

## CURRICULUM VITAE

### **PERSONAL INFORMATION**

Stacy Overstreet, Ph.D.  
 Professor  
 Department of Psychology  
 Tulane University  
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### **EDUCATION**

B.S. in Psychology, University of New Orleans, New Orleans, LA (1990).

M.S. in Psychology, Tulane University, New Orleans, LA (1993).

**Thesis:** *The effects of race and socioeconomic status on the cognitive functioning of children with diabetes*, Clarissa Holmes Ph.D., major advisor.

Predocotoral Internship in Pediatric Psychology, University of Maryland Medical School, Department of Pediatrics, Baltimore, MD (1994 - 1995).

Ph.D. in School Psychology, Tulane University, New Orleans, LA (1995).

**Dissertation:** *Effects of chronic hyperglycemia and race on cognitive functioning in children and adolescents with diabetes*, Clarissa Holmes Ph.D., major advisor.

### **PROFESSIONAL APPOINTMENTS**

1990-1993     Research Associate (NIH funded project), Department of Psychology, Tulane University, Clarissa Holmes, Ph.D., Principal Investigator  
 1995-1996     Visiting Assistant Professor, Department of Psychology, Tulane University  
 1996-2001     Assistant Professor, Department of Psychology, Tulane University  
 1996-present   Licensed School Psychologist (#770), Louisiana State Board of Examiners of Psychologists  
 1998-present   Member of the Graduate Faculty, Tulane University  
 1999-present   Faculty Affiliate, African & African Diaspora Studies Program, Tulane University  
 2001-2011     Associate Professor, Department of Psychology, Tulane University  
 2004-present   Director, APA-accredited School Psychology Doctoral Program, Tulane University  
 2011- present   Professor, Department of Psychology, Tulane University

### **PUBLICATIONS** (student co-authors in bold)

#### **Peer Reviewed Empirical and Theoretical Journal Articles**

Kunen, S., Tang, W., & Overstreet, S. (1992). Older adults' value judgments of historically important events: The roles of gender, age, and education. *Educational Gerontology, 18*, 193-212.

Overstreet, S., Goins, J., Chen, R., & Holmes, C. S. (1995). Family environment and the interrelation of family structure, child behavior, and metabolic control for children with diabetes. *Journal of Pediatric Psychology, 20*(4), 435-447.

- Kunen, S., Overstreet, S., & Salles, C. (1996). Concurrent validity study of the Slosson Intelligence Test-Revised in mental retardation testing. *Journal of Mental Retardation*, *34*(6), 380-386.
- Overstreet, S., Holmes, C. S., Dunlap, W. P., & Frentz, J. (1997a). Sociodemographic risk factors to disease control in children with diabetes. *Diabetic Medicine*, *14*, 153-157.
- Overstreet, S., Holmes, C. S., Dunlap, W. P., & Frentz, J. (1997b). Sociodemographic risk factors to cognitive and academic functioning in children with diabetes. *Intelligence*, *24*(2), 367-380.
- Overstreet, S. & **Braun, S.** (1999). A preliminary examination of the relationship between exposure to community violence and academic performance. *School Psychology Quarterly*, *14*, 380-396.
- Overstreet, S., Dempsey, M., **Graham, D.**, & Moely, B. (1999). Availability of family support as a moderator of exposure to community violence. *Journal of Clinical Child Psychology*, *28*, 151-159.
- Mazza, J. & Overstreet, S. (2000). Children and adolescents exposed to chronic community violence: A mental health perspective for school psychologists. *School Psychology Review*, *29*, 86-101.
- Overstreet, S. & **Braun, S.** (2000). Exposure to community violence and post-traumatic stress symptoms: Mediating factors. *American Journal of Orthopsychiatry*, *70*, 263-271.
- Overstreet, S. (2000). Exposure to community violence: Defining the problem and understanding the consequences. *Journal of Child and Family Studies*, *9*, 7-25.
- Dempsey, M., Overstreet, S., & Moely, B. (2000). Approach and avoidance coping and PTSD symptoms in inner-city youth. *Current Psychology: Developmental, Learning, Personality, Social*, *19*, 28-45.
- Streisand, R., **Respass, D.**, Overstreet, S., Gonzalez de Pijem, L., Chen, R. S., & Holmes, C. (2002). Self-care behaviors of children with Type 1 diabetes living in Puerto Rico. *Journal of Pediatric Psychology*, *27*, 759-764.
- Overstreet, S. & Mazza, J. (2003). An ecological-transactional understanding of community violence: Theoretical perspectives. *School Psychology Quarterly*, *18*, 66-87.
- Landis, R., Dempsey, M., & Overstreet, S. (2003). Determining the impact of different types of exposure to community violence on child development. *School Psychology Quarterly*, *18*, 303-324.
- Overstreet, S., Devine, J., **Bevans, K.**, & **Efreom, Y.** (2005). Predicting parental involvement in children's schooling within an urban, African American sample. *Psychology in the Schools*, *42*, 101-111.
- Bevans, K.**, **Cerbone, A. B.**, & Overstreet, S. (2005). Advances and future directions in the study of children's neurobiological responses to trauma and violence exposure. *Journal of Interpersonal Violence*, *20*, 418-425.

- Bevans, K., Cerbone, A.B., & Overstreet, S.** (2008). Relations between recurrent trauma exposure, recent life stress and salivary cortisol among children. *Development and Psychopathology, 20*, 257-272.
- Salloum, A., & Overstreet, S. (2008). Effectiveness of a grief and trauma intervention for children post-disaster. *Journal of Clinical Child and Adolescent Psychology, 37*, 495 - 529.
- Weems, C., & Overstreet, S. (2008). Child and adolescent mental health research in the context of Hurricane Katrina: An ecological-needs-based perspective and introduction to the special section. *Journal of Clinical Child and Adolescent Psychology, 37*, 487-494.
- Bevans, K., Cerbone, A. B., & Overstreet, S.** (2009). The interactive effects of elevated mid-afternoon cortisol and trauma history on PTSD symptoms in children: A preliminary study *Psychoneuroendocrinology, 34*, 1582 - 1585.
- Mathews, T., Dempsey, M., & Overstreet, S.** (2009). Effects of exposure to community violence on school functioning: The mediating role of posttraumatic stress. *Behaviour Research and Therapy, 47*, 586 – 591.
- Frankola, K. A., Flora, A. L., Torres, A. K., Grissom, E. M., Overstreet, S., & Dohanich, G. P.** (2010). The effects of early rearing conditions on cognitive performance in prepubescent male and female rats. *Neurobiology of Learning and Memory, 94*, 91 – 99.
- Overstreet, S., Salloum, A., & **Badour, C.** (2010). A school-based assessment of secondary stressors and adolescent mental health 18 months post-Katrina. *Journal of School Psychology, 48*, 413 – 431.
- Salloum, A., Carter, P., **Burch, B.**, Garfinkel, A. N., & Overstreet, S. (2011). Impact of exposure to community violence, hurricane Katrina, and hurricane Gustav on posttraumatic stress and depressive symptoms among school age children. *Anxiety, Stress, and Coping, 24*, 27 - 42.
- Overstreet, S., Salloum, A., **Burch, B., & West, J.** (2011). Challenges associated with childhood exposure to severe natural disasters: Research review and clinical implications. *Journal of Child and Adolescent Trauma, 4*, 52 - 68.
- Francois, S.,** Cunningham, M., & Overstreet, S. (in press). Where we live: The unexpected influence of urban neighborhoods on the academic performance of African American adolescents. *Youth & Society*.
- Nastasi, B., Overstreet, S., & **Summerville, M.** (in press). School-based mental health services in post-disaster contexts: A public health framework. *School Psychology International*.
- Overstreet, S., & **Mathews, T.** (in press). Challenges associated with exposure to trauma: Fostering resilient outcomes among youth. *Psychology in the Schools*.

### **Manuscripts under Review**

- Salloum, A., & Overstreet, S. (revise and resubmit). Grief and trauma intervention for children after disaster: Comparing coping skills and trauma narration. *Behaviour Research and Therapy*.

**Manuscripts in Preparation**

**Boasso, A.,** Dempsey, M., & Overstreet, S. (in preparation). Unpacking exposure: The relationship between distinct hurricane-related experiences and indicators of mental health and behavioral functioning in a sample of adolescent females.

**Boasso, A., Morrison, S.,** Dempsey, M., Overstreet, S., & Ruscher, J. B. (in preparation). Community disasters and mental health: When social support providers are simultaneously victims.

**Burch, B., Mathews, T.,** Molix, L., & Overstreet, S. (in preparation). Hurricane exposure and school problems: The mediating role of posttraumatic stress symptoms.

O'Brien, L., **Boasso, A.,** & Overstreet, S. (in preparation). Racial disparities in mental health among Katrina survivors: The role of trauma exposure and life disruption.

Overstreet, S., **Mathews, T.,** Walker, D. W., **Marques, L.,** Gegenheimer, K. L., & Bensel, J. L. (in preparation). Attention problems among children with PTSD vs. ADHD.

**Chapters**

Overstreet, S., Nelson, C. C., & Holden, E. W. (1999). Adjustment disorders in children and adolescents. In S. Netherton, C. E. Walker, & D. Holmes, (Eds.), *Child and adolescent psychological disorders: A comprehensive textbook* (pp. 464-476). NY: Oxford University Press.

Overstreet, S., & **Cerbone, A. B.** (2005). Psychological effects of violence. In C. L. Frisby and C. Reynolds (Eds.), *Comprehensive handbook of multicultural school psychology* (pp. 769 – 792). New York: Wiley.

Weems, C., & Overstreet, S. (2009). An ecological-needs-based perspective of adolescent and youth emotional development in the context of disasters: Lessons from Hurricane Katrina (pp. 27 – 44). In K. Cherry (Ed.), *Lifespan Perspectives on Natural Disasters: Coping with Katrina, Rita and Other Storms*. New York: Springer.

**Francois, S.,** & Overstreet, S. (2010). Educational resilience. In C. S. Clauss-Ehlers (Ed.), *The encyclopedia of cross cultural school psychology* (pp. 416-418). New York: Springer.

**Mathews, T.,** & Overstreet, S. (2010). Community violence. In C. S. Clauss-Ehlers (Ed.), *The encyclopedia of cross cultural school psychology* (pp. 253-255). New York: Springer.

**Burch, B., Naser, S.,** & Overstreet, S. (2011). Children and disasters: Lessons from Hurricane Katrina. *Whittier Journal of Child and Family Advocacy*, 10, 101 – 121.

**Reports and Reviews**

Overstreet, S. & Holmes, C. S. (1992). [Review of The handbook of psychological and educational assessment of children]. *Journal of Pediatric Psychology*, 17, 512-513.

Overstreet, S. (1996). [Review of Cognitive-behavioral strategies in crisis intervention]. *Journal of Behavioral and Developmental Pediatrics*, 17(2), 124-125.

- Overstreet, S. (1998). [Review of School violence intervention: A practical handbook]. *Contemporary Psychology, 43*(5), 372-374.
- Banez, G. A. & Overstreet, S. (October, 1999). Parental strategies for promoting self-esteem in children and adolescents with ADHD. *The ADHD Report, 8-9*.
- Murphy, L.** & Overstreet, S. (1999). Clinical Challenge Response. *Society of Pediatric Psychology Newsletter, 23*(3), 17.
- Overstreet, S., & **Burch, B.** (2008). Mental health status of women and children following Hurricane Katrina. In B. Willinger (Ed.), *Katrina and the Women of New Orleans*. New Orleans: Newcomb College Center for Research on Women.
- Burch, B.**, & Overstreet, S. (2009). *Accessibility of school-based mental health services in New Orleans public schools*. Report submitted to the Scott Cowen Institute for Public Education Initiatives.

### **PRESENTATIONS** (student co-authors in bold)

#### **Selected Conference Presentations from the past five years**

- Kliewer, W., & Overstreet, S. (2005). *Physiological correlates of community violence exposure*. Co-chair of symposium presented at the meeting of the Society for Research on Child Development.
- Bevans, K.**, & Overstreet, S. (2005). *Basal salivary cortisol in the context of recent stress, community violence and previous trauma exposure*. Symposium presentation at the meeting of the Society for Research on Child Development.
- Brandt, H.**, & Overstreet, S. (2006). *An exploratory analysis of the relationship between exposure to community violence and cognitive functioning in urban adolescents*. Poster presented at the meeting of the Society for Research on Adolescents.
- Mathews, T.**, & Overstreet, S. (2006). *Exposure to community violence and teachers' perceptions of mental health problems. ADHD or PTSD?* Poster presented at the meeting of the Society for Research on Adolescents.
- Morrison, S.**, Overstreet, S., **Efreom, Y.**, & **Weeks, C.** (2006). *Moderators of exposure to community violence outcomes: The school context*. Poster presented at the meeting of the Society for Research on Adolescents.
- Overstreet, S. (2006). *Beyond ourselves: Addressing catastrophes on a community level*. Symposium presentation at the annual convention of the American Psychological Association.
- Lopez, A., Cunningham, M., Fuqua, J., & Overstreet, S. (2007). *Service learning as a "new" undergraduate experience at Tulane University*. Paper presented at the Gulf South Summit on Service Learning and Civic Engagement through Higher Education.
- Mathews, T.**, **Morrison, S.**, & Overstreet, S. (2007) *Posttraumatic stress disorder and academic performance among children exposed to community violence: The mediating role of attention problems*. Poster presented at the meeting of the Society for Research on Child Development.

- Badour, C., Bevans, K., & Overstreet, S. (2007).** *Life stress and salivary cortisol: The moderating effects of PTSD.* Poster presented at the meeting of the American Psychological Association.
- Overstreet, S. (2007). *Understanding the effects of community violence and other traumatic experiences.* Paper presented at the meeting of the American Psychological Association.
- Mathews, T., & Overstreet, S. (2008).** *School problems post-Katrina: The mediating role of posttraumatic stress.* Poster presented at the meeting of the National Association of School Psychologists.
- West, J., Dempsey, M., Overstreet, S., & Mathews, T. (2008).** *Mental health functioning in adolescent girls following Hurricane Katrina.* Poster presented at the meeting of the National Association of School Psychologists.
- Burch, B., & Overstreet, S. (2008).** *Eighteen months later: Secondary stressors and adolescent mental health in the post-Katrina landscape.* Poster presented at the meeting of the Society for Research on Adolescents.
- Burch, B., & Overstreet, S. (2009).** *Is disaster exposure enough? The role of trauma history in PTSD symptomology following Hurricane Katrina.* Poster presented at the meeting of the Society for Research on Child Development.
- Salloum, A., **Burch, B.,** Overstreet, S. (2009). *Cumulative trauma, posttraumatic stress and depression among children after a second hurricane.* Poster presented at the International Society for Traumatic Stress Studies.
- Marques, L.,** Overstreet, S., Walker, D. W., Gegenheimer, K. L., & Bense, J. L. (2010). *Hurricane exposure and externalizing problems two years after Hurricane Katrina.* Poster presented at the biennial meeting of the Society for Research on Adolescents.
- Naser, S.,** Dempsey, M., & Overstreet, S. (2010). *Evaluating the effects of substance use on PTSD symptoms in a school-based sample of female adolescents exposed to Hurricane Katrina.* Poster presented at the biennial meeting of the Society for Research on Adolescents.
- West, J.,** Rovaris, J., & Overstreet, S. (2010). *Hurricane Katrina and Posttraumatic Stress Disorder: The moderating roles of social support and age.* Poster presented at the biennial meeting of the Society for Research on Adolescents.
- Marques, L., Mathews, T.,** Walker, D. W., Gegenheimer, K. L., & Bense, J. L., Overstreet, S., (2010). *Attention problems among children with PTSD vs. ADHD.* Poster presented at the meeting of the American Psychological Association.
- Mathews, T., & Overstreet, S. (2010).** *Attention deficits in youth with Posttraumatic Stress Disorder.* Poster presented at the meeting of the American Psychological Association.
- Naser, S., Mozier, M., & Overstreet, S. (2010).** *Adolescent use of socially interactive technology to communicate about stressful events.* Poster presented at the meeting of the American Psychological Association.

**Sims, A.,** Rovaris, J., & Overstreet, S. (2011). *Posttraumatic growth and posttraumatic stress disorder in children following Hurricane Katrina*. Poster presented at the meeting of the Society for Research on Child Development.

**Burch, B.,** & Overstreet, S. (2011). *Comparing different forms of violence exposure in childhood: A poly-victimization approach*. Poster presented at the meeting of the Society for Research on Child Development.

Overstreet, S., & Nastasi, B. K. (accepted). *Translating research on trauma into evidence-based practices: Trauma Focused School Psychology*. Paper symposium accepted for presentation at the 2011 meeting of the American Psychological Association.

### **Invited Presentations**

Overstreet, S. (2002). *An ecological-transactional model of exposure to community violence: Theoretical perspectives and empirical support*. Invited colloquium presented to the Department of Mental Hygiene, Johns Hopkins Bloomberg School of Public Health. Baltimore, MD.

Overstreet, S. (2003). *An ecological-transactional model of exposure to community violence: Empirical support and research challenges*. Invited colloquium presented to the Center for Youth Violence Prevention, Columbia University, Mailman School of Public Health. New York, NY.

Overstreet, S. (2006). *Meeting the mental health needs of students in a post-disaster environment*. Invited address presented at the 13<sup>th</sup> annual Institute for Psychology in the Schools. New Orleans, LA.

Overstreet, S. (2006). *The effects of trauma on youth*. Invited address presented at the Day of Healing and Empowerment, sponsored by Xavier University Institute for Black Catholic Studies and the Office of Black Catholic Ministries, Archdiocese of New Orleans.

Overstreet, S. (2007). *Posttraumatic stress disorder symptoms following exposure to Hurricane Katrina: Findings from a sample of adolescent girls*. Grand Rounds presentation at the Tulane University Health Sciences Center, Department of Psychiatry and Neurology, Section of Child & Adolescent Psychiatry. New Orleans, LA.

Overstreet, S. (2009). *How exposure to natural disasters affects children*. Invited address presented at Climate Change and Disasters: Potential Effects on Pregnant Women and Their Children, a symposium sponsored by the Canadian Institute of Health Research. Hosted by the Douglas Institute Research Centre, McGill University, Montreal, Canada.

Overstreet, S. (2010). *Children and disasters*. Invited address presented at the Association of American Law Schools. New Orleans, LA.

Overstreet, S. (2011). *The impact of trauma on development and mental health: Fostering resilience among victimized youth*. Keynote address presented at The Path to Resiliency: Training Professionals to Foster Resilience in Traumatized Youth, a conference sponsored by CASA Mississippi and the Gulf Coast Women's Center for Nonviolence. Gulfport, MS.

**RESEARCH SUPPORT****Pending Extramural Funding***Integrating emotional wellness in New Orleans schools using MindMatters (1R21HD067556-01)*

**Role:** Co-Principal Investigator  
Principal Investigator: Anita Chandra, RAND Corporation

**Agency:** National Institute of Child Health and Human Development

**Status:** Resubmission under review

**Proposed Costs:** \$383,198

**Current Extramural Funding***Preparation of Leadership Personnel: Trauma Focused School Psychology (H325D090034)*

**Role:** Principal Investigator  
Co-Investigators: B. Nastasi (Co-PI), M. Cunningham & E. Varela (Co-Is)

**Agency:** U. S. Department of Education

**Period:** August 2009 – July 2013

**Direct Costs:** \$634,344

*Trauma Services Adaptation Center for Resiliency, Hope and Wellness in Schools  
Los Angeles Unified School District, RAND Health, UCLA Health Services Research Center*

**Role:** Consultant  
Investigators: M. Wong (Univ. of Southern Cal) & L. Jaycox (RAND Corporation)

**Agency:** National Child Traumatic Stress Network & SAMHSA  
Trauma Services Development Assistance Center for Schools

**Period:** October 2009 – September 2013

*Mental and Behavioral Health Support Services for Dibert Elementary School*

**Role:** Consultant  
Principal Investigator: Paulette Carter, New Orleans Children's Bureau

**Agency:** Institute for Mental Hygiene

**Period:** February 2010 – December 2012

**Past Extramural Funding***The "4 Rs" Teacher Assistant Program*

**Role:** Co-Investigator with B. Moely (PI), J. Kaufman, L. Baker, M. Dempsey, & M. Cunningham

**Agency:** The Annenberg Foundation

**Period:** January 1997 - December 1997

**Direct costs:** \$14,000

*Positive Talk Pregnancy Prevention and Life Skills Program*

**Role:** Co-Investigator with B. Moely (PI), L. Sanchez, & M. Dempsey

**Agency:** Department of Health and Human Services, Office of Public Health & Science

**Period:** August 1997 - July 1998

**Direct costs:** \$56,183

*Neurocognitive Function in Snoring Children (#HL-98-004)*

**Role:** Co-Investigators with D. Gozal (PI), J. Mather & J. Lockman

**Agency:** National Institutes of Health: National Heart, Lung, and Blood Institute

**Period:** Grant transferred in October 1999 with the transfer of D. Gozal

**Direct costs:** \$1,000,000

*Fund for the Improvement of Education Earmarked Grant: Improving Communication between Middle School Teachers, Parents, and Students*

**Role:** Co-Investigator with Y. Jones (PI), J. Hinson (LSU) & C. DiStefano (LSU)  
**Agency:** Department of Education  
**Period:** October 2004 - September 2005  
**Direct costs:** \$198,820

**Intramural Funding**

*Educational Enhancement for Children & Adults in the C.J. Peete Community: Phase II*

**Role:** Co-Investigator with B. Moely (PI), M. Dempsey, & M. Cunningham  
**Source:** Tulane-Xavier Campus Affiliates Program  
**Period:** January 1997 - June 1997  
**Direct costs:** \$80,000

*Educational Enhancement for Children & Adults in the C.J. Peete Community: Phase III*

**Role:** Co-Investigator with B. Moely (PI) & M. Dempsey  
**Source:** Tulane-Xavier Campus Affiliates Program  
**Period:** July 1997 - December 1997  
**Direct costs:** \$160,000

*Faculty Research Award: Research on Community Violence*

**Role:** Principal Investigator  
**Source:** National Center for the Urban Community  
**Period:** Summer 1999  
**Direct costs:** \$7,337

*Faculty Research Award: Predictors of Parental Involvement in Schools*

**Role:** Principal Investigator  
**Source:** National Center for the Urban Community  
**Period:** Summer 2000  
**Direct costs:** \$7,724

*Faculty Research Award: Effects of Exposure to Community Violence*

**Role:** Principal Investigator  
**Source:** Georges Lurcy Fund for Faculty Research  
**Period:** Fall, 2002  
**Direct costs:** \$1,000

*Community Based Research Grant*

**Role:** Principal Investigator  
**Source:** Center for Public Service  
**Period:** February 2007 – February, 2008  
**Direct costs:** \$5,150

*Accessibility of school-based mental health services as a performance indicator for New Orleans public schools*

**Role:** Principal Investigator  
**Source:** Cowen Institute for Public Education Initiatives  
**Period:** January 2008 – August, 2008  
**Direct costs:** \$4,907

*Effects of Early Life Stress on Cognitive Development*

**Role:** Co-investigator with G. Dohanich  
**Source:** Tulane University Research Enhancement Fund  
**Period:** July 2007 – December, 2009  
**Direct costs:** \$25,000

*Proposal to Develop Children's Anxiety Disorders Clinic*

**Role:** Co-investigator with E. Varela  
**Source:** Tulane University Research Enhancement Fund  
**Period:** July 2007 – June, 2009  
**Direct costs:** \$25,000

**AWARDS**

**Research**

- 2000 Nominated for the "School Psychology Quarterly/American Psychological Association Division 16 Fellows Article of the Year" for the article, *A Preliminary Examination of the Relationship between Exposure to Community Violence and Academic Functioning*.
- 2010 Invited participant, School Psychology Research Summit. Sponsored by the Society for the Study of School Psychology. Chicago, IL.

**Service**

- 2008 National Association of School Psychology President's Award

**Teaching**

- 2002 The President's Award for Excellence in Undergraduate Teaching  
2011 The President's Award for Excellence in Graduate and Professional Teaching

**PROFESSIONAL SERVICE**

**Reviewer for Federal Funding Agencies**

Centers for Disease Control and Prevention, April 2009  
National Center for Injury Prevention, Special Emphasis Panel (RFA CE09-009)  
Youth Violence Prevention through Economic, Environmental, & Policy Change (U01)

NIH Center for Scientific Review, February 2010  
Building Sustainable Community-Linked Infrastructure to Enable Health Science Research  
(ZRG1 BBBB-S 58 R)

Centers for Disease Control and Prevention, July 2010, February 2011  
National Center for Injury Prevention, Cooperative Agreement Program (FOA CE10-004)  
National Academic Centers of Excellence in Youth Violence Prevention (U01)

U. S. Department of Education, July 2011  
Office of Special Education Programs  
Preparation of Leadership Personnel (CFDA 84.325D)

**Reviewer for Professional Journals (past 5 years)**

Editorial Board Member: *Journal of School Psychology* (2007 – present)  
*Journal of School Violence* (2008 – present)  
*Psychology in the Schools* (1998 – 2007)  
Guest Co-Editor for special section, *Journal of Clinical Child and Adolescent Psychology* (2008)  
Ad hoc reviewer for: *Child Development*

*Journal of Clinical Child and Adolescent Psychology*  
*Journal of Traumatic Stress*  
*Professional Psychology: Research and Practice*  
*Psychological Bulletin*

### **Reviewer for Professional Meetings and Division Awards (past 5 years)**

Reviewer, *Society for Research in Child Development* 2005 meeting, Panel #17: Parenting  
 Member, 2007 Lightner Witmer Award Committee, American Psychological Association (16)  
 Reviewer, *Society for Research in Child Development* 2009 meeting, Panel #9, At-Risk

### **Appointments and Elected Positions**

Appointed Committee Member, Women in School Psychology, American Psychological Association, Division 16, 1999 – 2005  
 Elected Board Member, Council of Directors of School Psychology Programs, 2006 – 2009  
 Appointed Committee Member, Convention Planning Committee, National Association of School Psychologists, 2007 – 2008  
 Appointed Member, Project Fleur-de-lis Advisory Board, 2010 – 2011  
 Elected Vice President for Education, Training, and Scientific Affairs of Division 16, American Psychological Association, 2011 – 2013  
 Search Committee Member, *Journal of School Psychology* Editor Search, 2010

### **Mentoring Experience**

Senior Mentor for the Frances Degen Horowitz Millennium Scholars Program (2011). Provided professional development to scholars from underrepresented ethnic/racial groups in pursuing graduate work in developmental science.

### **Memberships**

American Psychological Association, Divisions 16 (School) and 56 (Trauma)  
 National Association of School Psychologists  
 Society for Research on Child Development  
 Society for Research on Adolescents  
 Society for the Study of School Psychology

### **COMMUNITY SERVICE**

Consulting Scholar, National Humanities Center, Professional Development Seminar, Newman School, 2000 – 2002

Local representative to the American Psychological Association's site visit team sent to New Orleans to assess the feasibility of holding their 2006 convention in the city, 2005.

Guest Speaker, Lusher Charter School (November, 2006). *Parenting in a post-disaster environment: Coping strategies for parents.*

Guest Speaker, New Orleans Bar Association (June, 2009). *Katrina and the women of New Orleans.*

Guest Speaker, City Park Academy Charter School (August, 2009). *Children's experiences with stress and trauma: Effects on mental and physical health and how we can help.*

Panel Participant, Partnerships for Mental Health Conference (August, 2009). *Trauma Focused School Psychology.* Sponsored by REACH NOLA Mental Health Infrastructure & Training Project.

Guest Speaker, Tulane University School of Public Health and Tropical Medicine (February, 2010). *Katrina and the women of New Orleans*. Sponsored by the Building Interdisciplinary Research Careers in Women's Health program.

Guest Speaker, St. Peter Claver Catholic Central School (April, 2010). *Stress and trauma in children*. Sponsored by Coca-Cola, Tulane University, and Xavier University.

Guest Speaker, Project Fleur-de-lis (January, 2011). *The impact of PTSD on academic performance*.

## **UNIVERSITY AND DEPARTMENTAL COMMITTEE SERVICE**

### **University Appointments**

Executive Committee, Center for Public Service, 2006 - 2008  
University Senate Committee on Equal Opportunity, 2006 - 2009  
Newcomb College Institute Faculty Advisory Council, 2006 - 2009  
Honors Faculty Advisory Committee, 2007 – 2010  
School of Science and Engineering Nominating Committee, 2009 – 2010  
Review Committee for five year evaluation of Dean of Social Work, 2010 - 2011

### **Departmental Appointments**

Member, Colloquium Committee, 2000 – 2010  
Chair, Graduate Admissions Committee, 2000 - present  
Director, School Psychology Program, 2004 - present

## **COURSES TAUGHT AT TULANE**

### **Undergraduate Courses**

Advanced Topics in Developmental Psychopathology  
Childhood Behavior Disorders with Service Learning  
Stress and Trauma

### **Graduate Courses**

Psychoeducational Assessment I	Psychoeducational Assessment II
Professional School Psychology	Pediatric Psychology
Practicum Supervision	School-based Mental Health

## **DIRECTED RESEARCH**

### **Dissertation Chair**

Deedrah Respass (1998). *Adherence behaviors in Puerto Rican children with diabetes*.  
Arleen Cerbone (2003). *PTSD in children: The relationship between parental stress, exposure to chronic stress, and HPA-axis dysregulation*.  
Germaine Allison (2003; co-chair with Melanie McGrath). *The influences of gender, parents, and friends on the alcohol-related problems of college freshman*.  
Katherine Bevans (2004). *Relations between life stressors and salivary cortisol: The moderating roles of trauma exposure, perceptions of impact, depressive symptoms, and posttraumatic stress symptoms*.  
Yael Efreom (2005). *Resilience and vulnerability in the face of exposure to community violence: Exploring the impact of parental monitoring and perceptions of safety on children's mental health*.  
Deborah Kruglak (2006). *Toward a greater understanding of community violence: Event*

*features that shape the experience and impact mental health functioning.*

Samantha Morrison (2007). *Symptoms of posttraumatic stress disorder in adolescent females following Hurricane Katrina: Coping as a moderator.*

Tara Mathews (2009). *Attention deficits in youth with posttraumatic stress disorder.*

- Jill West (in progress). *Bridging research and practice: Assessing the social validity of teacher-implemented social emotional learning programs following community trauma.*
- Berre Burch (in progress). *Reactions to forensic disclosure as predictors of children's mental health.*

### **Dissertation Committee Member**

- Melissa Deichmann (1997). *Nonverbal intelligence and the speed/accuracy trade-off in children with diabetes: A longitudinal follow-up.*
- Margaret Vaslow (2000). *Educational resiliency: The effects of motivation on academic achievement.*
- Melissa G. Venezia (2000). *Juvenile offenders: Profiles and predictions.*
- Lisa Jackson (2001). *Exposure to community violence and coping.*
- Kathy Robison (2002). *Student perceptions of middle school: Relation to academic motivation, achievement-related behaviors, and academic achievement in mathematics and science.*
- Chanda McGhee (2003). *Enhancing the motivation of African American high school students: Improving the environmental fit of racial identity.*
- Sterett Mercer (2005). *White racial identity development.*
- DeMarquis Hayes (2005). *Parents' rating of involvement predicts adolescents' achievement outcomes.*
- Devi Miron (2005). *College students' community service involvement: Preferred approaches, match, satisfaction, and plans to continue.*
- Kristine Bourgeois (2006). *Infants' manual exploration of objects, surfaces, and their interactions.*
- Dana Foney (2006). *Why are you following me? The impact of perceived negative youth experiences on the behavioral and emotional outcomes in African American urban youth.*
- Eden Renee Pruitt (2006). *The influence of role conflict on stress and hypertension in African Americans*
- Alexa Walthall Khawar (2006). *Infants' use of handled objects.*
- Rebecca Salvato Ruberg (2007). *In or Out? Predictors of educational attainment in American Indian youth.*
- Lucinda Lang (2008). *Paternal support as a moderator between mothers' and fathers' control and adolescent depressive symptoms.*
- Samantha Francois (2009). *Pathways through which neighborhoods impact adolescents' academic performance: How residential mobility and race play a part.*
- Lauren Hensley (2009). *The influence of hurricane exposure and anxiety sensitivity on panic symptoms.*
- Kelly Peters (2009). *Attenuation of depressogenic attributional style through cognitive bias modification.*
- Faye Kim (2009). *Physiological responses in children with autism during gaze fixation.*

### **Masters Thesis Chair**

- Sylvia Cochran (1998). *Cognitive profiles of Puerto Rican children with diabetes.*
- Katherine Bevans (2001). *Family-level mediators of the relation between exposure to community violence and child mental health.*
- Yael Efreom (2001). *Exposure to community violence and externalizing behavior problems: Exploring emotional numbing as a mediator and gender as a moderator.*
- Samantha Morrison (2003). *Gender specific mechanisms for explaining the relationship between exposure to community violence and peer rejection.*
- Cristina Weeks (2004). *The effects of school related factors on the development of posttraumatic stress disorder symptoms in children exposed to community violence.*
- Tara Mathews (2006). *Parents' and teachers' perceptions of symptoms among children exposed to community violence: ADHD or PTSD?*
- Samantha Francois (2006). *Where we live: How family support moderates the relationship*

*between neighborhood context and academic functioning for high-achieving, low-resource African American adolescents.*

Jennifer Kuhn (2008). *The relations among coping self-efficacy, exposure to Hurricane Katrina, and posttraumatic stress symptoms in African American youth.*

Jill West (2009). *Hurricane Katrina and posttraumatic stress disorder: The moderating roles of social support and age.*

Kelly Holmes (2009). *Cortisol dysregulation in youth with Posttraumatic Stress Disorder.*

Berre Burch (2011). *The synergistic effects of violence in multiple contexts in predicting mental health outcomes.*

Shereen Naser (in progress). *Evaluating the effects of substance use on PTS symptoms in a school-based sample of female adolescents following Hurricane Katrina.*

Laura Marques (in progress). *Exploring the relationship between hurricane exposure and child emotional and behavioral functioning two years post-Katrina.*

Alex Zaballero Sims (in progress). *Posttraumatic growth in children post-Katrina.*

### **Masters Thesis Committee Member**

Chanda Domingue (2000). *The process of academic achievement among African American second graders: Testing a mediational model.*

DeMarquis Hayes (2001). *Family and school microsystems: Influences on academic achievement in African American adolescents.*

Sterett Mercer (2001). *Racial identity in white American college students: Issues of conceptualization and measurement.*

Megan McFarland (2003). *Determinants of future expectations and learning responsibility in African American adolescents.*

Devi Miron (2003). *The impact of service learning on community agencies.*

Alexa Walthall (2003). *Topological landmark use by children.*

Isaac Perkins (2003). *The relation of negative events and depressive symptoms as a function of protective behavior.*

Jonathan Becker (2004). *Understanding the role of future expectations in low-resource, high-achieving African American students*

Samantha Siegel (2004). *Topological landmark use in children.*

Tim Luis (2006). *Parenting practices and childhood anxiety reporting: A comparison of Mexican, Mexican American and European families.*

Lucinda Lang (2006). *Perceived social support and ego resiliency.*

Faye Kim (2006). *Increasing social interaction in high functioning kindergarteners with pervasive developmental disorders through the use of reinforcement, pivotal response training, and self-monitoring with countoons.*

Lauren Hensley (2006). *Pediatric somatization and anxiety sensitivity following Hurricane Katrina.*

Heather Brandt (2008). *Blurring the signal: The impact of parental distress on the congruence of parent and adolescent report of internalizing symptoms.*

Lauren Hitt (2008). *Fears in Hispanic youth.*

Kathryn Moore (2008). *Moderators in the relationship between exposure to Hurricane Katrina and long-term posttraumatic stress symptoms.*

Qi Li (2010). *Infant object exploration of different handles.*

### **Honors Thesis Chair**

Leslie Diaz (1996). *An evaluation of an intervention program for children with low self-esteem.*

Sandra Zagier (1998). *Resiliency and vulnerability in children faced with chronic community violence.*

Shawnee Braun (1999). *Perceptions of safety as a mediator of the relationship between exposure to community violence and Posttraumatic Stress Disorder.*

- Marianna Fisher (1999). *Social support as a protective factor against the negative outcomes associated with exposure to violence.*
- Jennifer Tranpani (2000). *Attachment disturbances.*
- Cecily Cantor (2001). *Gender differences in the outcomes associated with community violence.*
- Ashley Babendure (2003). *The effects of exposure to community violence on academic functioning as mediated by posttraumatic stress disorder.*
- Elizabeth Larson (2004). *Moderating effects of maternal depression and anxiety on outcomes of children exposed to trauma.*
- Tara Mathews (2004). *Symptom overlap in ADHD and PTSD.*
- Julia Vigna (2006). *Coping and attributional style as mediators of the relation between exposure to community violence and mental health.*
- Sydney Smith (2011). *Posttraumatic growth in children exposed to Hurricane Katrina.*
- Alison Lubin (2011). *Exposure to Hurricane Katrina and childhood behavior problems three years later.*

### **Independent Studies**

1995- present: Supervised approximately 75 research focused independent studies.

1997: Hampton University Collaborative Research Training Model: Career Opportunity and Development Scholars Program. This program provides educational and research experiences for well qualified minority undergraduate students.

2002: Psi Chi 2001-2002 Summer Research Program. Psi Chi is the national honor society in Psychology and the purpose of the Summer Research Program is to provide the opportunity for undergraduate students at non-research institutions to conduct summer research at Level I or Level II research institutions.

2005: Xavier University's Minority Biomedical Research Support (MBRS) Research Initiative for Scientific Enhancement (RISE).