

Inés Elena Martín, M.S.

PhD Student – School Psychology

Tulane University

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EDUCATION

PhD in School Psychology

08/2021 – Present

Tulane University – New Orleans

Advisor: Dr. Courtney Baker

Expected Graduation: May 2026

Master of Science in Experimental Psychology

08/2019 – 12/2020

Eastern Kentucky University – Richmond

Advisor: Dr. Sara Incera

Degree Awarded: December 2020

Bachelor of Arts in Psychology

08/2015 – 05/2019

University of Kentucky – Lexington

Degree Awarded: May 2019

WORK EXPERIENCE

*Clinical work experience has been provided to clients both in **Spanish** and **English***

Pediatric Psychology Extern

08/2024 – Present

Pediatric Psychology Department (Ochsner Children's Hospital)

Supervisor: Dr. Justin Carreras

- Assist with consults in the In-patient setting.
- Provide short psychological assessments on Multi-Disciplinary Clinics (Craniofacial, GI, Headache).
- Provide Outpatient therapy
- Exposure to Neurodevelopmental Assessments

TAG Extern

08/2024 – Present

Trauma and Grief Center (Childrens Hospital of New Orleans)

Supervisor: Dr. Monica Stevens & Dr. Julie Kaplow

- Trauma consults with other health professionals in CHNOLA.
- Deliver child and family trauma-focused CBT.
- Aid with school referrals and resources.

Clinic Coordinator

08/2023 – Present

Psychology Clinic for Children and Adolescents (Tulane University)

Supervisor: Dr. Courtney Baker

- Coordinated clinic associates, supervisors, and team members.
- Oversee clinical screening and intake evaluations.
- Maintain and track documentation, files, and websites.
- Mentor graduate students.

Lab Manager

08/2023 – Present

*Project Direct Research Laboratory (Tulane University)*Supervisor: Dr. Courtney Baker

- Trained and Supervised undergraduate assistants for data collection.
- Coordinate and facilitate lab meetings.
- Manage lab website.

School Psychology Extern

08/2023 – 05/2024

*Harriet Tubman Charter School (Project Fleur-De-Lis)*Supervisor: Beth Cooney, LCSW-BACS, Dr. Jennifer Baudy

- Bounce Back facilitator for 3rd and 5th grade.
- Individual counseling.
- Crisis intervention for elementary and middle school students.
- Teacher consultation.

School Psychology Extern

08/2023 – 04/2024

*Harriet Tubman Charter School (Crescent City Schools)*Supervisor: Dr. Katherine Chenier

- Administer psychoeducational assessments.
- Write full integrated reports.

School Psychology Extern

08/2022 – 06/2023

*Project Direct (Tulane University)*Supervisors: Dr. Jenny Rious and Dr. Kim Sherman

- Teacher consultation
- Create Functional Behavior Analysis & Behavioral Intervention Plans for selected students.

Clinic Associate

08/2022 – 06/2023

Tulane Child and Adolescent Clinic (Tulane University)

Supervisors: Dr. Courtney Baker, Dr. Sarah Gray and Dr. Kim Sherman

- CBT implementation for individual cases.
- Psychological screening and triage.
- Collaboration with a multidisciplinary team.

Data Science Coordinator

01/2020 – 12/2021

*Research and Analytics Institute (Eastern Kentucky University)*Supervisor: Dr. Sara Incera

- Supervised 5-10 graduate and undergraduate student tutors.
- Coordinated weekly meetings with faculty to develop an analysis plan for their research projects.
- Analyze and present data.

Assistant Resident Director

08/2017 – 05/2019

*Residence Life Department (University of Kentucky)*Supervisor: Casey Quickel

- Supervised 8 Resident Advisors.
- Worked on administrative duties of the Residence Hall.
- Assisted Resident Director with parent and resident meetings.

Resident Advisor

08/2016 – 05/2019

*Residence Life Department (University of Kentucky)*Supervisor: Lauren Doerener

- Mentored 32 students with their transition to university life.
- Organized monthly events.
- Managed and resolved conflicts between residents.

International Student Leadership Team

12/2015 – 01/2017

*International Center (University of Kentucky)*Supervisor: Seth Hall

- Organized the fall and spring International Orientation.
- Organized and advertised events.
- Mentored a group of 20 incoming international students each year.

CERTIFICATES & TRAININGS

Multidimensional Grief Therapy Training

10/2024

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Comprehensive grief assessment.
 - Tailored intervention techniques
 - Cognitive restructuring and promoting adaptive grieving
 - Family and social support

Grief Crisis Training

4/2024

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Strategies and techniques for supporting youth and their families through the grieving process.
 - Psychoeducation about grief and bereavement in children and adolescents.

Psychological First-Aid in Schools Training

1/2024

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Reduce immediate distress post-emergency.
 - Foster short- and long-term adaptive functioning.
 - Understanding early reactions post-emergency.
 - Importance of support from informed, compassionate professionals.
 - Mitigate severe mental health problems and aid recovery.
 - Identifying individuals in need of additional services and linking them to appropriate support.

PREPaRE Workshop

11/2024

National Association of School Psychology (NASP)

- Skills mastered:
 - Development of knowledge and skills required for immediate mental health crisis interventions.

Traumatic Grief Component Therapy Training

11/2023

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:

- Deepen adolescents' insight into trauma and bereavement effects, including daily life impact of trauma and loss reminders.
- Strengthen therapeutic alliance, establish positive group norms, enhance self-regulation and coping skills, and improve social support recruitment.
- Support to process of traumatic experiences by constructing trauma narratives.
- Strengthen impulse control by predicting triggers for emotional dysregulation.
- Identify personal loss reminders, clarify grief reactions, reduce maladaptive grief reactions, and promote adaptive grieving and mourning.
- Promote adaptive developmental progression.

Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

11/2023

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Understanding the core principles and techniques of CBITS.
 - Learning how to effectively implement CBITS to address trauma-related symptoms in students.
 - Gaining skills in conducting trauma-focused cognitive-behavioral therapy sessions with students individually or in group settings.
 - Recognizing the importance of cultural competence and sensitivity when working with diverse populations in schools.
 - Understanding the role of collaboration between school personnel, mental health professionals, and families in supporting students who have experienced trauma.
 - Learning strategies for evaluating the effectiveness of CBITS interventions and making appropriate adjustments based on student progress.

Suicide Risk Assessment and Safety Planning Training

10/2023

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Recognizing warning signs and risk factors associated with suicide.
 - Understanding the importance of thorough assessment and documentation.
 - Practicing effective communication techniques when discussing suicide risk with individuals.
 - Learning appropriate intervention strategies and referral processes.
 - Emphasizing the significance of ongoing support and follow-up care for individuals at risk of suicide.

Bounce Back Training

9/2023

Project Fleur De Lis (Mercy Family Center)

- Skills mastered:
 - Understanding the Bounce Back program's core principles and methodologies for promoting resilience in children and adolescents.
 - Learning how to effectively implement Bounce Back strategies to support students' social and emotional well-being.
 - Gaining skills in delivering evidence-based interventions and techniques to help students develop coping skills, emotional regulation, and problem-solving abilities.

RESEARCH EXPERIENCE

Project Direct, Tulane University

01/2023 – Present

Supervisor: Dr. Courtney Baker

- Conduct trauma focus research
- Analyze data
- Create R code for analysis

Infant and Toddler Development Project, Tulane University

08/2021 – 05/2023

Supervisor: Dr. Jeff Lockman

- Recruit and intake data from participants
- Conduct eye-tracking experiments
- Analyze and process data
- Mentor undergraduate and masters students

Multilingual Laboratory, Eastern Kentucky University

09/2019 – 12/2020

Supervisor: Dr. Sara Incera

- Collaboratively developed research proposals relating to language and cognition.
- Coordinated, scheduled, and tested participants.
- Created code for mouse-tracking experiments
- Trained and Supervised 6 undergraduate assistants for data collection

Child Development Research Clinic, University of Kentucky

01/2017 – 05/2019

Supervisor: Dr. Angela Hayden

- Conducted intake eligibility paperwork with parents and children educating families about the study they were participating in.
- Responsible for 30 undergraduate students spanning across nine elementary schools working with 100 elementary-aged students.
- Administered and collected student data including baseline and final scores.

Animal Cognition - Zentall's Lab, University of Kentucky

01/2016 – 05/2019

Supervisor: Dr. Thomas Zentall

- Collect data on pigeon species to study behavior.
- Run animal experiments and trials.
- Supervise undergraduate students one day a week and on weekends.

Published Publications

Incera, S, Hevia-Tuero, C., **Martín, I.E.**, & Suárez-Coalla (2024) *How country of origin and stimuli language influence visual word recognition in bilingual children.*

Peer-Reviewed Publications Under Review or in Preparation (2)

Martín, I.E., Incera, S & Suárez-Coalla (Editing for publication 2020) *The Relationship Between Cognitive and Linguistic Abilities in Bilingual Children.*

Hevia-Tuero, C., **Martín, I.E.**, Incera, S & Suárez-Coalla (In progress, 2020) *Using mouse tracking to investigate cross-linguistic pseudohomophones in bilingual children from Spain and USA.*

Accepted Proposals for Peer-Reviewed Conference Presentations (4)

Martín, I.E., Overstreet, S & Baker, C. (APA, August 2024). *Validating the Trauma Sensitive School Checklist*

Martín, I.E., Hevia-Tuero, C., Incera, S & Suárez-Coalla (Psychonomics - November, 2020). *Using mouse tracking to investigate cross-linguistic pseudohomophones in bilingual children from Spain and USA*

Martín, I.E , Thomas R. Zentall, Jacob P. Case, and Danielle M. Andrews. (Comparative Cognition Society - April, 2019). *Procrastination in the pigeon: Conditioned reinforcement may contribute to human procrastination*

Martín, I.E, Raley, O. Zenatall, T. (Animal Learning and Behavior Tri State Conference- April 2018) *Behavior Object permanence in the Pigeon.*

TEACHING EXPERIENCE

Graduate Teaching Assistant 08/2021 – Present

Psychology Department (Tulane University)

- Teaching assistant for Early Childhood Psychology, Experimental Psychology, Child Psychology, Social Psychology, and Intro to Psychology.
- Lab instructor
- Proctor exams
- Responsible for grading and returning assignments in a timely manner.

Graduate Teaching Assistant 09/2019 – 05/2020

Psychology Department (Eastern Kentucky University)

- Teaching assistant for Cognitive Psychology
- Proctor exams.
- Responsible for grading and returning assignments in a timely manner.

ADDITIONAL EXPERIENCE & VOLUNTEERING SERVICES

Social Co-Chair 02/2022 – Present

Psychology Department– (Tulane University – New Orleans)

- Organize social events for psychology graduate students, faculty and families.

GSSA Psychology representative 02/2022 – 05/2023

Graduate Studies Student Association– (Tulane University – New Orleans)

- Psychology department representative in monthly meetings
- Promote GSSA activities and resources for graduate students in psychology.

International Student Ambassador 08/2015 – 05/2020

International Center (University of Kentucky – Lexington)

- Recruited students from various countries around the world to attend the University of Kentucky.
- Evaluated and mentor international students during the University of Kentucky application process.
- Member of the selection committee for the Ambassador scholarship.
- Worked on a team comprised of 30 international students from various countries

Immersion Program Volunteer 09/2013 – 07/2019

Spanish Red Cross – Colmenar Viejo (Madrid)

- Develop and create immersion activities for immigrant children to the Spanish culture
- Help with afterschool work and paper work with immigrant families.

Spanish Mentor and Tutor 10/2015 – 05/2018

Maxwell Elementary School (Lexington, KY)

- Offer support in the 3rd grade class.
- Help with Spanish vocabulary and comprehension.

TECHNICAL SKILLS

EPIC software	Canvas Management System
R Software	Microsoft Office (Word, Excel, PowerPoint)
SPSS	Outlook and SharePoint
G* Power	Blackboard Management System
Mouse Tracker Software	Qualtrics
AALAS Training	

ADDITIONAL INVOLVEMENT

American Psychology Association (APA) Member	06/2021 – Present
National Association of School Psychology (NASP) Member	06/2021 – Present
R User group	01/2019 – 12/2021
Psychology Master's Program	08/2018 – 05/2020
University of Kentucky Psychology Association	01/2016– 05/2020
