

CURRICULUM VITAE

Sarah A. O. Gray, Ph.D.

Department of Psychology
2007 Percival Stern Hall
Tulane University
New Orleans, LA 70118
Email: sgray4@tulane.edu

ACADEMIC APPOINTMENTS

- 2014- Assistant Professor, Department of Psychology, Tulane University School of Science & Engineering, New Orleans, LA
- 2015- Co-Director, Tulane Psychology Clinic for Children & Adolescents
- 2018- Clinical Assistant Professor, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine, New Orleans, LA
Member, Tulane Violence Prevention Institute
Member, Tulane Brain Institute

LICENSES & CERTIFICATIONS

Licensed Clinical Psychologist (Louisiana), 2014-; License #1292

EDUCATION

- 2000-2004 B.A. (History), Yale University
Phi Beta Kappa, *magna cum laude*, distinction in the major
- 2004-2005 Harris Fellowship (Child Development), Yale Child Study Center
Post baccalaureate training program in early childhood education and development
- 2008-2010 M.A. (Clinical Psychology), University of Massachusetts Boston
- 2010-2013 Ph.D. (Clinical Psychology), University of Massachusetts Boston
Mentor: Dr. Alice Carter; Dissertation committee members: Drs. Margaret Briggs-Gowan & Ed Tronick
- 2012-2013 Predoctoral Internship (Clinical Psychology), Yale Child Study Center
APA-Accredited internship, Early Childhood Track
- 2013-2014 Clinical Postdoctoral Fellowship, Yale Child Study Center
Early Childhood Track

AWARDS AND HONORS

- 2019 Klerman Prize, Honorable Mention, for exceptional clinical research by a Brain &

2019 Behavior Foundation (NARSAD) Young Investigator
Early Career Research Contributions Award, Society for Research in Child Development (SRCD)

2017 NARSAD Young Investigator Award, named John and Polly Sparks Investigator, Brain & Behavior Foundation

2016 Deborah L. Rhatigan Early Career Award for Excellence in Violence Research, Child Maltreatment and Interpersonal Violence Special Interest Group of the Association of Behavioral and Cognitive Therapies (ABCT)

2015-2017 NIH K12 Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Scholar

2013-2012-2013 ZERO TO THREE Academy of Fellows Member
ZERO TO THREE Leaders for the 21st Century Fellowship

2012 Belfer-Aptman Dissertation Research Award, Melissa Foundation

2012 Bollinger Dissertation Research Award, University of Massachusetts Boston

2011 Maxwell J. Schleifer Prize for Best Child Thesis, University of Massachusetts Boston

2008-2009 Mental Health & Developmental Disabilities Fellow, National Institute of Health

2008-2009 Leadership Education in Neurodevelopmental Disabilities (LEND) Fellowship

2004 Andrew White Prize for best senior essay in American History at Yale University

2004 Inducted into Yale University Chapter of Phi Beta Kappa Honor Society

2004 Magna Cum Laude, Distinction in History Major, Yale University

2003 Amy Rossborough Public Service Fellowship at Yale University

2001 Winston Townsend Book Prize for "excellence in English composition in the freshman year," Yale University

2001 J. Edgar Meeker Writing Prize, Yale University

GRANTS AND CONTRACTS

ACTIVE

Source National Institutes of Health, National Institute of Mental Health, 1K23MH119047
Date May 2019 – April 2023
Title A Randomized Controlled Trial to Improve Biobehavioral Regulation Among High-Adversity Mothers and Young Children

PI **Gray**

Direct Costs \$480,012

Mentors Drs. Stacy Drury, Charley Zeanah, Maria Muzik, & Katherine Rosenblum

Source National Institute of Health, National Institute of Child Health and Development, 1K23HD096052

Date April 2019 - March 2024

Title Psychophysiology and Social Processes in Very Young Children with Externalizing Problems

PI Dr. Amy Mikolajewski

Direct Costs \$475,953

Role **Consultant**

SUBMITTED, PENDING

Source National Institutes of Health, NICHD, FOA PA-20-185 R01

Date November 2020 (Resubmission)

Title Identifying relational predictors of motivated selective attention to caregivers in infancy

PI Dr. Julie Markant
Direct Costs \$1,162,005
Role Co-Investigator

Source National Institutes of Health
Date August 2020
Title A syndemic approach to understanding the biological and psychosocial impact of COVID and racism-based stress on Black and Latina mothers and infants

PI Dr. Stacy Drury
Direct Costs \$2,495,812
Role Co-Investigator

Source National Science Foundation – Developmental Sciences
Date July 2020
Title Identifying relational predictors of motivated selective attention to caregivers in infancy

PI Dr. Julie Markant
Direct Costs \$589,040
Role Co-Investigator

COMPLETED, FEDERAL

Source National Institute of Health, NICHD, Loan Repayment Program, L30HD085275
Date August 2015-2017, 2017-2018, 2018-2019 (*two competing renewals*)
Title Documenting Pathways to Enhance Trauma-Informed Services for Young Children
PI Gray
Direct Costs \$25,792

Source National Institute of Health, NICHD, Building Interdisciplinary Careers in Women's Health (BIRCWH) Scholar Program, Tulane University, K12HD043451
Date July 1 2015-July 1 2017
Title Sex Differences in Parasympathetic Stress Markers Across Childhood
Direct Costs \$174,584
Role Scholar
Mentors Drs. Katherine Theall, Stacy Drury, & Michael Scheeringa

Source Louisiana Clinical & Translational Science Center Visiting Scholars Program
NIH/National Institute of General Medical Sciences (NIGMS) U54 GM104940
Date November 2017-November 2018
Title Career Development in Community-Based Clinical Trials for Early Childhood Trauma
Role Visiting Scholar
Direct Costs \$5,000

COMPLETED, STATE

Source Louisiana Board of Regents Research Competitiveness Subprogram, RD-A-17
Date June 2016 - June 2019
Title Violence Exposure, Parenting, and Self-Regulation in Early Childhood: A Two-Generation, Mechanistic Model
PI Gray
Direct Costs \$151,105

COMPLETED, PRIVATE

Source Brain & Behavior Foundation, NARSAD Young Investigator Award, 25127
Date January 2017 – January 2019
Title Parasympathetic and Behavioral Synchrony and Child Emotion Dysregulation Following Trauma

PI Gray

Direct Costs \$70,000

Mentors Drs. Katherine Theall & Stacy Drury; Consultant: Dr. Ruth Feldman

Source American Psychoanalytic Association, Early Career Award

Date March 2016-June 2017

Title Sustaining Research in Caregiver Insightfulness & Emotion Co-Regulation

PI Gray

Direct Costs \$5,500

Source Educare Schools, New Orleans

Date January 1 2015-July 31 2017

Title Local Evaluation Partner, Kingsley House Early Head Start Block Grant

PI Dr. Katherine Theall

Direct Costs \$360,000

Role Co-Investigator

COMPLETED, INTERNAL

Co-Investigator, Tulane University Bywater Institute (August 2018-July 2019), "Place Matters: Adaptable Solutions to Violence at the Community Level." PI: Dr. Katherine Theall. Direct Costs: \$25,000

Tulane Committee on Research International Travel Grant (2018), Direct Costs: \$1,000

Tulane Scholarly Retreat Program, Studio in the Woods (2015-2016), Direct Costs: \$2,800

SUBMITTED BUT NOT FUNDED

Co-Investigator, National Institutes of Health, NICHD FOA: R01 (PA-19-056), February 2020, "Identifying relational predictors of motivated selective attention to caregivers in infancy." PI: Dr. Julie Markant; Direct Costs: \$1,183,787; Status: *Not funded*.

Junior Investigator, National Institutes of Health, NIGMS FOA: P20 (PAR-16-415) Centers of Biomedical Research Excellence (COBRE), January 2019, Tulane Mental Health Research Center. Project Title: "Mechanisms of stress response amelioration in a two-generation intervention." PI: Dr. Jeffrey Tasker. Direct Costs for Project: \$915,598; Status: *Not funded*.

Co-Investigator, National Institute of Health, National Institute of Aging FOA: R01 (PA-18-484), April 2018, "Modeling life course pathways: Attenuating transgenerational health risks via mother-child attunement and child self-regulation." PI: Dr. Stacy Drury. Direct Costs: Status: *Not funded*.

Co-Investigator, Health Resources and Service Administration, Maternal and Child Health FOA: HRSA-18-071 R40 MCH Research, January 2018. "Laying the Foundation for Healthy Child Development: Promoting Parent Engagement Through Integrated Child Care Partnerships." PI: Dr. Katherine Theall. Direct Costs: \$553,623. Status: *Scored but not funded*

Johnson & Johnson WiSTEM2D Award, October 2017, "Adverse Childhood Experiences and

parenting: Targeting physiological synchrony to improve health risk across generations." Direct Costs: \$150,000. Status: *Not funded*

Co-Investigator, National Institute of Health, National Institute of Mental Health, FOA: R01 (PA-16-160) competing renewal, June 2017, "Setting the Trajectory: Maternal-Child Synchrony as a Buffer Against the Cross-Generational Impact of Maternal Life Course Stress." PI: Dr. Stacy Drury. Direct Costs: \$2,470,790. Status: *Scored but not funded*.

Co-Investigator, Israeli Science Foundation, June 2016, "Too Stressed to Think: Contextual and Interpersonal Determinants of Parental Capacity for Mentalization." PI: Dr. Naama Gershy. Status: *Not funded*.

Co-Investigator, Health Resources and Service Administration, Maternal and Child Health FOA: HRSA-15-062 R40 MCH Research, December 2015, "Laying the Foundation for Healthy Child Development: Promoting Parent Engagement Through Integrated Child Care Partnerships." PI: Dr. Katherine Theall. Direct Costs: \$553,623. Status: *Scored but not funded*.

Foundation for Child Development, Young Scholars Program, May 2015, "Exploring community-level barriers and supports for early childhood education." Direct Costs: \$220,000. Status: *LOI Invited to submit full proposal (top 33%), declined due to NIH K12 award obligations*.

Co-Investigator, Health Resources and Service Administration, Maternal and Child Health, FOA: HRSA-15-062 R40 MCH Research, December 2014, "Laying the Foundation for Health Child Development: Promoting Parent Engagement Through Integrated Child Care Partnerships." PI: Dr. Katherine Theall. Direct Costs: \$860,432. Status: *Scored but not funded*

GRADUATE STUDENT GRANT SUPPORT

Source National Institutes of Health, National Institute of Mental Health
FOA: PA-19-195 Ruth L. Kirschstein National Research Service Award Individual
Predoctoral Fellowship (F31)
Date December 2019
PI Rebecca Lipschutz
Direct Costs \$107,034
Role Co-Sponsor
Title Impact of prenatal stress and caregiving quality on neurobiological markers of stress reactivity and psychopathology risk in early childhood
Status *Scored but not funded*

Source National Institutes of Health, National Institute of Mental Health
FOA: PA-18-671 Ruth L. Kirschstein National Research Service Award Individual
Predoctoral Fellowship (F31)
Date August 2018
PI Erin Glackin
Direct Costs \$61,128
Role Primary Sponsor
Title Integrating risk & resilience: Differential susceptibility to violence and sensitive parenting in early childhood
Status *Not funded*

UNDERGRADUATE STUDENT GRANT SUPPORT

Tulane Honor's Program Undergraduate Summer Research Award

Alexa Garfinkle, \$2000, Summer 2020
Yayu Du, \$2000, Summer 2019
Sarah Guillaume, \$2000, Summer 2018

Tulane-Newcomb College Undergraduate Research Award

Lauren Fleming, \$5000, Fall 2019 \$5000
Victoria Parker, \$1200, Summer 2017
Anneke Olson, \$2000, Summer 2015
Lauren Dunnaway, Spring 2015, \$500

Louis Stokes Louisiana Alliance for Minority Participation Program

Joi Bryant, \$3000, Spring 2019

Tulane-Newcomb College Research Travel Award

Chloe Cristian, \$2000, Fall 2018

Tulane-Newcomb College Dean's Grant Award

Samantha Perry, \$1000, Summer 2018

Tulane-Newcomb College Undergraduate Summer Internship Award

Victoria Parker, \$1000, Summer 2017
Samantha Perry, \$1000, Summer 2017

COMPLETED SUPPORT PRIOR TO TULANE

State of Connecticut, Office of Early Childhood: Using Circle of Security – Parenting with Family Childcare Providers; 2013-2014; Direct Costs: \$50,000; Role: Consultant & Evaluator

Spencer Foundation: Pathways to Resilience following Exposure to Violence in Early Childhood: Developmental Competence and School Readiness; 2012-2013; Direct Costs: \$40,000; PI: Alice Carter; Role: Project Coordinator

Office of the Dean, University of Massachusetts Boston: Caregiver Insight in Young Children's Violence Exposure; 2012; Direct Costs: \$4,435; **PI: Gray**

The Melissa Foundation, Belfer-Aptman Dissertation Research Award: Caregiver Insight in Young Children's Violence Exposure; 2012; Direct Costs: \$2000; **PI: Gray**

Bollinger Dissertation Award, Graduate Student Assembly, University of Massachusetts Boston: Caregiver Insight in Young Children's Violence Exposure; 2012; Direct Costs: \$2,000; **PI: Gray**

Graduate Student Assembly, University of Massachusetts Boston: Parenting a Gender Variant Child; 2010; Direct Costs: \$500; **PI: Gray**

Transkids Purple Rainbow Foundation: Parenting a Gender Variant Child; 2010; Direct Costs: \$1000; **PI: Gray**

REFEREED JOURNAL ARTICLES

****underline** = undergraduate student, *italics* = graduate student

Heberle, A. E., *Obus, E. A.*, & **Gray, S. A. O.** (in press). An intersectional perspective on the intergenerational transmission of trauma and state-perpetrated violence. *Journal of Social Issues*.

Glackin, E. G., *Hatch, V. I.*, Drury, S. S., & **Gray, S. A. O.** (in press). Linking preschoolers' parasympathetic activity to maternal early adversity and child behavior: An intergenerational perspective. *Developmental Psychobiology*.

Gershby, N., & **Gray, S. A. O.** (2020). Parental emotion regulation and parental mentalization in families of children with ADHD and behavior difficulties. *Journal of Attention Disorders* 24(14), 2084-2099.

Hatch, V. I., *Swerbenski, H.*, & **Gray, S. A. O.** (2020). Family social support buffers the intergenerational association of maternal adverse childhood experiences and preschoolers' externalizing behavior. *American Journal of Orthopsychiatry* 90(4), 489-501.

Glackin, E., Heberle, A., Carter, A., Forbes, D. & **Gray, S. A. O.** (2019). Caregiver self-reports and reporting of their preschoolers' trauma exposure: Discordance across assessment methods. *Traumatology* 25(3), 172-180.

Jones, C. W., Esteves, K. C., **Gray, S. A. O.**, Callerame, K., Clark, T., Theall, K. P., & Drury, S. S. (2019). The transgenerational transmission of maternal adverse childhood experiences (ACEs): Insights from placental aging and infant autonomic nervous system reactivity. *Psychoneuroendocrinology* 106, 20-27.

Carreras, J., Heberle, A., Carter, A. S., Forbes, D. & **Gray, S. A. O.** (2019). Emotion regulation and parent distress: Getting at the heart of sensitive parenting among parents of preschool children experiencing high sociodemographic risk. *Journal of Child and Family Studies* 28(11), 2953-2962.

Jones, C. W., **Gray, S. A. O.**, Theall, K. P., & Drury, S. S. (2018). Polymorphic variation in the SLC5A7 gene influences infant autonomic reactivity and self-regulation: A neurobiological model for ANS reactivity and infant temperament. *Psychoneuroendocrinology* 97, 28-36.

Gomez, J., Carter, A. S., Forbes, D. F., & **Gray, S. A. O.** (2018). Parental insightfulness, observed parenting behaviors, and child cognitive outcomes. *Attachment and Human Development* 20(3), 255-271.

Gray, S. A. O., Lipschutz, R., & Scheeringa, M. (2018). Young children's physiological reactivity during memory recall: Associations with posttraumatic stress and parent physiological synchrony. *Journal of Abnormal Child Psychology* 46(4), 871-880.

****Gray, S. A. O.**, Jones, C. W., Theall, K. P., *Glackin, E.*, & Drury, S. S. (2017). Thinking across generations: Unique contributions of maternal early life and prenatal stress to infant physiology. *Journal of the American Academy of Child and Adolescent Psychiatry* 56(11), 922-929.

****Recognized by 2018 Norbert & Charlotte Rieger Award for Scientific Achievement as
“most outstanding scientific paper published in the Journal of the American Academy of
Child and Adolescent Psychiatry****

- Lipschutz, R., Gray, S. A. O., Weems C., & Scheeringa, M. (2017). Respiratory sinus arrhythmia in cognitive behavioral therapy for posttraumatic stress symptoms in children: Treatment and gender effects. *Applied Biofeedback and Psychophysiology* 42(4), 309-321.
- Esteves, K., Gray, S. A. O., Theall, K.P., & Drury, S. S. (2017). Impact of physical abuse on internalizing behavior across generations. *Journal of Child and Family Studies* 26(10), 2753-2761.
- Hill, T., Gray, S. A. O., Baker, C., Kamps, J., Boggs, K., Carey, E., Johnson, C., & Varela, E. (2017). A pilot study examining the Effectiveness of the PEERS Program on Social Skills and Anxiety in Adolescents with Autism Spectrum Disorder. *Journal of Developmental and Physical Disabilities* 29(5), 797-808.
- Gray, S. A. O., Theall, K., P., Lipschutz, R., & Drury, S. S. (2017). Sex differences in the contribution of Respiratory Sinus Arrhythmia and trauma to children's psychopathology. *Journal of Psychopathology and Behavioral Assessment* 39(1), 67-78.
- Glackin, E., & Gray, S. A. O. (2016). Violence in context: Embracing an ecological approach to violent media exposure. *Analyses of Social Issues and Public Policy*. 16(1), 425-428.
- Gray, S. A. O., Sweeney, K. K., Randazzo, R., & Levitt, H. (2016). 'Am I Doing the Right Thing?': Pathways to parenting a gender variant child. *Family Process* 55(1), 123-138.
- Gray, S. A. O., Forbes, D., & Briggs-Gowan, M. J., Carter, A. S. (2015). Caregiver insightfulness and young children's violence exposure: Testing a relational model of risk and resilience. *Attachment and Human Development* 17(6), 615-634.
- Hill, T., Gray, S. A. O., Kamps, J., & Varela, E. (2015). Age and adaptive functioning in children and adolescents with ASD: The effects of intellectual functioning and ASD symptom severity. *Journal of Autism and Developmental Disabilities*. 45(12), 4074-83.
- Gray, S. A. O. (2015). Widening the Circle of Security: A quasi-experimental evaluation of attachment-based professional development for family child care providers. *Infant Mental Health Journal* 36(3), 308-319.
- Gray, S. A. O., Carter, A. S., Briggs-Gowan, M., & Jones, S. (2014). Trajectories of toddler aggression, overactivity, and inattention: Relations to second grade reading. *Developmental Psychology* 50(9), 2255-2263.
- Gray, S. A. O., Carter, A. S., Briggs-Gowan, M., Hill, C., Keenan, K., Danis, B., & Wakschlag, L. (2012). Preschool children's observed disruptive behavior: Variations across sex, interactional context, and severity of disruptive behavior. *Journal of Clinical Child & Adolescent Psychology* 41(4), 499-507.
- Gray, S. A. O., Carter, A. S., & Levitt, H. (2012). A critical review of assumptions about gender variant children in psychological research. *Journal of Gay & Lesbian Mental Health* 16(1), 4-30.

Carter, A. S., Wagmiller, R. J., **Gray, S. A. O.**, McCarthy, K. J., Horwitz, S. M., & Briggs-Gowan, M. J. (2010). Prevalence of DSM-IV disorder in a representative healthy birth cohort at school entry: Sociodemographic risks and social adaptation. *Journal of the American Academy of Child and Adolescent Psychiatry* 49(7), 686-698.

Carter, A. S., Martinez, F. L., & **Gray, S. A. O.** (2009). Stability and individual change in depressive symptoms in mothers raising young children with ASD: Maternal and child correlates. *Journal of Clinical Psychology* 65 (12), 1270-1280.

BOOK CHAPTERS, BOOK REVIEWS, AND PUBLISHED ABSTRACTS

****underline** = undergraduate student, *italics* = graduate student

Gray, S. A. O., Wakschlag, L. W., & Danis, B. (2019). Assessment of disruptive behavior in young children: A clinical-developmental framework. In R. Del Carmen-Wiggins & A. S. Carter (Eds.), *Handbook of Infant, Toddler, and Preschool Mental Health Assessment* (2nd ed.). Oxford University Press.

Gaensbauer, T. J., **Gray, S. A. O.**, & Hatch, V. I. (2019). Assessing the inner world of the child. In Frankel, K., Harrison, J., & Njoroge, W. (eds.) *Clinical Guide to the Psychiatric Assessment of Infants and Young Children*. New York: Springer.

Mian, N. D. & **Gray, S. A. O.** (2019). Risk and protective factors. In B. Fisak & P. Barret (eds.) *Anxiety in Preschool Children: Assessment, Prevention, & Treatment*. New York: Taylor & Francis.

Gray, S. A. O. (2018). Review of the book *The Attachment Bond: Affectional Ties Across the Lifespan*, by Virginia Shiller. *Journal of the American Academy of Child and Adolescent Psychiatry* 57(5), 356-358.

Hill, T., Saulnier, C. Cicchetti, D., **Gray, S.**, & Carter, A. S. (2018). Vineland Adaptive Behavior Scales – 3rd edition. In F. Volkmar (Ed). *Encyclopedia of Autism Spectrum Disorders* (2nd ed). New York: Springer.

Gray, S. A. O., Jones, C. W., Theall, K. P., & Drury, S. (2017). Thinking across generations: Unique contributions of maternal early life and prenatal stress to infant physiology. Abstract published in *Journal of Women's Health* 26(9), 1028-1029.

Carter, A. S., **Gray, S. A. O.**, Baillargeon, R. H., & Wakschlag, L. W. (2013). A Multidimensional Approach to Disruptive Behaviors: A Lifespan Research Agenda. In P. H. Tolan & B.L. Leventhal (Eds.). *Brain Research Foundation Symposium Series: Advances in development and psychopathology: Volume 1, Disruptive behavior disorders*. New York: Springer.

Gray, S. A. O., Heberle, A., & Carter, A. S. (2012). Social-emotional school readiness: How do we ensure children are ready to learn? *Zero to Three Journal* 33(1), 4-9.

Gray, S., & Carter, A. S. (2012). Entries on Adaptive Behavior Scales, Maladaptive Behavior, Kaufman Brief Intelligence Test, and the Vineland Adaptive Behavior Scales. In F. Volkmar (Ed). *Encyclopedia of Autism Spectrum Disorders*. New York: Springer.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

****underline** = undergraduate student, *italics* = graduate student

Gray, S. A. O., *Glackin, E. B., Hatch, V. I., & Drury, S. S.* (revise & resubmit). Mothers' adverse childhood experiences predict disrupted physiological synchrony with their preschoolers.

Obus, E. A., Cristian, C., Collier, D., & Gray, S. A. O. (under review). "They gonna go off your word...you're mama!": Black mothers' legal socialization of young children.

Dunaway, L., Bazzano, A. N., **Gray, S. A. O.**, & Theall, K. P. (under review). Neighborhood and school readiness from the parent perspective: How do contextual and socio-emotional factors impact young children's readiness for formal schooling?

Gray, S. A. O., *Glackin, E. B., Hatch, V. I., Lamoreau, R., & Obus, E. O.* (in preparation). Young children's and mothers' exposure to violence: A cross-generational latent class analysis.

Parker, V., Glackin, E. B., & Gray, S. A. O. (in preparation). Young children' violence exposure, self-regulation, and social-emotional competencies: A process model.

Gray, S. A. O., *Swerbenski, H., & Olson, A.* (in preparation). Parent and child processes following trauma exposure in early childhood: A systematic review and clinical integration.

REFERREED RESEARCH PRESENTATIONS

****underline** = undergraduate student, *italics* = graduate student

Parker, V., Carreras, J., & Gray, S. A. O. (2020). Self-regulation in preschoolers exposed to community violence: The socio-emotional cascade. *Poster to be presented at International Society for Traumatic Stress Studies annual meeting, online.*

Du, Y., Swerbenski, H., & Gray, S. A. O. (2020). [Poster] Neighborhood violence influences maternal depression symptoms and child negative affect. *Poster presented at Society for Personality and Social Psychology, New Orleans, LA.*

Cristian, C., Obus, E., Swerbenski, H., & Gray, S. A. O. (2019). [Poster]. Maternal arrest: Implications for maternal and child mental health. *Poster presented at International Society for Traumatic Stress Studies annual meeting, Chicago, IL.*

Swerbenski, H., Park, J., Glackin, E., & Gray, S. A. O. (2019). [Poster] Mothers' PTSD and depression are associated with discordant reporting of her young child's trauma exposure. *Poster presented at Society for the Study of Human Development Annual Convention, Portland, OR.*

Pickett, C., Swerbenski, H., & Gray, S. A. O. (2019). [Poster] Maternal Childhood Sexual Abuse and Parenting Outcomes During the Early Years: Where Are the Voices of Black Mothers?. *Poster presented at the Association of Black Psychologists Annual International Convention, Orlando, FL.*

****Guillaume, S., Obus, E., Swerbenski, H., & Gray, S. A. O.** (2019). [Poster]. Racial socialization

of Black preschool-aged children: The influences of child sex and maternal arrest. *Poster presented at the Louisiana Psychological Association, Metairie, LA.*

****Selected best undergraduate poster presentation at conference.**

Bryant, J., Pickett, C., Swerbenski, H., & Gray, S. A. O. (2019). [Poster]. Harsh Parenting Among African-American Families: The Carrier of Family and Community Trauma. *Poster presented at the Louisiana Psychological Association, Metairie, LA.*

Lipschutz, R., Glackin, E., & Gray, S. A. O. (2019). [Poster] Parasympathetic reactivity and mother-child behavioral synchrony predict internalizing problems in high-risk young children. *Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.*

Gray, S. A. O., Glackin, E., Hatch, V., & Lipschutz, R. (2019). [Paper] Protective Effects of Parasympathetic Activity in Violence-exposed Preschoolers: Sex-specific Associations with Behavior Problems. In **S. Gray & K. Bernard (Chairs)**, Early Adversity, Biology, and Behavior: Examining Biological Consequences and Contingencies of Early Life Stress. *Paper presented at Society for Research in Child Development, Baltimore, MD.*

Swerbenski, H., Glackin, E., Carreras, J., Obus, E., & Gray, S. (2019). [Poster] Emerging Verbal Ability in a Low-Income Sample: Examining Maternal Cognitive Stimulation and Cool Self-Regulation. *Poster presented at Society for Research in Child Development, Baltimore, MD.*

Glackin, E., Hatch, V., Obus, E., & Gray, S. (2019). [Poster] A Person-Centered Approach to Violence Exposure and Behavioral Outcomes Among Preschoolers. *Poster presented at Society for Research in Child Development, Baltimore, MD.*

Carreras, J. & Gray, S. (2019). [Poster] Intergenerational Transmission of Emotion Regulation: Mediation through Mothers' Responses to Children's Negative Emotionality Poster presented at Society for Research in Child Development, Baltimore, MD.

Glackin, E. & Gray, S. A. O. (2018). [Paper]. Mothers' adverse childhood experiences predict dysregulated autonomic activity in their preschoolers. In **S. Gray (Chair)**, Parents' Early Experiences, Children's Risk: Examining Biological and Behavioral Pathways for the Intergenerational Transmission of Trauma. *Paper presented at the International Society for Traumatic Stress Studies Annual Meeting, Washington, DC.*

Pickett, C., Cristian, C., Swerbenski, H., Carreras, J., Glackin, E., & Gray, S. A. O. (2018). [Poster]. Maternal attitudes towards aggression moderate associations between maternal early adversity and behavior problems in preschoolers. *Poster presented at the International Society for Traumatic Stress Studies Annual Meeting, Washington, DC.*

Gray, S. A. O., Jones, C., Theall, K., Glackin, E., & Drury, S. S. (2018). [Paper]. Intergenerational effects of maternal adverse child experiences on children's stress physiology: Evidence across age groups. In **S. Gray (Chair)**, Mechanisms of Ghosts in the Nursery: Examining Biological and Behavioral Pathways for the Intergenerational Transmission of Trauma. *Paper presented at the World Association of Infant Mental Health Conference, Rome, Italy.*

****Hatch, V., Swerbenski, H., Parker, V., Carreras, J., & Gray, S. A. O.** (2018). [Poster]. Social

support buffers the impact of maternal violence exposure on children's externalizing behavior. *Poster presented at the conference of the American Psychological Association, Denver, CO.*

**** Selected as outstanding poster by Division 56.**

****Carreras, J., & Gray, S. A. O.** (2018). [Poster]. Intergenerational transmission of emotion regulation: Mediation through mothers' responses to children's negative emotionality. *Poster presented at the Louisiana Psychological Association Annual Meeting, Kenner, LA.*

****Selected best graduate student research poster presentation at conference.**

Carreras, J., Carter, A., Forbes, D., & Gray, S. A. O. (2018). [Poster]. Parental emotion regulation: Relations with sensitive and engaged parenting. *Poster presented at the conference of the American Psychological Association, Denver, CO.*

****Gershy, N., & Gray, S.** (2018). Parental emotion regulation and parental mentalization in families of children with ADHD and behavior difficulties. *Poster presented at the International ADHD Conference, Tel Aviv, Israel.*

****Selected best poster presentation at conference.**

Gray, S. A. O., Jones, C. W., Theall, K. P., & Drury, S. (2017). [Poster]. Thinking across generations: Unique contributions of maternal early life and prenatal stress to infant physiology. *Poster presented at the NIH Office of Research on Women's Health 2017 Annual BIRCWH Meeting, Bethesda, MA.* Abstract published in *Journal of Women's Health* 26(9), 1020-1040.

Gershy, N., & Gray, S. (2017). Parental emotion regulation and parental mentalization in families of children with ADHD and behavior difficulties. *Poster presented at the European Association for Development Psychology (EADP) Biennial meeting, Utrecht, the Netherlands.*

Obus, E., Glackin, E., Lipschutz, R., & Gray, S. A. O. (2017). [Poster]. Rethinking the relation between arrest and PTSD symptoms. *Poster presented at the conference of the International Society for Traumatic Stress Studies, Chicago, IL.*

Carreras, J., Lipschutz, R., Glackin, E., Zmachinski, L., & Gray, S. A. O. (2017). [Poster]. Parenting Support Preferences for Low-Income, Violence Exposed Mothers. *Poster presented at the conference of the American Psychological Association, Washington, D.C.*

Obus, E., Glackin, E., Lipschutz, R., & Gray, S. A. O. (2017). [Poster]. Associations Between Preschool Children's Exposure to Arrest and Increased Externalizing Behaviors. *Poster presented at the conference of the American Psychological Association, Washington, D.C.*

Gray, S. Carreras, J., Forbes, D. & Carter, A. S. (2017). [Paper]. Cognitive and affective predictors of sensitive parenting: Exploring psychopathology, insightfulness, and emotion dysregulation. In **S. Gray (Chair)**, *Emotion Regulation, Mentalization, and Parenting Under Stress: Cognitive and Affective Parenting Mechanisms Across Risk Conditions.* *Paper presented at Society for Research in Child Development, Austin, TX.*

Gershy, N., & **Gray, S.** (2017). [Paper]. Parental emotion regulation and parental mentalization in families of children with ADHD and behavior difficulties. In **S. Gray (Chair)**, Emotion Regulation, Mentalization, and Parenting Under Stress: Cognitive and Affective Parenting Mechanisms Across Risk Conditions. *Paper presented at 2017 Society for Research in Child Development, Austin, TX.*

Olson, A. & **Gray, S.** (2017). [Poster]. Differential effects of physical and psychological violence in relation to parenting and child outcomes. *Poster presented at Society for Research in Child Development, Austin, TX.*

Glackin, E., Raymond, N., Swerbenski, H., Forbes, D., Carter, A. S., & **Gray, S.** (2017). [Poster]. The effect of caregiver exposure to sexual violence on insightful parenting of preschoolers. *Poster presented at Society for Research in Child Development, Austin, TX.*

Gray, S. Lipschutz, R. & Scheeringa, M. (2017). [Poster]. Young children's physiological reactivity during memory recall: Associations with posttraumatic stress and parent physiology. *Poster presented at Tulane University Health Sciences Research Days, New Orleans, LA.*

**Carreras, J., Lipschutz, R., Glackin, E., Zmachinski, L., & Gray, S. (2016) [Poster]. Needs assessment for parenting support services among low-income mothers. *Poster presented at Louisiana School Psychology Association Annual Meeting, Lafayette, LA.*

** **Selected outstanding poster presentation for conference.**

Gray, S. Lipschutz, R., Theall, K., & Drury, S. (2016). [Poster]. Sex differences in the contribution of child trauma and RSA predict children's psychopathology. *Poster presented at Tulane University Health Sciences Research Days, New Orleans, LA.*

Hill, T., Gray, S., Boggs, K., Johnson, C., Carey, E., Baker, C., & Varela, R.E. (2016) [Poster]. Examining the Effectiveness of the PEERS Program on Social Skills and Anxiety in Adolescents with Autism Spectrum Disorder. *Poster presented at the International Meeting for Autism Research, Baltimore, Maryland.*

**Glackin, E., Gray, S. A. O., Forbes, D. F., Heberle, A., & Carter, A. S. (2016) [Poster]. Convergent validity of assessment methods for preschoolers' exposure to trauma. *Poster presented at 2016 American Psychological Association, Denver, CO.*

** **Selected as outstanding poster by Division 56 (Trauma Psychology).**

Gomez, J., Gray, S. A. O., Forbes, D. F., & Carter, A. S. (2016) [Poster]. Parental insightfulness, observed parenting behaviors, and child cognitive and language outcomes. *Poster presented at 2016 American Psychological Association, Denver, CO.*

Olson, A., Zmachinski, L., & Gray, S. A. O. (2016) [Poster]. Young children, parents, and trauma exposure: A systematic literature review. *Poster presented at 2016 American Psychological Association, Denver, CO.*

Gray, S. A. O. (2016). [Paper]. Using Circle of Security – Parenting in family child care: Program evaluation effectiveness outcomes and reflections on implementation. *Paper presented at 2016 International Congress of Infant Studies, New Orleans, LA.*

Gray, S. A. O., Theall, K. P., Jones, C., Drury, S., (2016). [Poster]. Child sex and suppression of respiratory sinus arrhythmia in the still face: Contributions to temperament in 4-month-old infants. *Poster presented at 2016 International Congress of Infant Studies, New Orleans, LA.*

Carreras, J., **Gray, S. A. O.,** Tenerelli, C., Dunaway, L., & Theall, K. (2016) [Poster]. Effects of initiative on school readiness vary by neighborhood support. *Poster presented at 2016 National Association of School Psychologists, New Orleans, LA.*

****Lipschutz, R., Gray, S.,** Theall, K., & Drury, S. (2015). [Poster]. The association between children's post-traumatic stress, respiratory sinus arrhythmia, and potentially traumatic events. *Poster presented at 2015 International Society for Traumatic Stress Studies, New Orleans, LA.*

**** Selected outstanding poster by Complex Trauma Special Interest Group.**

Gray, S. Lipschutz, R., Theall, K., & Drury, S. (2015). [Poster]. Vagal tone and child exposure to potentially traumatic events interact to predict children's externalizing pathology. *Poster presented at 2015 International Society for Traumatic Stress Studies, New Orleans, LA.*

Gray, S. Forbes, D., Briggs-Gowan, M., & Carter, A. S. (2015). [Paper in Invited Symposium]. Insightfulness in the context of violence: A protective role for preschoolers' behavioral outcomes. *Paper presented at 2015 International Attachment Conference, New York, NY.*

Gray, S. Forbes, D., Briggs-Gowan, M., & Carter, A. S. (2015). [Paper]. How does caregiver insightfulness relate to child outcomes among violence-exposed and non-exposed young children? In **S. Gray (Chair)**, Representations & Intergenerational Transmission: Moderating and Mediating Roles of Violence & Maltreatment in Early Childhood. *Paper presented at 2015 Society for Research in Child Development, Philadelphia, PA.*

Heberle, A., **Gray, S.,** Briggs-Gowan, M., & Carter, A. S. (2015). [Poster]. Maternal and child psychiatric symptoms after exposure to potentially traumatic events: Additive or synergistic effects of poverty. *Poster presented at 2015 Society for Research in Child Development, Philadelphia, PA.*

Gray, S., Wagner, J., & Slaughter, C. (2014). [Paper]. Building relationships to support relationships: Policy, practice, and research with Circle of Security-Parenting. *Paper presented at 2014 Zero to Three National Training Institute, Fort Lauderdale, FL.*

Esteves, K., Theall, K., **Gray, S. A. O.,** Fleckman, J., & Drury, S. (2014). [Poster]. For your grandchildren's sake: Transgenerational impacts of physical abuse. *Poster presented at 2014 American Academy of Child and Adolescent Psychiatry Annual Meeting, San Diego, CA.*

Gray, S., Forbes, D., Briggs-Gowan, M., & Carter, A. S. (2014). [Paper] Caregiver Insightfulness Moderates Relation Between Child Violence Exposure and Adjustment Outcomes. In **S. Gray (Chair)**, Caregiver Insightfulness and Child and Parenting Outcomes: Effects Across Risk Conditions. *Paper presented at 2014 Parenting at Risk Meeting, Society for Research in Child Development, San Diego, CA.*

- Sweeney, K. K., Randazzo, R., Gray, S. A. O., Levitt, H. M., & Horne, S. G. The parenting of gender-variant children; Parents' perspectives and pathways. (2014). [Poster]. *Poster presented at 2014 American Psychological Association Conference, Washington DC.*
- Gray, S.** Widening the Circle of Security: A practice-research partnership to support family child care providers. (2013). [Poster]. *Poster presented at 2013 Zero to Three National Training Institute, San Antonio, TX.*
- Gray, S.,** Heberle, A., Forbes, D., Briggs-Gowan, M., & Carter, A. S. (2013). [Poster]. An ecological exploration of trauma-related symptomatology: Relation of sociodemographic risk, potentially traumatic experiences, and psychopathology in mothers and their young children. *Poster presented at 2013 Society for Research in Child Development, Seattle, WA.*
- Puckett, J. A., **Gray, S.,** Levitt, H. M., Horne, S. G., Rostosky, S. S., & Riggle, E. D. (2011). [Poster] Gender expression in sexual minority men and women: Interactions with social support and internalized homophobia on stigma and stress outcomes. *Poster presented at 2011 American Psychological Association Conference, Washington, DC.*
- Gray, S.,** & Carter, A. S. (2011). [Paper]. The emergence of sex differences in overt and relational aggression in children under three. *Paper presented at 2011 Society for Research in Child Development, Montreal, QC, Canada.*
- Gray, S.,** Carter, A. S., Briggs-Gowan, M., & Wakschlag, L. (2010). [Poster]. When will boys be boys and girls be girls?: Observed variations in disruptive behavior across interactional contexts. *Poster presented at 2010 American Academy of Child and Adolescent Psychiatry, New York, NY.*
- Gray, S.,** Jones, S., Briggs-Gowan, M., & Carter, A. S. (2010). [Paper] Trajectories of Externalizing Behavior in Early Childhood: Relation to Second Grade Reading. *Paper presented at 2010 International Conference on Infant Studies, Baltimore, MD.*
- Gray, S.,** Schwartz, S., & Eisenhower, A. (2009). [Poster] Treatment engagement and parents' experience of their child's behavior: Parent cognitions, parent/child distress, and measuring engagement. *Poster presented at 2009 American Psychological Association Conference, Toronto, Canada.*
- Gray, S.,** Godoy, L., & Carter, A. S. (2009). [Poster] The role of sensory sensitivity in predicting family impairment in 1- and 2-year-old children. *Poster presented at 2009 Sensation To Emotion Conference, New York, NY.*

INVITED RESEARCH PRESENTATIONS

- Gray, S.** (2018). Children's Autonomic Activity in Contexts of Trauma: A Biomarker of Emotion Regulation and Risk. *Invited Presentation, University of Michigan, Department of Psychiatry, Ann Arbor, MI.*
- Gray, S.** (2017). Children's Parasympathetic Activity in Contexts of Stress and Trauma: A Biomarker of Emotion Regulation and Risk. *Grand rounds presentation, Tulane University, Department of Child Psychiatry, New Orleans, LA.*

- Gray, S.** (2016). Resilience, early stress, and biological mechanisms: A psychologists' view of what biology can teach us about resilience-supporting interventions. *Invited presentation, National Dialogues on Behavioral Health annual conference, New Orleans, LA.*
- Gray, S.** (2016). Seeing trauma through the relationship lens: Relational risk, resilience, and intervention in early childhood. *Grand rounds presentation, University of Mississippi Medical Center, Department of Psychiatry, Jackson, MS.*
- Gray, S.** (2014). Caregiving under stress: Minimizing relational risk and optimizing relational resilience in the early childhood. *Grand rounds presentation, Tulane University Department of Child Psychiatry, New Orleans, LA.*
- Gray, S.** (2013). Caregiving, stress, and containment: Findings regarding relational resilience in early childhood. *Presentation, City College, City University of New York, New York, NY.*
- Gray, S.** (2013). Caregiving under stress: Minimizing relational risk and optimizing relational resilience in the early childhood. *Presentation, Baruch College, City University of New York, New York, NY.*
- Gray, S.** (2013). Caregiving under stress: Minimizing relational risk and optimizing relational resilience in the early childhood. *Presentation, Connecticut College, New London, CT.*
- Gray, S.** (2013). How do babies think?: How advances in research methods have informed a debate. *Guest Lecture, Child Development, Connecticut College, New London, CT.*
- Gray, S.** (2013). Caregiving under stress: Minimizing relational risk and optimizing relational resilience in the early childhood. *Presentation, University of Connecticut Health Science Center, Farmington, CT.*
- Gray, S.** (2012). Trauma and insight in early childhood. *Invited Presentation, Charles Carl Summer Training Program, Yale Child Study Center, New Haven, CT.*

CLINICAL AND EDUCATIONAL PRESENTATIONS

- Gray, S.** & Cunningham, M. (2019). The role of mentorship, collaboration, and peer support in academic success. *Annual Meeting of the Association of Advocates of Women in Science and Medicine, New Orleans, LA.*
- Gray, S.** (2018). Childhood Trauma. [Continuing Legal Education seminar]. *Annual Defender & CJA Training Program, Louisiana Bar Association, New Orleans, LA.*
- Carreras, C., Hatch, V., Swerbenski, H., & **Gray, S.** (2018). Early Childhood Trauma: II [Professional Development session]. *Kingsley House, New Orleans, LA.*
- Pickett, C., Glackin, E., & **Gray, S.** (2018). Adverse Childhood Experiences and Trauma in Early Childhood. [Professional Development session]. *Kingsley House, New Orleans, LA.*
- Gray, S.** (2017). Early career academic psychology. *Presentation, Louisiana Psychological Association, Baton Rouge, LA.*
- Gray, S.** (2016). Beginning a career in academic research. *Invited presentation, Louisiana*

Psychological Association. Baton Rouge, LA.

Gray, S. (2015). Trauma and violence in early childhood. [Continuing Education seminar]. *Mercy Family Services, New Orleans, LA.*

Gray, S. (2014). Circle of Security program evaluation: A practice-research partnership to support family child care providers. [Invited Lecture]. *Connecticut Valley Hospital, Middletown, CT.*

Gray, S. (2014). Why we play with play doh: Supporting cognitive development for children in your care. [Talk for family childcare providers]. *All Our Kin, New Haven, CT.*

Gray, S. (2013). Circle of Security: Attachment and children in your care. [Talk for family childcare providers]. *All Our Kin, New Haven, CT.*

Gray, S. (2013). What do babies need?: Exploring their inner world and relationships. [Talk for family childcare providers]. *All Our Kin, New Haven, CT.*

Gray, S. (2013). Working with gender variant children & their families in clinical practice. *Invited Presentation, School of Social Work, Southern Connecticut State University, New Haven, CT.*

Gray, S. & Maupin, A. (2013). Interventions in early childhood. *Invited Presentation, Social Work Summer Institute, Yale Child Study Center, New Haven, CT.*

Gray, S., Forbes, D., & Carter, A. (2012). Trauma in early childhood. [Professional Development session]. *Boston ABCD Head Start, Boston, MA.*

Gray, S. (2011). Working with gender variant children & their families in clinical practice. *Invited Presentation, School of Social Work, Southern Connecticut State University, New Haven, CT.*

Gray, S. (2008). Lived experiences of Hurricane Katrina. [Paper]. Presented at Fall 2008 Food For Thought, University of Massachusetts Boston, Boston, MA.

TEACHING EXPERIENCE

TEACHING SUPPORT AND RECOGNITION

2016 "Excellence in Teaching" Recognition, Tulane School of Science & Engineering Honor Society
2015 Tulane Center for Engaged Learning and Teaching (CELT) Classroom Enhancement Grant, Fall 2015

STUDENT INVOLVEMENT

Dissertation Committees Chaired

In progress **Erin Glackin**, Integrating risk and resilience: Differential neurobiological susceptibility to violence and sensitive parenting in early childhood.
2020 **Justin Carreras**, Exploring the role of parenting processes in the intergenerational transmission of emotion regulation and cognitive regulation.

Comprehensive Exams Committees Chaired

- 2020 **Chloe Pickett**, HERstory Untold: Black childhood sexual abuse survivors' experiences of coping with racism and trauma while successfully navigating the early years of motherhood.
- 2020 **Virginia Hatch**, Mothers' insightfulness and children's school readiness in the context of intergenerational adversity
- 2020 **Elsa Obus**, Disrupting the family stress-proximal process: A comprehensive review of interventions for children with incarcerated parents.
- 2018 **Erin Glackin**, Integrating risk and resilience: Differential neurobiological susceptibility to violence and sensitive parenting in early childhood.
- 2018 **Justin Carreras**, A comprehensive literature review of the intergenerational transmission of self-regulation and its relations to parenting and trauma exposure

Masters Thesis Committees Chaired

- In progress **Renee Lamoreau**, Intimate partner violence and children's emotion regulation: Examining the role of maternal emotion socialization
- 2019 **Elsa Obus**, Communicating with young children about police, arrest, and incarceration: Black mothers' perspectives.
- 2017 **Justin Carreras**, Parental emotion regulation: Relations with sensitive and engaged parenting and psychological distress.
- 2016 **Jessie Gomez**, Parental insightfulness and parenting behavior: A two-dimensional analysis of parent contributions to child outcomes.

Undergraduate Honors Theses Committee Chaired

- 2020 **Lauren Fleming**, Insightfulness as a protective factor to the intergenerational transmission of adversity: Mothers' Adverse Childhood Experiences and their children's self-regulation.
- 2020 **Sarah Guillaume**, Social support in the context of familial arrest: A phenomenological study of black mothers' perspectives.
- 2019 **Samantha Perry**, The association between maternal adverse childhood experiences and mother-child physiological synchrony. *Thesis was in Psychology and Neuroscience programs. Awarded Rose Hartman Medal in Psychology.*
- 2018 **Victoria Parker**, Hot and cool self-regulation in preschoolers exposed to community violence and the socio-emotional cascade. *Named Senior Scholar in Psychology*
- 2017 **Lily Zmachinski**, Maternal and child trauma exposure, parental concern, and help-seeking. *Awarded Aaron Hartman Medal in Psychology; MSW student at Washington University in St. Louis*
- 2016 **Anneke Olson**, Family violence, caregiver psychopathology, parenting practices, and child outcomes. *Named Senior Scholar in Psychology, awarded Anne McPherson award to support student research; doctoral student in Human Development & Family Studies at Penn State University*

Dissertation Committee Member

Claire Noonan (2020), Laura Cornell (2020), Katie Simon (2019), Veronica Coriano (2019), Corey Black (2018), Trenesha Hill (2018), Michael Brachfield (2017), Lauren Dunaway (2017, School of

Public Health), Heather Henderson (2017), Emiliya Adelson (2017), Kristin Scott (2016), Alexandra Sims (2015)

Comprehensive Exams Committee Member

Ashlee Yates (2019), Claire Noonan (2017), Veronica Coriano (2017), Katie Simon (2017), Emiliya Adelson (2016), Corey Black (2016), Michael Brachfield (2016), Kristin Scott (2016), Meredith Summerville (2015), Trenesha Hill (2015)

Masters Theses Committee Member

Ashlee Yates (2018), Megan Saybe (2017), Katherine Simon (2016), Nicholas Fears (2016), Rebecca Lipschutz (2015, Program in Neuroscience)

Undergraduate Honors Thesis Committee Member

Janie Park (2020), Kaitlyn Tholen (2019), Sheridan Goldstein (2018), Laura Sutherland (2016)

COURSES TAUGHT AT TULANE

Undergraduate Courses

PSYC 3200 Educational Psychology, Tulane University, Fall 2014, Spring 2015, Fall 2015
PSYC 3890 Educational Psychology, *Service Learning*, Tulane University, Fall 2015

Graduate Courses

PSYC 7400 Developmental Psychopathology, Tulane University, Spring 2019
PSYC 7520 Educational Psychology, Tulane University, Fall 2014
PSYC 7823 Practicum in School Psychology, Tulane University, Fall 2015, Fall 2016, Spring 2017, Fall 2017, Fall 2018, Spring 2019

Guest Lectures

PSYC 5040 Capstone Lecture in Psychology, Spring 2015
GHCB 6500 Violence as a Public Health Problem, Spring 2020

ADDITIONAL METHODOLOGICAL TRAINING & CAREER DEVELOPMENT

2020 Longitudinal Structural Equation Modeling, Stats Camp
2019 Mom Power Training, Hosted at Tulane University
2018 Coding Interactive Behavior, Yale Child Study Center
2016 Hierarchical Linear Modeling, Tulane University
2016 Macarthur Preschool Attachment Coding Training, Tulane University
2015- Career Development Club, Tulane University
2013 Psychoanalytic Research Training Program, Yale / Anna Freud Center
2012 Insightfulness Assessment Training, City University New York
2009 Structural Equation Modeling (SEM), DATIC, University of Connecticut
2008 Research administration for the Autism Diagnostic Observational Schedule (ADOS)

SERVICE

2020 Member, Perinatal COVID Collaborative Workgroup, 2020

GRANT REVIEWER:

- 2019 **Grant proposal reviewer**, US-Israel Binational Science Foundation
Grant proposal reviewer, Louisiana Clinical and Translational Science Center (LA CaTS)
- 2018 **Study section member**, CAPSTONE Centers for Multidisciplinary Research in Child Abuse and Neglect (P50; RFA-HD-18-012), National Institutes of Health, National Institute of Child Health and Human Development, Special Emphasis Panel
- 2017 **Grant proposal reviewer**, Swiss National Science Foundation

JOURNAL REVIEWER – AD HOC:

Journal of Abnormal Psychology, Development and Psychopathology, Developmental Psychobiology, Journal of Child Psychology & Psychiatry, Child Development, Journal of the American Academy of Child and Adolescent Psychiatry, Depression and Anxiety, Cognitive Development, The Journal of Pediatrics, Attachment and Human Development, Infant Behavior and Development, Journal of Abnormal Child Psychology, Journal of Interpersonal Violence, Infant Mental Health Journal, Journal of Family Psychology, Journal of Child and Family Studies, American Journal of Orthopsychiatry, PLOS ONE, New Directions for Child and Adolescent Development, Sage Open

OTHER REVIEW ACTIVITIES:

Society for Research in Child Development Biennial Meeting, proposal reviewer, Parenting & Parent-Child Relationships Panel, 2018
Association for Behavioral and Cognitive Therapy, Deborah L. Rhatigan Early Career Award for Excellence in Violence Research Reviewer, 2017, 2018
National Association of School Psychologists Annual Meeting, proposal reviewer, 2015
Zero to Three National Training Institute, Proposal reviewer, 2014, 2015, 2016
Zero to Three Leaders for the 21st Century Application Reviewer, 2014

INSTITUTIONAL:

2016-2018 Chair, Colloquium Committee, Psychology Department
Fall 2017 Member, Search Committee, Professor of Practice in School Psychology, Psychology Department
2014-present Member, Colloquium Committee, Psychology Department
2015-present Co-Director, Tulane Psychology Clinic for Children & Adolescents
2014-present Fellow, Newcomb College Institute
2015-present Member, Early Childhood Committee, Psychology Department
2014-2015 Member, Space Committee, Psychology Department

AFFILIATIONS

Society for Research in Child Development; American Psychological Association, Society for Clinical Child and Adolescent Psychology (53); International Society for Traumatic Stress Studies; World Association of Infant Mental Health; Louisiana Psychological Association; Association of Directors of Psychology Training Clinics