, S. L.** (2002, April). *Qualitative methods in intervention research*. Paper presented in the Symposium, “Qualitative methods in intervention research: Contributions to identification of evidence-based interventions” (B. K. Nastasi & S. L. Schensul, Co-Chairs) at the annual meeting of the American Educational Research Association, New Orleans.
- Varjas, K. & Nastasi, B. K.** (2002, March). *The Sri Lanka Mental Health Project: The struggles of defining culture*. Paper presented at the 62nd annual meeting of the Society for Applied Anthropology, Atlanta, GA.
- Schensul, J. J., Berg, M., & Nastasi, B. K.** (2002, March). *Theories guiding action research as intervention*. Paper presented at the 62nd annual meeting of the Society for Applied Anthropology, Atlanta, GA.
- Nastasi, B. K.** (2002, February). (Chair). *System-reform initiatives in urban school districts*. Symposium presented at the annual convention of the National Association of School Psychologists, Chicago.
- Nastasi, B. K.** (2001, August). (Chair). *Do researchers care what children and adolescents think about interventions?* Symposium presented at the 109th annual convention of the American Psychological Association, San Francisco.

- Nastasi, B. K., & Burkholder, G.** (2001, August). *The child's perspective on interventions: Methodological considerations*. Paper presented in Symposium, "Do researchers care what children and adolescents think about interventions?" (B. Nastasi, Chair), at the 109th annual convention of the American Psychological Association, San Francisco.
- Nastasi, B. K.** (2001, August). *Participatory culture-specific intervention: Creating partnerships for action research*. Paper presented in Symposium, "Building community partnerships to link research into practice in urban schools," (Thomas J. Power, Chair), at the 109th annual convention of the American Psychological Association, San Francisco.
- Nastasi, B. K., Schensul, J. J., Tyler, C., & Coe, C.** (2001, July). *Urban middle school intervention for promoting social-emotional learning and preventing health risks*. Paper presented in Symposium, "Social and emotional learning in schools in different countries" (Ilse Schlegel, Chair), at the International School Psychology Association XXIV Annual Colloquium, Dinan, France.
- Nastasi, B. K., & Jayasena, A.** (2001, March-April). *Mental health promotion among youth in Sri Lanka*. Paper presented in Symposium "Learning healthy—Healthy learning, Part I" (J. Manderson, J. Aagaard-Hansen, & J. J. Schensul, Chairs) at the Society for Applied Anthropology 61st annual meeting, Merida, Yucatan, Mexico.
- Schensul, J. J., **Nastasi, B.**, Tyler, C., & Coe, C. (2001, March-April). *Health risk prevention through classroom culture change*. Paper presented in Symposium "Learning healthy—Healthy learning, Part I" (J. Manderson, J. Aagaard-Hansen, & J. J. Schensul, Chairs) at the Society for Applied Anthropology 61st annual meeting, Merida, Yucatan, Mexico.
- Varjas, K., & **Nastasi, B.** (2001, March-April). *Using qualitative data to guide the development, implementation, and evaluation of culture specific interventions*. Paper presented in Symposium "Contemporary issues and dilemmas in anthropological research" (J. Leibowitz, Chair) at the Society for Applied Anthropology 61st annual meeting, Merida, Yucatan, Mexico.
- Jayasena, A., & **Nastasi, B. K.** (2000, September). *Preparing teachers for conducting mental health programs in schools in a developing country*. Paper presented at the 5th Asia-Pacific Social Science and Medicine Conference, Kandy, Sri Lanka.
- Nastasi, B. K., Jayasena, A., Varjas, K., & Bernstein, R.** (2000, September). *Mental health promotion among youth in Sri Lanka*. Paper presented at the 5th Asia-Pacific Social Science and Medicine Conference, Kandy, Sri Lanka.

- Nastasi, B. K., Varjas, K., Sarkar, S., Hellendoorn, C., Hitchcock, J., Kowal, M. P., & Brewster, M.** (2000, July). *Developing school-based mental health programs in Sri Lanka*. Symposium (B. K. Nastasi, Chair) presented at the International School Psychology Association XXIII Annual Colloquium, Portsmouth, New Hampshire.
- Nastasi, B. K.** (1999, August). (Chair, Symposium). *Participatory action research in urban school and community settings*. Symposium presented at the 107th annual convention of the American Psychological Association, Boston.
- Nastasi, B. K., Varjas, K., & Jayasena, A.** (1999, August). *Training school psychologists in international mental health promotion*. Paper presented at the 107th annual convention of the American Psychological Association, Boston.
- Nastasi, B. K.** (1999, April). (Chair, Symposium). *Preparing school psychologists to provide culture-specific services: A blueprint for professional preparation*. Symposium conducted at the 31th annual convention of the National Association of School Psychologists, Las Vegas, Nevada.
- Nastasi, B. K.** (1998, August). (Chair, Symposium). *Perspectives on school psychologists of the future*. Symposium presented at the 106th annual convention of the American Psychological Association, San Francisco.
- Nastasi, B. K.** (1998, August). *School psychologist as participatory action researcher*. Paper presented in Symposium, "Perspectives on school psychologists of the future" (B. K. Nastasi, Chair), at the 106th annual convention of the American Psychological Association, San Francisco.
- Nastasi, B. K.** (1998, April). *Social construction of peer norms for health promotion: Cross-cultural application*. Paper presented at the Annual Meeting of the Society for Applied Anthropology, San Juan, Puerto Rico.
- Nastasi, B. K.** (1998, April). (Chair, Symposium). *Integrating applied anthropology and applied psychology: Action research and mental health programming*. Symposium presented at the Annual Meeting of the Society for Applied Anthropology, San Juan, Puerto Rico.
- Nastasi, B. K.** (1998, April). (Chair, Symposium). *Providing mental health services in the U. S. and developing countries: Alternative roles for school psychologists*. Symposium conducted at the 30th annual convention of the National Association of School Psychologists, Orlando, FL.

- Nastasi, B. K.** (1998, April). *School psychologists as mental health service providers: Integrating theory, research and practice*. Paper presented in Symposium, "Providing mental health services in the U. S. and developing countries: Alternative roles for school psychologists" (B. K. Nastasi, Chair), at the 30th annual convention of the National Association of School Psychologists, Orlando, FL.
- Silva, K. T., Sivayoganathan, C., Ratnayake, P., & **Nastasi, B.** (1998, February). *Attitudes of senior undergraduates towards ragging: Results of a sample survey at University of Peradeniya*. Paper presented at the Multi-Disciplinary International Conference, University of Peradeniya, Sri Lanka.
- Nastasi, B. K.,** & Varjas, K. (1997, August). *Promoting acceptability through collaborative action research*. Paper presented at the 105th annual convention of the American Psychological Association, Chicago.
- Nastasi, B. K.,** Varjas, K., Bernstein, R., & McDougal, M. (1997, April). *NASP school-based mental health project*. Presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
- Nastasi, B. K.** (1997, March). *Sociocultural influences on young women's sexual decision-making in Sri Lanka: Implications for intervention*. Paper presented at the annual meeting of the Society for Applied Anthropology, Seattle.
- Hogan, K., Pressley, M., & **Nastasi, B. K.** (1996, April). *Discourse patterns and scaffolding strategies that promote and inhibit student thinking during collaborative scientific inquiry*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Swaminathan, S., Clements, D. H., & **Nastasi, B. K.** (1996, April). *Cognitive dissonances in peer interactions*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Swaminathan, S., Clements, D. H., & **Nastasi, B. K.** (1996, April). *Variations in cognitive conflicts and their impact on learning*. Paper presented at the annual meeting of the Association for Childhood Education International, Minneapolis, MN.
- Nastasi, B. K.,** Varjas, K., & McDougal, J. (1996, March). *Efficacy of mental health programs: Report on NASP Project*. Paper presented as part of the Children's Services Forum on Mental Health, at the annual convention of the National Association of School Psychologists, Atlanta,

GA.

Nastasi, B. K., Schensul, S. L., & Varjas, K. (1996, March). *Heterosexual decision-making of young women in Sri Lanka: A model for AIDS prevention*. Paper presented at the annual meeting of the Society for Applied Anthropology, Baltimore.

Schensul, S. L., & **Nastasi, B. K.** (1996, March). *A model of heterosexual decision making for young women in Mauritius and Sri Lanka*. Paper presented at the annual meeting of the Society for Applied Anthropology, Baltimore.

Eisenberg, M., **Nastasi, B. K., & Silva, T. U.** (1995, August). *Socialization into sex in Sri Lanka*. Paper presented at the 5th Sri Lanka Conference, University of New Hampshire, Durham, New Hampshire.

Nastasi, B. K., & deSilva, M. W. A. (1995, August). *AIDS and condom knowledge, attitudes and practices of young adults in Sri Lanka*. 5th Sri Lanka Conference, University of New Hampshire, Durham, New Hampshire.

Ratnayake, P. U., Silva, T. U., de Silva, M. W. A., Schensul, S., Schensul, J., Eisenberg, M., Lewis, J., & **Nastasi, B.** (1995, August). *Attitudes toward virginity and its effects on sexual behavior in a sample of Sri Lankan youth*. Paper presented at the 3rd USAID HIV/AIDS Prevention Conference, Washington, DC

Nastasi, B. K., Johnson, J., & Owens, B. (1995, April). *Ethnographic study of collaborative problem solving in a fifth-grade interactive video context*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Swaminathan, S., Clements, D. H., & **Nastasi, B. K.** (1995, April). *Genesis of cognitive dissonance in peer interactions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Nastasi, B. K., & Young, M. (1994, June-July). *Ethnographic study of collaborative and mathematical problem solving*. Paper presented at the sixth annual convention of the American Psychological Society, Washington, DC.

Nastasi, B. K. (1994, March). *The relevance of ethnography to school psychology research and practice*. Paper presented in Symposium "Contributions of Qualitative Methodology to School Psychology" (B. K. Nastasi, Chair) at the annual meeting of the National Association of School Psychologists, Seattle.

- Nastasi, B. K., Bingham, A., & Clements, D. H.** (1993, April). *Study of social processes in cooperative learning environments: The qualitative-quantitative mix*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Kehle, T. J., **Nastasi, B. K.**, Jenson, W. R., Lieberman, J. D., Galey, L. D., Cormier, J., Herfkens, C., Tules, C., Montorsi, C., & Verissimo, C. J. (1992, August). *Using social skills training and self-modeling to promote social skills in students with behavior disorders*. Paper presented at the 100th annual convention of the American Psychological Association, Washington, DC.
- Nastasi, B. K. & Clements, D. H.** (1992, April). *Social processes as mediators of higher-order thinking*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Nastasi, B. K. & Clements, D. H.** (1992, April). *Motivation and perceived competence in two computer environments*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Hausser, A. L. & **Nastasi, B. K.** (1992, April). *Life changes and family conflict resolution strategies as correlates of post-divorce adjustment: Use of a multimethod-multisource approach to assessment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Rogers, K., **Nastasi, B. K.** & Catanzaro, S. J. (1992, April). *Measurement of adult females' minimal goals and expectancies toward marriage: Initial development of the marital perceptions questionnaire*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Mitchell, C. & **Nastasi, B. K.** (1991, April). *The long-term effects of divorce on the heterosexual relationships of females*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Clements, D. H., & **Nastasi, B. K.** (1990, September). *Development of higher-order thinking in Logo environments*. Paper presented at the NATO Advanced Research Workshop, Computer-based Learning Environments and Problem Solving, Leuven, Belgium.
- Nastasi, B. K., & Clements, D. H.** (1990, August). *Metacomponential functioning in young children*. Paper presented at the 98th annual convention of the American Psychological Association, Boston.

- Nastasi, B. K., & Clements, D. H.** (1990, April). *Metacomponential functioning in young children*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco.
- Nastasi, B. K.** (1989, March). *New directions in school-based interventions for children of divorce: Implications of theory and research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Clements, D. C., & Nastasi, B. K.** (1989, March). *Social and cognitive conflict in different computer environments*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Guidubaldi, J., Nastasi, B. K., & DeZolt, D. M.** (1989, March). *Chronic life stressors and child and parental adjustment*. Paper presented at the annual convention of the National Association of School Psychologists, Boston.
- Nastasi, B. K.** (1988, August). *Divorce and race: Implications for maternal satisfaction*. Paper presented in Symposium "Divorce and race: Relationships to child adjustment and family functioning" (J. Guidubaldi, Chair) at the 96th annual convention of the American Psychological Association, Atlanta.
- Nastasi, B. K., & Clements, D. H.** (1988, August). *Measurement of metacomponential functioning via observation and dynamic assessment*. Paper presented at the 96th annual convention of the American Psychological Association, Atlanta.
- Nastasi, B. K.** (1988, April). *Application of research findings regarding children of divorce to curricular interventions*. Paper presented in Symposium, "Application of research findings to service delivery for children of divorce" (J. Guidubaldi, Chair) at the 20th annual convention of the National Association of School Psychologists, Chicago.
- Nastasi, B. K., & Guidubaldi, J.** (1988, April). *The relationship of coping skills to academic achievement of children in divorced and intact families: Implications for educators*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Guidubaldi, J., Nastasi, B. K., Perry, J. D., Gullo, D. F., Jenkins, J., & Kraynak, A.** (1988, March). *Child adjustment and potential home environment stressors in a nationwide sample*. Symposium presented at the 65th annual meetings of the American Orthopsychiatric Association, San

Francisco.

- Clements, D. H., & **Nastasi**, B. K. (1987, November). *Social interaction within computer environments: Implications for social-emotional and cognitive development*. Paper presented at the annual conference of the National Association for the Education of Young Children, Chicago.
- Nastasi**, B., & Guidubaldi, J. (1987, August). *Mediators of children's adjustment to stressful life changes*. Paper presented at the 95th annual convention of the American Psychological Association, New York, NY.
- Guidubaldi, J., & **Nastasi**, B. K. (1987, April). *Home environment factors as predictors of child adjustment in mother-employed households: Results of a nationwide study*. Paper presented at the 1987 meeting of the Society for Research in Child Development, Baltimore.
- Nastasi**, B. K., Clements, D. H., & Battista, M. (1987, April). *Effects of Logo programming and CAI problem solving on social and social-cognitive behaviors*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Nastasi**, B. K., & Guidubaldi, J. (1987, April). *Coping skills as mediators of children's adjustment in divorced and intact families*. Paper presented at the 1987 meeting of the Society for Research in Child Development, Baltimore.
- Guidubaldi, J., **Nastasi**, B. K., & Perry, J. D. (1987, March). *Ecological and intrapersonal factors that enhance children's school adjustment*. Symposium presented at the 19th annual convention of the National Association of School Psychologists, New Orleans.
- Guidubaldi, J., **Nastasi**, B. K., & Cleminshaw, H. K. (1986, November). *Maternal employment and child adjustment—Results of a nationwide longitudinal study*. Paper presented at the annual conference of the National Council on Family Relations, Detroit.
- Guidubaldi, J., **Nastasi**, B. K., Cleminshaw, H. K., & Perry, J. D. (1986, August). *Maternal employment and child adjustment: Results of a nationwide study*. Symposium presented at the 94th annual convention of the American Psychological Association, Washington, D. C.
- Clements, D. H., & **Nastasi**, B. K. (1986, April). *Metacognitive interactions in Logo programming and computer-assisted instruction environments*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

- Guidubaldi, J., Perry, J. D., & **Nastasi**, B. K. (1986, April). *Long-term impact of divorce on children-- A report of a two- and three-year follow-up of a national sample*. Paper presented at the 63rd annual meeting of the American Orthopsychiatric Association, Chicago.
- Guidubaldi, J., & **Nastasi**, B. K. (1985, August). *The relationship of child-rearing styles to children's post-divorce adjustment*. Paper presented in Symposium "Family environment factors in children's post-divorce adjustment" (J. Guidubaldi, Chair) at the annual convention of the American Psychological Association, Los Angeles.
- Clements, D. H., & **Nastasi**, B. K. (1985, April). *Effects of Logo programming and computer-assisted instruction on social behaviors and use of heuristics*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Clements, D. H., & **Nastasi**, B. K. (1985, April). *Social effects of two computer environments on primary-grade children*. Paper presented at the annual meeting of the Association of Educational Data Systems/Educational Computing Organization of Ontario, Toronto, Canada.
- Guidubaldi, J., & **Nastasi**, B. K. (1985, April). *School climate and post-divorce adjustment: Long term effects*. Paper presented in Symposium "Effects of divorce on children: The NASP-KSU two-year longitudinal study" (J. Guidubaldi, Chair) at the annual convention of the National Association of School Psychologists, Las Vegas.
- Nastasi**, B. K., & Clements, D. H. (1985, April). *A multifactored approach to assessment of social competence*. Paper presented in Symposium "Social competence--Assessment, interventions, and implications for educational programming" (J. Guidubaldi, Chair) at the annual convention of the National Association of School Psychologists, Las Vegas.
- Guidubaldi, J., Cleminshaw, H. K., Perry, J. D., **Nastasi**, B. K., & Adams, B. (1984, August). *Longitudinal effects of divorce on children—A report from the NASP-KSU Nationwide Study*. Symposium presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Guidubaldi, J., & **Nastasi**, B. K. (1984, April). *Classroom climate and post-divorce child adjustment*. Paper presented in Symposium "Factors related to academic and social adjustment of elementary grade divorced-family children" (J. Guidubaldi, Chair) at the annual meeting of the American Educational Research Association, New Orleans.
- Guidubaldi, J., **Nastasi**, B. K., Lightel, J., Cleminshaw, H. K., Perry, J. D., & Adams, B. (1984, April). *The NASP-KSU divorce study--Report on grade-sex category differences*. Symposium

presented at the annual convention of the National Association of School Psychologists, Philadelphia.

REGIONAL/STATE (PEER-REVIEWED)

Nastasi, B. K., Braunhardt, L., Young, M., & Margiano-Lyons, S. (1993, October). *Cooperative and mathematical problem-solving in the Jasper context*. Paper presented at the 24th annual conference of the Northeastern Educational Research Association, Ellenville, NY.

Clements, D. C., & **Nastasi, B. K.** (1991, March). *Social interactions in computer environments that lead to higher-order thinking*. Fifth annual New Jersey Educational Computing Conference, Raritan, NJ.

Nastasi, B. K. (1989, October). *Children's social and social-cognitive interactions in educational computer environments*. Paper presented at the Tenth Annual Conference of the Louisiana School Psychological Association, Lafayette, LA.

Nastasi, B. K. (1989, March). *Children's social and social-cognitive interactions in educational computer environments*. Paper presented at the tenth anniversary conference of the Illinois School Psychologists Association, Peoria, IL.

Nastasi, B. K. (1988, January). *Coping skills and adjustment of children in divorced families*. Paper presented at the ninth annual conference of the Illinois School Psychologists Association, Peoria, IL.

Nastasi, B. K., & Clements, D. C. (1986, May). *A teacher rating scale of early childhood social competence: Validation study*. Paper presented at the second biennial meeting of the Midwestern Society for Research in Life-span Development, Akron, OH.

Guidubaldi, J, Perry, J. D, & **Nastasi, B. K.** (1986, May). *NASP-KSU Nationwide Longitudinal Study of Children's Divorce Adjustment*. Symposium presented at the 58th annual meeting of the Midwestern Psychological Association, Chicago.

Nastasi, B. K. (1984, November). *Impact of divorce on children: The NASP-KSU Nationwide Study*. Paper presented at the fifth annual conference of the Louisiana School Psychological Association, Kenner, LA.

Guidubaldi, J., Cleminshaw, H. K., Perry, J. D., **Nastasi, B. K., & Lightel, J.** (1984, May). *Effects of divorce on children*. Symposium presented at the meeting of the Midwestern Society for

Research in Life-Span Development, Akron, OH.

Nastasi, B. K., & Hill, S. D. (1978, October). *Parent-child interactions related to child abuse*. Paper presented at the joint conference of the Louisiana and Mississippi Psychological Associations, New Orleans.

OTHER PRESENTATIONS

INTERNATIONAL

Nastasi, B. K. (2012, May). *Psychological well-being of children: Problems and prospects*. Keynote address at the Spring Colloquium, “Children in the Contemporary World”, Samara Branch of Moscow City Pedagogical University, Samara, Russia.

Nastasi, B. K. (2012, May). *Challenges of psychological well-being and psychological safety: Using Ecomaps for programming*. Presentation at the Spring Colloquium, “Children in the Contemporary World”, Samara Branch of Moscow City Pedagogical University, Samara, Russia.

Nastasi, B. K. (2011, July). *School psychologist as advocate for Child Rights*. Workshop conducted at the presented at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.

Nastasi, B. K., & Overstreet, S. (2011, July). *Preparing school psychologists in trauma specialization*. Paper presented in symposium (C. Carlson, Chair), “New directions for training doctoral level school psychologists in the United States”, at the 33rd annual International School Psychology Association (ISPA) Conference, Vellore, India.

Nastasi, B. K., Hart, S., & Summerville, M. (2010, July). *School psychologist as advocate for Child Rights*. Workshop conducted at the presented at the 32nd annual International School Psychology Association (ISPA) Conference, Dublin, Ireland.

Nastasi, B. K. (2009, July). (Chair). *ISPA Task Force on Professional Development and Practices*. Symposium presented at the 31st ISPA Colloquium, Malta.

Nastasi, B. K. (2009, July). *Professional Development Module: The School psychologist as an advocate for children’s rights*. Presentation at the Annual Meeting of the European Psychologists in the Education System (NEPES) held at the 31st ISPA Colloquium, Malta.

- Nastasi, B. K., & Varjas, K. (2009, July).** *Developing culture-specific intervention programmes and evaluation measures.* Workshop presented at the 31st ISPA Colloquium, Malta.
- Nastasi, B. K., & Varjas, K. (2008, July).** (Chair) *Analyzing qualitative data to generate culturally relevant definitions of psychological well-being.* Workshop conducted at the 30th annual ISPA Conference, Utrecht, The Netherlands.
- Nastasi, B. K. (2007, August-Sept).** *Alcohol, marital harmony and sexual risk: Implications for intervention.* Paper presented at NIAAA-funded conference, Alcohol and HIV in India. Goa, India.
- Nastasi, B. K., Hatzichristou, C., & Varjas, K. (2007, July).** *Promoting psychological well-being globally: Proposed study.* Workshop conducted at the annual colloquium of the International School Psychology Association, Tampere, Finland.
- Nastasi, B. K., Hitchcock, J., Little, S. G., Akin-Little, A., Varjas, K., Hatzichristou, C., Lam, S. F., & Jimerson, S. (2007, July).** *Research methods training.* Workshop conducted at the annual colloquium of the International School Psychology Association, Tampere, Finland.
- Clark, B., & Nastasi, B. K. (2006, July).** *ISPA school psychology program approval: Developing school psychology professional preparation internationally.* Workshop conducted at the annual colloquium of the International School Psychology Association, Hangzhou, China.
- Nastasi, B. K. (2006, July).** *Developing comprehensive and culture-specific mental health programmes* Invited workshop conducted at the annual colloquium of the International School Psychology Association, Hangzhou, China.
- Nastasi, B. K., Harrison, P., Jimerson, S., Dawson, P., Katona-Szító, N., Bakker, H., Hatzichristou, C., Farrell, P., & Clark, B. (2006, July).** *International school psychology research workshop: Identifying initiatives and developing action plans.* Workshop conducted by the Joint SSSP-ISPA International Initiatives Committee (B. Nastasi, Chair) at the annual colloquium of the International School Psychology Association, Hangzhou, China.
- Nastasi, B. K. (2006, May).** *Supporting students in trauma and crisis.* Presentation at the Tsunami Awareness and Psychosocial Workshop, Centre for Women's Research, Colombo, Sri Lanka.
- Nastasi, B. K., DeZolt, D. M., & Eskridge, T. L. (2005, July).** *Internationalizing school psychology through distance education.* Paper presented at the annual colloquium of the International School Psychology Association, Athens, Greece.

- Nastasi, B. K., Jayasena, A., & Varjas, K. (2005, May).** *Sri Lanka Mental Health Promotion Project.* Presentation to educators and educational administrators of the Central Province of Sri Lanka. St. John's Getambe School, Kandy.
- Nastasi, B. K. (2002, January).** *Mental health promotion in schools: Examples from Sri Lanka and India.* Seminar conducted for the International Institute for Population Sciences, Mumbai, India.
- Schensul, S. L., & **Nastasi, B. K. (2002, January).** *Male sexual health concerns and prevention of HIV/STD in India.* Seminar conducted for the International Institute for Population Sciences, Mumbai, India.
- Nastasi, B. K. (1999, August).** *Qualitative research methods.* Seminar conducted for the Department of Education, the University of Peradeniya, Sri Lanka.
- Nastasi, B. K. (1998, October).** *Mental health problems of school children in Sri Lanka.* Presentation to the Sociology Department, University of Peradeniya, Sri Lanka.
- Jayasena, A., & **Nastasi, B. K. (1997, August).** *Education and mental health.* Paper presented at the 6th Sri Lanka Conference, Kandy, Sri Lanka
- Nastasi, B. K., Jayasena, A., & Rodrigo, R. (1997, July).** *Research on mental health of Sri Lankan adolescents.* Seminar conducted for researchers and educators of the Central Province, at University of Peradeniya, Sri Lanka.
- Silva, K. T., Schensul, S. L., Schensul, J. J., **Nastasi, B. K. et al. (1997, June).** *Youth and sexual risk in Sri Lanka.* Paper presented at the Women and AIDS Research Program Final Conference, International Center for Research on Women, Washington, DC.
- Nastasi, B. K. (1995, July).** *Education for promotion of social and emotional development.* Presentation sponsored by Women's Development Centre (WDC) and Centre for Intersectoral Community Health Studies (CICHS), Women's Development Centre, Kandy, Sri Lanka.
- Eisenberg, M., & **Nastasi, B. K. (1995, June).** *Sex, AIDS, and Family.* Sri Lankan Association for the Advancement of Science, Social Science Division, Columbo, Sri Lanka.

NATIONAL

- Nastasi, B. K., & Overstreet, S.** (2011, August). *Preparing school psychologists in trauma specialization*. Paper presented in symposium, “*Translating research on trauma into evidence-based practices—Trauma Focused School Psychology*” (S. Overstreet & B. Nastasi, Chairs), at the 33rd annual convention of the American Psychological Association, Washington, DC.
- Overstreet, S., & Nastasi, B. K.** (2011, August). *Translating research on trauma into evidence-based practices—Trauma Focused School Psychology*. Symposium conducted at the 33rd annual convention of the American Psychological Association, Washington, DC.
- Fenning, P., & **Nastasi, B. K.** (2011, February). *Building your own curriculum*. From theory to action: Taking charge of our future. Workshop at the annual meeting of the Trainers of School Psychologists, San Francisco.
- Nastasi, B. K.** (2010, August). *Identifying core knowledge for teachers from psychological science: Initial steps of the coalition process*. Paper presented in symposium, “*Advancing the application of psychology in K-12 teaching and learning environments*” (Subotnik, R. F., & Conoley, J. C., Chairs), at the annual convention of the American Psychological Association, San Diego.
- Nastasi, B. K.** (2010, August). *School psychology in the global community*. Division 16 Presidential Address at the annual convention of the American Psychological Association, San Diego.
- Nastasi, B. K.** (2009, August). *Core knowledge for teachers from psychological science*. Paper presented in symposium (R. Subotnik, Chair) at the annual convention of the American Psychological Association, Toronto, Canada.
- Nastasi, B. K.** (2008, February). (Panelist). *Online learning, distance education and technology. Wither goes school psychology?* Trainers of School Psychologists Program, National Association of School Psychologists 40th Annual Convention, New Orleans.
- Nastasi, B. K.** (2006, August). (Discussant). *Symposium: School psychology as public health practice* (R. Short, Chair). Symposium presented at the annual meeting of the American Psychological Association, New Orleans.
- Nastasi, B. K., Overstreet, S., & Patterson, C.** (2006, August). *Post-Katrina recovery work in New Orleans schools*. Division 16 Conversation Hour at the annual meeting of the American Psychological Association, New Orleans.

- Nastasi, B. K. & Pospisil, G.** (2002, November). *Ethical issues in qualitative social science research*. Workshop conducted at the Public Responsibility in Medicine and Research's (PRIM&R's) Institutional Review Board (IRB) Conference, San Diego.
- Nastasi, B. K., Varjas, K., Bernstein, R., DeZolt, D., Hellendoorn, C., Hitchcock, J., Kowal, M. P., & Sarkar, S.** (2000, March-April). *Developing culture-specific assessment and intervention tools for mental health promotion*. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, New Orleans.
- Nastasi, B. K., Varjas, K., Bernstein, R., & Pluymert, K.** (1998, April). *Child and Profession Advocacy update: School psychologists as mental health service providers in the United States*. Special session at the 30th annual convention of the National Association of School Psychologists, Orlando, FL.
- Schensul, J. J., & Nastasi, B. K.** (1998, April). *Theory-driven interventions*. Workshop presented at the Annual Meeting of the Society for Applied Anthropology, San Juan, Puerto Rico.
- Nastasi, B. K.** (1995, March). *Children's services forum: School-based mental health*. (presenter). Presentation at the annual convention of the National Association of School Psychologists, Chicago.
- Nastasi, B. K.** (1995, March). (Moderator). *Children's services forum: Schools and families*. Presentation at the annual convention of the National Association of School Psychologists, Chicago.
- Nastasi, B. K.** (1994, August). *Professional preparation of women in school psychology: A social-constructivist perspective*. Paper presented at the 102nd annual convention of the American Psychological Association, Los Angeles.
- Nastasi, B. K., & DeZolt, D. M.** (1994, March). *Enhancing social competence and personal efficacy of children of alcoholics through school-based interventions*. Mini-skills workshop conducted at the annual convention of the National Association of School Psychologists, Seattle, Washington.
- Nastasi, B. K., & DeZolt, D. M.** (1993, August). *Future directions for women in school psychology*. Presented as part of a roundtable discussion session, entitled "Issues of Social and Ethical Responsibility in School Psychology", at the 101st annual convention of the American Psychological Association, Toronto.

- Kehle, T. J., & **Nastasi**, B. K. (1993, April). *Things to avoid when implementing intervention programs in school systems*. Paper presented at the 25th annual convention of the National Association of School Psychologists, Washington, DC.
- Nastasi**, B. K., & DeZolt, D. M. (1993, April). *Symposium: Gender issues in professional school psychology*. (Co-chairs) Presented at the 25th annual convention of the National Association of School Psychologists, Washington, DC.
- DeZolt, D. M., & **Nastasi**, B. K. (1992, March). *Working with alcoholic families: Identification and referral*. Paper presented at the 24th annual convention of the National Association of School Psychologists, Nashville, TN.
- Nastasi**, B. K., & DeZolt, D. M. (1992, March). (Co-chairs). *Symposium: Home-school collaboration in interventions with children from alcoholic families*. Presented at the 24th annual convention of the National Association of School Psychologists, Nashville, TN.
- Nastasi**, B. K., & DeZolt, D. M. (1991, March). *Curriculum-based intervention for children of alcoholics*. Workshop presented at the 23rd annual convention of the National Association of School Psychologists, Dallas.
- Nastasi**, B. K. (1990, August). *Symposium: Perspectives on service provision for children of alcoholics*. (Chair). Presented at the 98th annual convention of the American Psychological Association, Boston.
- Nastasi**, B. K., & DeZolt, D. M. (1990, April). *Treating children of alcoholics through films and literature*. Workshop presented at the annual convention of the National Association of School Psychologists, San Francisco.
- Swerdlik, M., **Nastasi**, B. K., & Ryburn, M. (1990, April). *The school psychology field work program at Illinois State University*. Presentation to the Trainers of School Psychologists at the annual convention of the National Association of School Psychologists, San Francisco.
- Nastasi**, B. K., & DeZolt, D. M. (1989, March). *A multimodal approach to treatment of children of alcoholics*. Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- Guidubaldi, J., **Nastasi**, B. K., DeZolt, D., Perry, J. D., & Christie, A. (1987, April). *The Battelle Developmental Inventory: A new multifactored, multisource assessment instrument*. Symposium presented at the annual meeting of the American Educational Research Association,

Washington, DC.

- Nastasi, B. K., & DeZolt, D.** (1987, March). *Children of alcoholics: A theoretical perspective and model for intervention*. Paper presented at the 19th annual convention of the National Association of School Psychologists, New Orleans.
- Granger, J. C., **Nastasi, B. K.**, DeZolt, D., Hawthorne, R., Holly, M. L., & Feitler, F. (1986, October). *An experiment to foster collegiality among graduate students and faculty in a College of Education*. Symposium presented at the Bergamo Conference, Dayton, OH.
- Guidubaldi, J., Perry, J. D., Christie, A., **Nastasi, B. K.**, & DeZolt, D. (1986, August). *The Battelle Developmental Inventory: A new multifactored, multisource assessment instrument*. Symposium presented at the 94th annual convention of the American Psychological Association, Washington, DC.
- Guidubaldi, J., Perry, J. D., Christie, A., & **Nastasi, B. K.** (1986, April). *The Battelle Developmental Inventory*. Symposium presented at the 18th annual convention of the National Association of School Psychologists, Hollywood, FL.
- Nastasi, B. K., & Lowe, L.** (1986, April). *A parenting approach to enhancement of social and coping skills*. Paper presented at the 18th annual convention of the National Association of School Psychologists, Hollywood, FL.
- Hlawati, B., **Nastasi, B. K.**, & Lightel, J. (1984, April). *Coordination of psychoeducational assessment with program planning in gifted education*. Paper presented at the annual convention of the Council for Exceptional Children, Washington, DC.
- Nastasi, B. K.** (1984, April). *School psychology in Louisiana: Harbinger of future trends?* Panel presentation at the annual convention of the National Association of School Psychologists, Philadelphia.
- Nastasi, B. K., Hlawati, B., & Lightel, J.** (1984, April). *A multifactored approach to assessment of gifted children*. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia.

REGIONAL/STATE

- Nastasi, B. K. (2011, November). *International School Psychology*. Presentation at the 30th annual LSPA conference. Lafayette, LA.
- DeZolt, D. M., & **Nastasi**, B. K. (1992, September). *Enhancing interdependence: Curricular interventions with children of alcoholics*. Workshop presented at the 18th annual School Psychology Seminar Series, Kent State University, Kent, OH.
- Nastasi**, B. K., & DeZolt, D. M. (1990, February). *Family alcoholism: An ecological-developmental perspective*. Workshop presented at the eleventh annual conference of the Illinois School Psychologists Association, Champaign, IL.
- Nastasi**, B. K., & DeZolt, D. M. (1990, February). *Treatment of children of alcoholics: A multimodal approach*. Workshop presented at the eleventh annual conference of the Illinois School Psychologists Association, Champaign, IL.
- Nastasi**, B. K., & DeZolt, D. M. (1990, February). *Family alcoholism: An ecological-developmental perspective*. Paper presented at the eleventh annual conference of the Illinois School Psychologists Association, Champaign, IL.
- Nastasi**, B. K. (1989, March). *Preventive mental health in the schools: Developing children's coping skills through curricular interventions*. Workshop presented at the tenth anniversary conference of the Illinois School Psychologists Association, Peoria, IL.
- Guidubaldi, J., Perry, J. D., & Christie, A., & **Nastasi**, B. K. (1986, May). *The Battelle Developmental Inventory: Development, standardization, validation, and applications*. Symposium presented at the 58th annual meeting of the Midwestern Psychological Association, Chicago.
- Nastasi**, B. K. (1985, October). *A curriculum-based approach to enhancement of social and coping skills*. Paper presented at the sixth annual conference of the Louisiana School Psychological Association, New Orleans.
- Nastasi**, B. K. (1982, April). (Panel chair). *The Olympia Conference on the Future of School Psychology: A report from the participants and a discussion of the implications for Louisiana*. Panel presentation at the annual conference of the Louisiana School Psychological Association, Lafayette.

Nastasi, B. K. (1981, October). *School psychology in Louisiana: An update*. Panel presentation at the annual conference of the Louisiana Psychological Association, New Orleans.

STUDENT RESEARCH SUPERVISION/MENTORING

DISSERTATIONS: CHAIR

Hollingsworth, Mary Ann. (August 2008). *Relationship of state of wellness and academic performance of elementary students*. School of Psychology, Walden University.

Waldenstrom, Rebecca (July 2008). *The relationship between fellatio experiences and depressive symptoms in adolescent females*. School of Psychology, Walden University.

Whigham, Shryl A. (August 2008). *Improving the treatment retention of female survivors of sexual abuse in dual diagnosis treatment programs*. School of Psychology, Walden University.

Iurato, Joanne. (July 2007). *Leadership trust and its correlation to member motivation in community mental health organizations*. School of Psychology, Walden University.

Hitchcock, John. (July 2003). *Identifying and validating culturally specific, emic factors relevant to self-concept: Methodological considerations*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Sarkar, Sreeroopa. (April 2003). *Gender as a cultural factor influencing mental health among the adolescents students in India and Sri Lanka: A cross-cultural study*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Varjas, Kris. (March 2003). *A participatory culture-specific consultation (PCSC) approach to intervention development*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Zeides, Lawrence. (December 2002). *CSE Chairperson: Development of model*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Mast, Vicki. (March 2002). *Maternal problem-solving behaviors and their impact on collaboration in preschool dyads*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Termini, Michael. (July 2001). *The effect of participation in collaborative peer problem-solving on the problem-solving skills of teachers*. Department of Educational and Counseling Psychology,

University at Albany, State University of New York.

- Bernstein, Rachel. (November 2000). *A demonstration of the acceptability of a mental health project through a participatory culture-specific model of consultation in the country of Sri Lanka*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Margolin, Marcia. (January 2000). *Conceptions of teacher evaluation criteria. A qualitative inquiry*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Evans, Kerry. (November 1999). *The development and program evaluation of the Preschool Children of Divorce Intervention*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Bergen, Jeannine. (May 1999). *A model of suicide risk for sixth graders: Initial empirical evidence*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- McDougal, James. (August 1998). *Bridging research into practice to intervene with young aggressive students in the public school setting: Evaluation of the Behavior Consultation Team Project*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Abbuhl, Dawn. (August 1998). *Examining the psychometric properties of the Early Childhood Social Competency Rating Scale with a preschool population*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Miller, Heta Marie (March 1998). *Perceived competence, social support, and global self-worth: A cross-cultural study at the Finnish elementary school level*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Hogan, Kass (July 1997). *Thinking Aloud Together: A test of an intervention to foster middle school students' collaborative scientific reasoning*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Mello, Christine (September 1996). *Child performance, home environment, and early health factors for Head Start preschoolers*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

DISSERTATION: COMMITTEE MEMBER

West, Jill (May 2012). *Understanding the motivation of elementary school teachers to implement social and emotional learning curricula*. Department of Psychology, Tulane University.

Creveling, C. Christiane. (March 2012). *The role of parental control, youth's cognitive schemas and emotion regulation skills on youth anxiety across different age groups*. Department of Psychology, Tulane University.

Moore, Kathryn W. (December 2011). *The role of emotional competence in the relation between parental emotion socialization practices and childhood anxiety*. Department of Psychology, Tulane University.

Mulser, Rosa Maria. (May 2011). *African American adolescents speak: Mixed-methods research on the meaning of racial identity in the relation between race-related stress and depressive symptoms*. Department of Psychology, Tulane University.

Habbestad, Gordon. (May 2011). *Emotional disclosure predictors in close relationships and therapeutic relationships: A phenomenology of trust and a grounded theory for the function of trust and risk in personal disclosure decisions*. School of Psychology, Walden University. (external member).

Corprew, Charles S. (April 2011). *Men at the crossroads: Revisiting the definition, dimensionality, and function of hypermasculinity*. Department of Psychology, Tulane University.

Trask-Tate, Angelique J. (April 2011) *The role of racial identity in promoting the academic expectations of African American adolescents*. Department of Psychology, Tulane University.

Luis, Timothy. (July 2009). *Social cognitive mechanisms of separation anxiety symptoms in children*. Department of Psychology, Tulane University.

Sung, Helen. (July 2007). *The influence of culture on parenting practices of East Asian families and the impact on emotional intelligence of older adolescents*. College of Education, Walden University.

Margiano, Suzanne. (May 2007). *Examination of the effects of self-modeling on autobiographical memory*. Department of Educational Psychology, University of Connecticut. (external member)

- Hunter, Kim. (February 2006). *The Relationship between cognitive-behavioral coping skills and substance abuse relapse in adolescents*. School of Psychology, Walden University.
- Wilson, Debra Rose. (November 2005). *Stress management for adult survivors of childhood sexual abuse: A holistic inquiry*. School of Psychology, Walden University.
- Lewis, Linda. (May 2000). *The effect of participation in a full day kindergarten program on students' academic achievement and social-emotional development*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Lucas-Myers, Lisa (January 2000). *Assessment practices among psychologists employed in preschool settings: A preliminary study*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Echevarria, Marissa (1999). *The nature of middle school students' knowledge construction and scientific reasoning during inquiry in genetics*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Slesinski, Christine (1998). *The role of concepts, plans and enactment when cooperative learning is implemented for purposes of school reform*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Yokoi, Linda (1998). *The developmental context of notetaking: A qualitative examination of secondary-level student notetaking*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Truscott, Stephen (August 1998). *Collaborative research with child study teams*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Caehill, Pamela (April 1998). *The use of computer-mediated communications as a means of continuing professional development for school psychologists: A needs assessment*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Eidle, Kirsten (December 1997). *A case study of child study teams at the secondary level with an emphasis on their use of prereferral interventions*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.
- Mitchner, Lolita (November 1997). *A survey of school psychologists' knowledge and interventions with truant children and adolescents*. Department of Educational and Counseling Psychology,

University at Albany, State University of New York.

Sinclair, Laura. (April 1997). *The preparation of school psychologists to provide counseling services: A survey of current training programs*. Department of Educational and Counseling Psychology, University at Albany, State University of New York.

Swaminathan, Sudha (September 1995). *Genesis, variations and effects of cognitive dissonance in peer interactions*. Graduate School of Education, University at Buffalo, State University of New York. (external member)

Ramirez, Michele. (August 1993). *Effects of classroom structure and social orientation on student learning*. Department of Educational Psychology, University of Connecticut.

Park, Sunhee. (December 1991). *Young children's representation of replay: Developmental stages and effects of mediated computer environments*. Graduate School of Education, University at Buffalo, State University of New York. (external member)

THESIS: CHAIR

Summerville, Meredith. (December 2012). *The ecomap as a measure of psychological well-being: Results from primary school children identified as at-risk for psychological distress*. Department of Psychology, Tulane University.

Borja, Amanda P. (November 2012). *Phenomenology of education stakeholders about teacher competencies in New Orleans and Sri Lanka: Implications for teacher well-being*. Department of Psychology, Tulane University.

Bell, Patrick. (September 2012). *A qualitative approach to emic-etic modeling of psychological well-being for use in designing school programs*. Department of Psychology, Tulane University.

Swift, Allisyn L. (April 2012). *Parental stress and socialization practices of Black parents: Qualitative research and analyses to inform interventions*. Department of Psychology, Tulane University.

Harris, Catherine. (April 2012). *The prevalence of depressive symptoms in HIV-infected crack users*. Department of Psychology, Tulane University (Undergraduate Honors Thesis).

Olton-Weber, Sophia. (April 2012). *Academic standing and psychological well-being of elementary students: An analysis*. Department of Psychology, Tulane University (Undergraduate Honors Thesis).

Schwartz, Madeline. (April 2012). *Stress and coping among adolescent Sri Lankans*. Department of Psychology, Tulane University (Undergraduate Honors Thesis).

Batchelder, Jayda. (May 2009). *Evaluating the outcome of education in cultural competence on the physician-patient interaction*. Department of Psychology, Tulane University (Undergraduate Honors Thesis).

Hausser, Andrea. (May 1991). *The relationship of moderating variables and adjustment problems in children of divorce*. Department of Psychology, Illinois State University.

Rogers, Karla. (May 1991). *Females' dating patterns and expectancies toward marriage as a function of parental marital status*. Department of Psychology, Illinois State University.

Sung, Helen. (May 1991). *The relationship of role-taking during cooperative learning to cognitive performance*. Department of Psychology, Illinois State University.

Mitchell, Christine. (August 1990). *The long-term effects of divorce on heterosexual relationships of females*. Department of Psychology, Illinois State University.

Sitler, Jennifer. (May 1990). *Maternal influence on cooperative learning in children*. Department of Psychology, Illinois State University.

Steel, Holly. (May 1989). *The relationship of social problem-solving skills to adjustment in adolescents from divorced and intact families*. Department of Psychology, Illinois State University.

THESIS COMMITTEE: MEMBER

Peabody, Marlanea. (December 2011). *Understanding the role of buffers: African American adolescent achievement in New Orleans*. Department of Psychology, Tulane University (Undergraduate Honors Thesis).

Sims, Alexandra. (October 2011). *Posttraumatic Stress and posttraumatic growth in adolescents following Hurricane Katrina*. Department of Psychology, School of Science and Engineering, Tulane University.

Naser, Shereen (September 2011). *Evaluating the effects of substance use on posttraumatic stress symptoms in a community sample of female adolescents following Hurricane Katrina*. Department of Psychology, Tulane University.

O'Connor, Maurice (April 2005). *Social contexts, well-being, and need satisfaction*. School of Psychology, Walden University.

Lamielle, Robert. (December 1989). *Reasons for living and suicidal ideation in a college population*. Department of Psychology, Illinois State University.

Sebenik, Cheryle. (June 1989). *Assessment of depression and short-term intervention for latency age children of divorce*. National College of Education. (external member).

SERVICE

PROFESSIONAL: EDITORSHIPS

Nastasi, B. K. (Guest Editor). (2006). Multicultural issues in school psychology. Special issue of *Journal of Applied School Psychology*, 22(2).

Nastasi, B. K., & Schensul, S. L. (Guest Editors) (2005). Contributions of qualitative research to the validity of intervention research. Special issue of *Journal of School Psychology*, 43(3).

Nastasi, B. K. & Truscott, S. D. (Guest Editors). (2000). Acceptability research in school psychology. Special Issue of *School Psychology Quarterly*, 15(2).

Nastasi, B. K. (Guest Editor). (1998). Mental health programming in schools and communities. Special Issue (Mini-series) of *School Psychology Review*, 27(2).

Associate Editor, *School Psychology Review*, 1995-1999, 2003-2005

Associate Editor, *School Psychology Quarterly*, 1993-1995

Editor, Newsletter of the Council for Directors of School Psychology Programs, 1999-2000

PROFESSIONAL: EDITORIAL BOARDS

- Editorial Board, *International Journal of School and Educational Psychology*, Reviewer (2012-present)
- Editorial Board, *Review of Educational Research*, Reviewer (2012-present)
- Editorial Board, *School Psychology Quarterly*, Reviewer (2012-present)
- Ad hoc Reviewer, *Journal of Mixed Methods Research* (2012-present)
- Editorial Board, *School Mental Health*, Reviewer (2011-present)
- Editorial Board, *Indian Journal of Psychological Science (IJPS)*. (Official journal of India's National Association of Psychological Science) (2010-present)
- Editorial Board, *School Psychology Review*, Reviewer (1991-1995, 2000-2002, 2007- present)
- Editorial Board, *Journal of Educational and Psychological Consultation*, Reviewer (2001-2002, 2004-2005)
- Editorial Board, *Journal of Applied School Psychology*, Reviewer (2001-2003)
- Editorial Board, *School Psychology Quarterly*, Reviewer (1991-93, 1997-1998)
- Editorial Board, *Journal of School Psychology*, Editorial Consultant (1994-1997), Reviewer (1991-1994)
- Editorial Board, *Journal of Educational Psychology*, Reviewer (1995-1997)
- Editorial Board, *Educational Research Quarterly*, Reviewer (1993-94)
- Ad hoc Reviewer, *Educational Psychologist*
- Ad hoc Reviewer, *American Educational Research Journal*
- Ad hoc Reviewer, *Applied Cognitive Psychology*
- Consulting Reviewer, *Journal of Research in Childhood Education*
- Editorial Board, *CASP* (official newsletter of the Connecticut Association of School Psychologists), editor of column "School Psychology Training in Connecticut" (1991-93)
- Editorial Board, *School Psychology in Illinois* (newsletter of the Illinois School Psychologists Association), editor of column "Tips on Working with Parents" (1990-91)

PROFESSIONAL: RESEARCH AGENCY REVIEW PANELS

- Ad hoc Reviewer, 2008, NIH Grants, Indo-US Program on Reproductive and Health Research.
- Ad hoc Reviewer, 2007, 2006, NIH Grants, Health Services Organization and Delivery Study Section, Health of the Population Integrated Review Group, Center for Scientific Review
- Ad hoc reviewer of grants, Research Foundation, The Israel Academy of Sciences and Humanities, Jerusalem, Israel

PROFESSIONAL: ORGANIZATIONS

INTERNATIONAL/NATIONAL

International School Psychology Association

Chair, Professional Development and Practices Committee/Task Force, 2007-2012

Chair (2005-2007) & Member (2008-2012), Joint SSSP-ISPA International Initiatives Committee

Co-Chair, Professional Development and Practices Committee, 2005-2007

American Psychological Association, Division 16

Co-Chair (2013-2104), Member (2012-2014), Committee on International Relations in Psychology (CIRP)

Past-President, 2011

Member, Search Committee, Editor of *School Psychology Quarterly*

President, 2010

Member, Working Group on Globalization of School Psychology, 2010-2011

Member, Working Group on Social Justice and Child Rights, 2010-2011

President-Elect, 2009

Division Representative, APA Coalition for Psychology in the Schools and Education, 2008-2012

Treasurer, 2005-2007

Liaison, International School Psychology Association, 2005-2009

Co-Chair, Committee for Women in School Psychology, 1993-1995

Member, Committee for Women in School Psychology, 1991-1993

Member, Program Committee, 1993 APA annual convention

Reviewer of conference proposals, 1989, 1995 annual conventions

Society for the Study of School Psychology

Chair, Joint SSSP-ISPA International Initiatives Committee, 2005-2007

Liaison, International School Psychology Association, 2005-2007

Treasurer, 1999-2005

Co-Chair, Interdisciplinary Qualitative Research Subcommittee, and Member, Task Force on Empirically Supported Interventions in School Psychology (jointly sponsored with Div. 16, APA), 1999-2005

Council of Directors of School Psychology Programs

Executive Board, 1997-2000

Chair, Internship Committee, 1997-99 (inter-organizational committee)

CDSPP Representative, Task Force on Post-doctoral Education and Training in School Psychology, 1998-99 (inter-organizational committee)

National Association of School Psychologists

Chair, Committee on NASP Child Rights Position Statement, 2010-2011
Reviewer of conference proposals, 2008 annual convention
Member, Children's Services Committee, 1996-97
Co-Chair, Children's Services Committee, 1994-96
Chair, Working Group on Mental Health, 1994-96
Member, Family Committee, 1992
Member, Subcommittee on conference proposals for the 1988 annual conference
Chair, Subcommittee on evaluation of the 1987 annual conference
Member of Louisiana Delegate Advisory Board, 1982-83

United University Professionals

Chair, Research Design Team, 1994 to 1998 (design statewide research project on cooperative learning, joint committee of UUP and NYSUT)
Member, Joint Research Project Directorate, 1994 to 1998 (joint project of UUP and NYSUT to foster collaborative research between university faculty and public school teachers)

American Educational Research Association

Reviewer of conference proposals, 2001, 2005 annual conferences

American Psychological Society

Reviewer of conference proposals, 1992, 1993, 1994 annual conventions

REGIONAL/STATE

Louisiana School Psychological Association

Immediate Past-President, 1982-83
President, 1981-82
Treasurer, Acting Parliamentarian, 1980-81
Founding Officer, 1980
Chairperson, Fall Conference, 1982 (Toro Hills Conference on the Future of School Psychology in Louisiana)
Lobbied in Louisiana State Legislature on behalf of the Louisiana School Psychological Association, 1981 and 1982 legislative sessions
State representative, Olympia Conference on the Future of School Psychology (jointly sponsored by the National Association of School Psychologists and the American Psychological Association, Division 16), Oconomowoc, WI, November 1981

Connecticut Association of School Psychologists

Member, Executive Board, 1991-93

Member, Best Practices Committee, 1991-93
Member, Research Committee, 1992-93
Representative, State of Connecticut School Health Advisory Council, 1992-93

School Psychology Educators Council of New York State
Secretary, 1995-96

Member, Ad hoc committee on Early Childhood Training in School Psychology, 1994-95

Illinois School Psychologists Association
Chair, Child Issues Committee, 1989-91
Chair, Research Committee, 1988-89

East Central Illinois School Psychologists Association
Coordinating Committee Member, 1989-90, Bloomington-Normal chapter

Bloomington-Normal Illinois School Psychologists Association
President, 1990-1991

UNIVERSITY SERVICE

Tulane University

Chair, Colloquium Committee, Department of Psychology, 2012-2013
Member, University Social Issues Committee, 2012-2013
Member, Department of Psychology Graduate Training Committee, 2010-2013
Co-Director, School Psychology Doctoral Program, Department of Psychology, 2011-2012
Member, Graduate Studies Committee, School of Science and Engineering, 2011-2012
Member, School Psychology Faculty Search Committee, 2010-2011, 2011-2012
Member, Cowen Institute for Public Education Initiatives, Working Group on Evaluation & Assessment of Tulane's K-12 Education Efforts, 2011
Member, University Senate Committee on Student Affairs, 2008-2009

Walden University

Member, PhD Task Force, Walden University, 2007
Member, Honors and Awards Committee, Walden University, 2005-2006
Member, Qualitative Research Committee, Research and Analytics Team, Laureate Education, 2005-2006
Member, International School Psychology Task Force, College of Social, Behavioral & Health Sciences, 2005-2006
Member, Journal Task Force, College of Social, Behavioral & Health Sciences, 2005-2006

Member, Social/Cultural Psychology Working Group, School of Psychology, 2005
Member, Impaired Student Policy Committee, School of Psychology, 2005
Member, Academic Year in Residency Committee, School of Psychology, 2005
Faculty Facilitator, *Designing Social Change Research Charette*, Walden Conference on Social Change, Baltimore, MD, October 2005, October 2006
Participant, Seminar on Internationalizing the Curriculum, Laureate Online International, 2005
Special Assignment, Development of Concept for Specialist degree in School Psychology, School of Psychology, 2004
Special Assignment, Developing Field Experiences Policies and Procedures, School of Psychology, 2004

University at Albany, State University of New York

Member, International Education Advisory Board, University at Albany, 1998-99
Member, Search Committee, Dean, School of Education, 1998-99
Member, University Council on Research, 1994-96
Member, Committee on Research Incentives and Journal and Conference Support, University Council on Research, 1994-95
Member, Joint Committee on Educational Psychology and Counseling Psychology, 1997-98
Member, Faculty Council, School of Education, 1996-99
Chair, School of Education Academic Standing Committee, 1995-96; Member, 1993-95
Sexual Harassment Advisor, School of Education, 1995-99
Member, School Psychology Program Committee, 1993-1998
Chair, Committee on Pre-dissertation Research Requirement, Department of Educational Psychology and Statistics, 1995-96; Member, 1993-95
Co-Director, Test Library, Department of Educational Psychology, 1995-1998

University of Connecticut

Member, School Psychology Program Committee, 1991-93
Member, Cognition and Instruction Program Committee, 1991-93

Illinois State University

Member, Council for Teacher Education, College of Education, 1990-91
Member, Psychology Department Faculty Status Committee, 1990-91
Chair, Psychology Department Curriculum Committee, 1989-90
Member, Professional Teaching 2007 Committee, College of Education, 1988-89
Chair, Psychology Department External Affairs and Scholarship Committee, 1988-89
Member, Psychology Department External Affairs and Scholarship Committee, 1987-88
Member, School Psychology Program Coordinating Committee, 1987-91
Member, Developmental Psychology Program Coordinating Committee, 1987-91
Member, School Psychology Search Committee, 1987-91

Kent State University

Co-chair, Collegiality Committee, College of Education, 1986-1987

Chair, Call for Papers subcommittee, 1987 College of Education Conference

Member, Dean's Search Committee, College of Education, 1986

Chair, College of Education Conference Committee, 1985-86

Member, Collegiality Committee, College of Education, 1985-86

Chair, Graduate Student Senate, 1985-86

Representative, Graduate Student Senate, 1983-85

Member, College of Education Graduate Council, 1983-85; and member of several college-wide committees as an extension of Graduate Council member role (e.g., committees to examine policies relevant to graduate assistantships, comprehensive exams, graduate program core)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association (Fellow, Division 16; Member, Divisions 27, 52)

International School Psychology Association

National Association of School Psychologists

American Educational Research Association

Society for Community Research & Action (Div. 27, APA)

Society for Applied Anthropology, Fellow

Society for the Study of School Psychology (elected to membership, January 1999)

Phi Kappa Phi Honor Society, University of New Orleans Chapter

PROFESSIONAL RECOGNITION

Louisiana School Psychology Association, Lifetime Achievement Award, 2012

The Institute for Community Research, Hartford, CT, Award for long-term commitment as a university-based researcher, to community-based research as a tool for individual and community empowerment, 1995

Connecticut School Psychology Distinguished Service Award, 1993

Illinois School Psychologists Association Service Award, 1991

University Research Initiative Award, Illinois State University, 1989

Doctoral Dissertation Research Award, 1985-86

Graduate Student Award from the Collegiality Committee of the College of Education, 1985-86, in recognition of outstanding leadership and dedication to graduate students

Graduate Student Senate Research Award, 1983-84, 1984-85

Outstanding Woman Graduate, Louisiana State University in New Orleans, 1972

Who's Who among Students in American Colleges and Universities, 1972

Award for Outstanding Scholarship from Phi Beta Kappa faculty of Louisiana State University in New

Orleans, 1972

CIVIC AND COMMUNITY ACTIVITIES/SERVICE

Member, Board of Directors, Asian Family Services (AFS), Hartford, CT, 2005-2006
Chair, AFS Partnership for Asian Mental Health and Substance Abuse Services, 2005-2006
Member of Windham Advisory Council for Students at Risk, Willimantic, CT, 1991-93

CERTIFICATION/LICENSURE

Nationally Certified School Psychologist (1992-1997)
School Psychologist, Connecticut State Department of Education (1992-1993)
School Psychologist, Illinois State Board of Education (1988 - 1992)
School Psychologist, Louisiana State Board of Education, Type B (1981-1986)
Licensed Professional Counselor, State of Ohio (1989 - 1991)
Teacher, K-3, Ohio State Department of Education