

Ashley West, M.Ed.

Tulane University Department of Psychology
2007 Percival Stern Hall
New Orleans, LA 70118
awest9@tulane.edu

EDUCATION

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| 2023 – Present | Doctoral Student, School Psychology – Tulane University,
New Orleans, LA |
| 2015 – 2018 | M.Ed., Educational Diagnostician – University of Holy Cross,
New Orleans, LA |
| 2004 – 2008 | B.S., Finance – Louisiana Tech University, Ruston, LA |

RESEARCH EXPERIENCE

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| 2023 – Present | Doctoral Student
International Psychological Well-being Lab
Department of Psychology
Tulane University
Advisor: Bonnie Nastasi, PhD |
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TEACHING AND RELATED EXPERIENCE

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| 2024 – Present | Teacher of Record – Tulane University <ul style="list-style-type: none">• Internship Psychology Seminar
Fall 2024, Spring 2025 |
| 2023 – 2024 | Teaching Assistant – Tulane University <ul style="list-style-type: none">• Clinical Science and Psychological Disorders, Fall 2023• Developmental Psychopathology, Fall 2023 & Spring 2024• Introductory Psychology, Spring 2024 |
| 2023 – 2023 | Educational Diagnostician – Young Audiences Charter Schools
Gretna, LA <ul style="list-style-type: none">• Functioned as evaluation coordinator for designated referred students• Served as the School Building Level Committee (SBLC)
Chairperson• Scheduled and lead SBLC meetings with parents, teachers, and
other staff to address academic and/or behavior concerns of
students and interpret data from interventions• Administered psychometric tests and report on student progress• Conducted bi-weekly meetings with Social Worker,
MTSS/Intervention Coordinator, and Assistant Principal of Culture |

to discuss students that are in need of additional supports, such as therapy services, mentoring, Check-in, Check-out, etc.

- Evaluated and coordinate special education evaluations in accordance with Louisiana Bulletin 1508
- Administered and interpreted the results of standardized achievement tests, criterion – referenced tests, and developmental measures to determine the educational level of students

2022 – 2023

MTSS/504 Coordinator – Young Audiences Charter Schools, Gretna, LA
Lawrence D. Crocker

- Planned and facilitated professional development for school staff to introduce Multi-Tiered Systems of Support (MTSS) throughout the school year
- Served as the School Building Level Committee (SBLC) Chairperson
- Created and revised procedures and guidelines for MTSS process
- Scheduled and lead SBLC meetings with parents, teachers, and other staff to address academic and/or behavior concerns of students and interpret data from interventions
- Communicated and collaborated with parents to create strategies that can be implemented at home to further support of the student
- Lead interventionist(s) in the implementation of research-based Tier 2 and Tier 3 interventions
- Identified, implemented, and monitored effective data management systems for Tier 2 and Tier 3 student progress
- Collected, organized, and analyzed various forms of academic and/or behavioral data to recognize trends about individual/groups of students/teachers
- Managed systems to track school-wide data, including universal screeners, diagnostics, interims, and state-wide testing data
- Administered psychometric tests and report on student progress
- Consulted regularly with educational diagnostician and/or school psychologist to review intervention data
- Conducted bi-weekly meetings with social worker and dean of students to discuss students that are in need of additional supports, such as therapy services, mentoring, Check-in, Check-out, etc.
- Met with parents and teachers regarding the development and implementation of Section 504 plans for students

2021 – 2022

ESL Coach – Jefferson Parish Public Schools, Harvey, LA
Stella Worley Middle School

- Supported teachers in planning, delivering, and assessing quality instruction for English Language Learners (ELLs)
- Developed and conducted professional developments for teachers and administrators regarding instructional strategies for ELLs

- Regularly visited classrooms and provided feedback to improve their instructional planning, delivery, and assessment

2019 – 2021

Special Education Teacher and Department Chair
Jefferson Parish Public Schools, Harvey, LA
McDonogh #26 Elementary School

- Developed, supported, implemented, and monitored progress of students' Individual Education Plans (IEPs) for each student on assigned caseload
- Provided instruction and implemented a variety of instructional techniques to address IEP goals, such as academics, motor skills, social skills, and self-care
- Created quarterly progress reports for each student on assigned caseload
- Implemented individualized and/or small group instruction daily
- Fostered student curiosity and interest through hands-on activities
- Maintained and fostered a welcoming environment for all students
- Communicated with parents/guardians about student progress
- Communicated and collaborated with parents to create strategies that can be implemented at home to further support of the student
- Served as department chair
 - Assisted special education teachers with developing and implementing IEPs
 - Served as a member of the School Building Level Committee (SBLC)
 - Assisted teachers with scheduling of students
 - Chaired IEP meetings

2015 – 2019

ESL Teacher – Jefferson Parish Public Schools, Harvey, LA
Geraldine Boudreaux Elementary School

- Prepared and administered all core subject content for students
- Prepared and adapted all instructional materials for English language acquisition support
- Used data to track and drive instruction to meet the needs of students
- Created and adapted lesson plans according to students' academic needs, including both individual and group work
- Implemented small group instruction daily
- Used positive and effective classroom management techniques
- Communicated with parents/guardians about student progress

2014 – 2015

K-1-2 Classroom Teacher – Crescent City Schools, New Orleans, LA
Harriet Tubman Elementary School

- Delivered instruction within the classroom raising student achievement
- Collaborated with co-teacher and team regarding student achievement
- Used data to track student achievement and constantly improve teaching practice
- Maintained a positive classroom culture
- Participated in weekly and quarterly meetings concerning student achievement
- Communicated with parents/guardians about student progress

LICENSURE/CERTIFICATIONS

Louisiana Teaching Certificate (Level 2 #582938)

- Early Childhood PK – 3
- Educational Diagnostician
- Elementary Education 1 – 5
- English as a Second Language
- Reading Specialist
- Special Education: Mild/Moderate Disabilities

ASSESSMENTS ADMINISTERED, SCORED, INTERPRETED, AND PRESENTED

Cognitive

- Weschler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
- Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
- Woodcock-Johnson Tests of Cognitive Abilities – Fourth Edition (WJ-IV COG)

Achievement

- Diagnostic Achievement Battery – IV (DAB-IV)
- Gray Oral Reading Tests – Fifth Edition (GORT-5)
- Kaufman Test of Educational Achievement – Third Edition (KTEA-III)
- Wechsler Individual Achievement Test – Third Edition (WIAT-III)
- Woodcock-Johnson Tests of Achievement – Fourth Edition (WJ-IV ACH)

Behavioral/Social Emotional

- Behavior Assessment System for Children – Third Edition (BASC-3); Teacher, Parent, Self
- Conners – Third Edition; Parent (Conners-3 Parent) and Teacher (Conners-3 Teacher)
- Emotional Disturbance Decision Tree (EDDT)
- Kiddie-SADS Present and Lifetime Version 2016 (K-SADS)
- Strengths and Difficulties Questionnaire (SDQ)

Language

- Woodcock-Johnson Test of Oral Language – Fourth Edition (WJ-IV OL)

SPECIALIZED TRAINING

2025	Autism Diagnostic Observation Schedule (ADOS)
2024	PREPaRE Workshop 2: Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools
2019	Crisis Prevention Institute (CPI) – Nonviolent Crisis Intervention

DEPARTMENT AND UNIVERSITY SERVICE

2025 – Present	Graduate Council, Student Representative Tulane University, New Orleans, LA
2024 – Present	Graduate Studies Student Association, Student Representative Tulane University, New Orleans, LA
2024 – Present	Louisiana School Psychology Association, School Representative Tulane University, New Orleans, LA

PROFESSIONAL AFFILIATIONS

2023 – Present	American Psychological Association
2023 – Present	International School Psychology Association
2023 – Present	National Association of School Psychologists

AWARDS/RECOGNITIONS

2024 – Present	Doris Patricia O’Quinn Ph.D. Fellowship Tulane University, New Orleans, LA
2023 – 2024	BIPOC Affirming and Mentoring (BAM) Tulane University, New Orleans, LA
2018	Outstanding Student in Teaching and Learning University of Holy Cross, New Orleans, LA